Senior Phase Learning Grid – week beginning 25th May

Hi S5/6,

I hope that you are all well and managed to enjoy your bank holiday weekend as much as possible.

In addition to your home learning this week, I would like to direct you to the new Stewarton Academy Positive Newsletter that has been created by pupils from across different year groups. The newsletter can be found on the school website. (some excellent ‘graphics’ skills shown in this ☺)

Many thanks

Mr Johnston

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Pupil Support** | **Year** | **Key Task(s) to be completed\* by end of the week.**  | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **S1 -S6** | * Complete “How are you doing” wellbeing FORM (s) if you have not done so before or things have changed for you.
 | Year group TEAMSPSE and wider achievement channel/FILL tab | online | PTPS will Action as required |
| **S1 – S6** | * New self care wellbeing resource and pupil support leaflet
 | Year group TEAMSPSE and wider achievement channel Files/wellbeing | Read and action if required. | Email PTPS if you want more support |
| **S1 – S6** | New Weekly Positive Newsletter | Year TEAMS PSE and wider achievement channel/wellbeingSchool website (link Twitter/App | Read and enjoy.Competitions, baking book/film recommendations and much more fun | email |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **English** | **Level** | **Key Task(s) to be completed\* by end of the week.**  | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **National 5** | -RUAE ‘Word Choice’ Task -Planning Refuting Arguments task | Teams New N5 Home Learning Tile>Files>Learning Tasks 18.05.20 folder | Teams Assignments | Teams Assignments |
| **Higher** | -RUAE ‘Word Choice’ Task (self-assessment)-Planning Refuting Arguments Task | Teams New Higher Home Learning Tile>Files>Learning Tasks 18.05.20 folder | Teams Assignments | Teams Assignments |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Maths** | **Level:** | **Key Tasks to be completed:** | **Pupil resources and instructions location:** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Preparation for****National 5 Maths & National 5 Applications** | **Catch-up Week:*** Make sure you have joined the Team.
* Check your GLOW email for MyMaths login details. These should be sent to you within 1 working day of joining the Team.
* Log in to MyMaths, using the school login followed by your individual portal login. Finish any incomplete homework tasks. If you need assistance, message Mr McLean on Teams or email him.
 | Teams(join code - **6mmcvzt**)&MyMaths(login details will be emailed to you within 1 working day of joining the Team) | MyMaths | MyMaths&Teams |
| **Preparation for****Higher** | *Continue from last week:** Go to ‘[www.stewartonmaths.co.uk](https://stewartonmaths.wixsite.com/home)’.
* Go to ‘Senior Phase’ then ‘National 5’. Password is ‘triangle’.
* Do the following from the ‘Worksheets’ section:
	+ Factorising an algebraic expression: [N5 E&F](https://0e0bb462-492b-45d8-95dd-215bcb4d7459.filesusr.com/ugd/670907_86a99a113f854fe486322657dc958077.pdf) - p25 to p28.
	+ 3D coordinates: [N5 APP](https://0e0bb462-492b-45d8-95dd-215bcb4d7459.filesusr.com/ugd/670907_c60ffa48aef04413ab9e950a0740d155.pdf) - p36 to p41.
	+ Using vector components: [N5 APP](https://0e0bb462-492b-45d8-95dd-215bcb4d7459.filesusr.com/ugd/670907_c60ffa48aef04413ab9e950a0740d155.pdf) - p42 to p44.
 | Teams(join code - **hakoxzf**)\*this Team is for S5 pupils moving into S6. If you are in S4 moving into S5, continue to communicate with your S4 teacher. | Teams | Teams |
| **Advanced Higher** | * Differentiation 1 - Exercise 2. All resources are on Teams.
 | Teams(join code - **iq37fey**) | Teams | Teams |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Computing** | **Level:** | **Key Tasks to be completed:** | **Pupil resources and instructions location:** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Preparation for****National 5** | **Web Design:*** Read notes on Analysis and Design.
* Complete the Analysis and Design for the countries website.
* If you have notepad++ you can try the implementation task.
 | Web Design and Countries task notes on:* Teams
 | * Teams
 | * Teams
 |
| **Preparation for****Higher** | **CPU Performance:*** Read notes on subs in the SDD notes.
* Complete the Converting to ASCII task.
 | Notes and PowerPoints on:* Teams
 | * Teams
 | * Teams
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Business Management** | **Teacher:** | **Key Tasks to be completed:** | **Pupil resources and instructions location:** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Mrs Chester****(Preparation for Higher****Business Management)** | **Continue with the programme from last week:** Understanding Business PowerPoint. Read through all the slides then use the answer template to answer the tasks on the question slides. Complete the checklist as you complete the tasks.Send checklist to me each Friday to enable to me keep track of your progress. | * Teams
* SMHW
* GLOW E-mail
 | * Teams
* SMHW
* GLOW E-mail
 | * Teams
* SMHW
* GLOW E-mail
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Art** | Level | **Key Task(s) to be completed\* by end of the week.** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?** | **How will they receive feedback?** |
| **N4/5** | CONTINUE FROM LAST WEEK:* Watch the clip "Cross Contour Lines - Improve Your Drawing and Painting" [**https://www.youtube.com/watch?v=QiPT75pHL\_8**](https://www.youtube.com/watch?v=QiPT75pHL_8)
* Complete worksheet on ‘Still Life Drawing Test’ (instructions provided on the handout).
* Photograph work and submit via email.
 | N4/5 Teams page**ekyqq7t** | Email I. Cartwrightiselin.cartwright@eastayrshire.org.uk | Email from teacher |
| **Higher** | CONTINUE FROM LAST WEEK:* Watch the clip "Cross Contour Lines - Improve Your Drawing and Painting" [**https://www.youtube.com/watch?v=QiPT75pHL\_8**](https://www.youtube.com/watch?v=QiPT75pHL_8)
* Complete worksheet on ‘Still Life Drawing Test’ (instructions provided on the handout).
* Photograph work and submit via email.
 | Higher Teams page**snt2433** | Email rachel.beattie@eastayrshire.org.uk | Email from teacher |
| **Adv. Higher** | * Read the Advanced Higher tasks uploaded on Teams. Weeks 1-5 are available for you to choose from and can be worked on at your own pace
