**Aim**

To support all establishments in actively engaging in the Climate Change Agenda and our commitment to NetZero

To support the implementation of Climate Action Plans in each establishment

**EAC Clean Green School Award**

**EAC EDUCATION CLIMATE AWARD**

Please find below points to consider under each theme to support your journey to NetZero.

Action Plans should be submitted by 17 Nov 2021 and evidence and award applications by 18th May 2022. Please email to : eaCleanGreenlAward@eastayrshire.org.uk

**Theme 1: Energy**

EAC Aim: Reduce the consumption of energy, promote energy efficiency and increase the proportion of power and heat from low and zero carbon technologies

Some initial questions to help develop establishment action plans and award submissions:

* How are you ensuring lights are only on when necessary?
* How do you ensure windows/doors are not letting heat escape? (current COVID mitigation as appropriate)
* How are you ensuring you save water?
* How are electronic devices managed so everyone takes responsibility to save energy?
* How is the curriculum supporting the education around the theme of sustainable energy?
* Are you an EAC Carbon Counting school? What actions/impact has this had?
* What have you done to raise awareness of key issues at home and in local community?

**Theme 2: Transport**

EAC Aim: To decarbonise the Council’s fleet and minimise grey fleet mileage, whilst encouraging active travel through walking, cycling and public transport.

Some initial questions to help develop establishment action plans and award submissions:

* How do you encourage active travel to school?
* How do you support drop off zones/ no car days etc?
* How are you activity reducing the number of vehicles around the school grounds?
* How is the curriculum supporting education on the theme of active travel, air pollution and sustainable travel options?
* What have you done to raise awareness of key issues at home and in local community?

Some initial questions to help develop establishment action plans and award submissions:

* How are you protecting and promoting green spaces within the school grounds?
* How is litter managed within the school grounds?
* How does your school promote and support local produce?
* How are you supporting the natural environment from a local and global aspect?
* How is the curriculum supporting educate young people on supporting their Natural Environment?
* What have you done to raise awareness of key issues at home and in local community?

**Theme 4: Natural Environment**

EAC Aim: Ensure our communities, green networks and infrastructure are adaptable to a changing climate and reduce the risks and vulnerability to unavoidable impacts.

Some initial questions to help develop establishment action plans and award submissions:

* How are you reducing food waste in the school building?
* How are you supporting the reduction of single use plastic?
* How is waste reduction and recycling tacked directly? (Do you have monitors, is there recycling trolleys out and use?)
* What systems have you put to support a circular economy? (e.g uniform swap etc)
* How is the curriculum supporting education on a circular economy, reducing waste, recycling etc?
* What have you done to raise awareness of key issues at home and in local community?

**Theme 3: Waste**

EAC Aim: Manage waste sustainability by reducing, reusing, recycling and recovering waste to improve resource efficiency whilst working towards a circular economy.

**ACTION PLAN 2021/22**

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| **Establishment:** | Stewarton Academy | | | | | |
| **Lead Young People** | Lois Anderson  Jane McDowell | |  | | | |
| **Supporting Staff** | P.White/J.Stuart | |  | | | |
| **EAC Themes** | **Energy** | **Transport** | **Waste** | | **Natural Environment** | |
| **School action points** | | | | | | |
| **Theme** | **Planned actions/ideas** | | **Who is involved** | **Timescale** | | **Review/Update** |
| 1. Energy: Reduce the consumption of energy, promote energy efficiency and increase the proportion of power and heat from low and zero carbon technologies | * Light sensors in corridors which deactivate when there is no activity. (already have) * Signage to be developed for classrooms to encourage lights to be switched off * Signage to be developed for classrooms sink to encourage taps to be turned off when not in use * Sustainable education information - micro Teams lessons to be devised * Display monthly energy usage to raise awareness of consumption * Energy usage communicated home via newletters/Glowblog | | S1-2 Eco club/S1 PSE  Pupil Council |  | |  |
| 1. Transport: To decarbonise the Council’s fleet and minimise grey fleet mileage, whilst encouraging active travel through walking, cycling and public transport. | * Writing to Roads Alliance to request road markings changed/paint mini round about at bus turning to limit cars driving up to school * Articles in newsletter highlighting the issues of congestion around the school and try to encourage pupils to park and stride. | | Pupil Council/L.Anderson/  J.McDowell |  | |  |
| 1. Waste: Manage waste sustainability by reducing, reusing, recycling and recovering waste to improve resource efficiency whilst working towards a circular economy. | * Campaign to reinstate food waste bins/cutlery in lunch areas. * Look to remove compulsory drink option on lunch orders- allow pupils to buy lunch without a drink to cut down on single use plastic bottles. * Increase the number of water fountains within school to encourage pupils to use reusable water bottles. * S6 Lunch prefects to oversee library lunchtime to facilitate recycling of lunch materials- using the recycling trolleys * Blazer bank – uniform swap to be instigated * Linking with Thrive to promote/ celebrate the work of events such as litter picks | | Pupil council  L.Anderson to discuss with HT  S6 prefect team  E.Bradshaw  L.Anderson |  | |  |
| 1. Natural Environment: Ensure our communities, green networks and infrastructure are adaptable to a changing climate and reduce the risks and vulnerability to unavoidable impacts | * Flex group working to collect litter from the school grounds and Litter group collecting around the wider grounds * Look into and act on the School’s supoprt of local produce * Introduction of an Eco club to run in addition to S1 Social Subjects curriculum. Introduction of Higher Environmental Science Bitesize assemblies to inform pupils on environmental issues | | T.Neish & Flex group  J.Mitchell & Litter picking group |  | |  |
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