* Email work to Ms. Harte (known as Hitchman in email) either completed or in progress for feedback.
 | Advanced Higher Teams page**kpq7trh** | Email sharon.hitchman@eastayrshire.org.uk | Email from teacher |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Design and Manufacture** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **S3/National 5** | * Materials ppt task
 | Technologies Sharepoint | Teams  | Teams |
| **Higher** | * Sketching practice and How it’s made videos. Instructions on TEAMs
 | Technologies SharepointTEAMs | Teams | Teams |
| **Advanced Higher** | * Sketching practice, How it’s made videos and Designers through time collaborative project.
 | Technologies SharepointTEAMs | Teams |  Teams |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Graphic Communication** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **S3** | * Café Design Task - Refer to PDF for instructions – Try and download Publisher from Glow and there’s a link in the PDF on how to get Inventor.
 | Stewarton Academy Sharepoint – BGE – S3 GC  | Sharepoint & Folder created with your name in the files section of your Team | S3 Graphics Teams |
| **S4 National 5** | * Café Design Task - Refer to PDF for instructions – Try and download Publisher from Glow and there’s a link in the PDF on how to get Inventor.
 | Stewarton Academy Sharepoint – N5 GC  | Sharepoint & Folder created with your name in the files section of your Team | S4 N5 Graphics Teams |
| **Higher****Adv Higher** | * Using Design Class online – Select a modelled object and complete a modelling plan for each using correct CAD modelling terminology – Complete at least 3 Models
* **ALSO** – **if you have INVENTOR downloaded, you can try the Miracle Grow Modelling task.**
* Complete P27-30, then complete P30-37 – this should take a few weeks – its also part of the AH GC Course youll need to complete.
 | Design Class Online**Stewarton Academy Sharepoint – Graph Comm –Higher – Miracle Grow**Stewarton Academy Sharepoint – Graph Comm – Adv Higher – Onedrive 2020-04-22 | Sharepoint & Folder created with your name in the files section of your TeamSharepoint & Folder created with your name in the files section of your Team | S5 Higher Graphics TeamsS6 Adv Higher Teams |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Music** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **National 5** | N5 Literacy – Section 1: Note Values | Teams | Teams | Teams |
| **Higher** | Chords task | Teams | Teams | Teams |
| **Advanced Higher** | Chords worksheet | Teams | Teams | Teams |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **RMPS** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Senior N5** | Using the Religion, Medicine and Human Body Booklet:* Read and answer questions on ‘Euthanasia’ (p.11).
* Read and answer questions on ‘Euthanasia: Advantages and Disadvantages’ (p.12).
 | Senior Phase RMPS 2020-21 Teams.If you haven’t yet joined please use code below to join:**9x2qbdw**2. Click Files3. Open folder N5 RMPS  | Teams or email teacher directly.gillian.dunsmuir@eastayrshire.org.uk | Teams and or Individual email depending on task set. |
| **Higher** | Using the Problem of Suffering and Evil Unit Notes:* Read pages 14-19 and answer the questions on p.19. Unit round up questions should also be attempted (p.19).
 | Senior Phase RMPS 2020-21 Teams.If you haven’t yet joined please use code below to join:**9x2qbdw**2. Click Files3.Open folder Higher RMPS  | Teams or email teacher directly.gillian.dunsmuir@eastayrshire.org.uk | Teams and or Individual email depending on task set. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Geography**  | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Higher** | * Pupils to use the map task PowerPoint to categorise effects of global warming.
* Work through mitigation of climate change PowerPoint – as directed by the audio. Pupils to take notes and complete tasks set.
 | Senior Phase Geography 2020-21 TeamsIf you haven’t yet joined please use code below to join :**W8ra9h7**2. Click Files3. Open folder wk beginning 27th May | Teams or email teacher directly.patricia.white@eastayrshire.org.uk | Teams and or Individual email depending on task set. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Modern Studies** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Higher** | * Work your way through the Essay Guide PowerPoint. You should take notes on…
* How answers should be structured
* The difference between the different question stems
* How you should structure your answers for questions worth 12 marks and questions worth 20 marks.
* Read over the sample paragraph provided by your teacher for the 12 mark Q in the PowerPoint. Then, have a go at writing the next paragraph for the same question. **Submit this activity to your teacher!**
 | Senior Phase Modern Studies 2020-21 TeamsIf you haven’t yet joined please use code below to join :**uv4op39**2. Click Files3. Open folder for relevant week’s learning  | Teams or email teacher directly.ruth.hogg@eastayrshire.org.uk | Teams and or Individual email depending on task set. |
| **Senior N5** | * Take detailed notes from the PowerPoint on the ways that American citizens can participate in the US political system
* Complete the questions from slide 7 using your notes and the virtual handout provided
* Complete the research task from slide 8 – this will help you build up your bank of examples for the final E in your KU Q PEEs!
* Try the exam Q from slide 9. **Submit this activity to your teacher!**
 | Senior Phase Modern Studies 2020-21 TeamsIf you haven’t yet joined please use code below to join :**uv4op39**2. Click Files3. Open folder for relevant week’s learning  | Teams or email teacher directly.ruth.hogg@eastayrshire.org.uk | Teams and or Individual email depending on task set. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **History** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **National 5** | Pupils should to add evaluation into their assignment. Pupils to Evaluate at the end of one paragraph – this means they must state why that factor is more important. Summarise what you have said. (Submit to Mr Kyle) | TEAMS  | TEAMS  | TEAMS |
| **Higher** | * Pupils should follow the pp slides 1-25 of Unit 1 **part 2**.

Pupils should copy all content they are directed to and complete an introduction as instructed. | TEAMS  | Email or TEAMS |  TEAMS |
| **Spanish** | **OLD HIGHER CLASS****NEW HIGHER****CRASH HIGHER****SPANISH** | **OLD HIGHER** If you are continuing with Spanish at university or want to keep improving, go on **Glow**, use the **Scholar tile** and click on **employability**.Each week you will complete a section, this week you will complete: **Jobs****NEW HIGHER****Task/day 1** – **Numbers, time and daily** **routine**  (**year 7**) – First listen a few times to vocabulary at bottom of page and copy vocabulary. Say out all those new words then start the activities.**Task/day 2** Revise vocabulary, then complete all the activities from if possible! **Numbers, time and daily routine.****Task/day 3** – Revise the vocabulary and do the quizlet given by your teacher. Complete it on **Friday** without notes and **email** your score to your teacher. Every week we will look at your score/ progress. Buena suerte.https://quizlet.com/\_8e24nn?x=1qqt&i=101vtc | Your teacher will put instructions on teams and SMHW.Google **oye** website (username: 2773 and password : spanish1 ) and **go to year 7**Before you start any activity, go **at the bottom of the page and open the vocabulary page**( Listen then write in your jotter the vocabulary and learn it). | Email answers requiring marked to your teacher.You will email every Friday your teacher your score from quizlet and any difficulties you had. Any exercice needed marked should be emailed to teachers.Remember, if you have any problems, message your teacher on SMHW or Teams. | Your teacher will email you back feedback.Your teacher will look at your quizlet score and email you back feedback.Teachers will also email you back marked work with comments when needed. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **French** | **National 5****FRENCH****Old and new classes** | **Day 1** – Grammar (**year 8**) – revise Adjectives, Future and Conditional tenses and the rest. Look at your grammar jotter notes first! And redo all the grammar quizlets of the last 4 weeks!**Day 2** - Continue above **Day 3** – Revise and do the quiz given by your teacher. Complete the quizzes without notes and give your scores to your teacher. Every week we will look at your score/ progress. Bonne chance! | Google **zut** website (username: 4736 and password : lecture1 ) and **go to year 8**Before you start any activity, go **at the bottom of the page and open the vocabulary page**( write in your jotter, vocabulary you did not know or had forgotten and learn it). | You will email every Friday your teacher your score from quizlet and any difficulties you had. Any exercice needed marked should be emailed to teachers.Remember, if you have any problems, message your teacher on SMHW or Teams. | Your teacher will look at your quizlet score and email you back feedback.Teachers will also email you back marked work with comments when needed. |
| **Higher****FRENCH****OLD HIGHER/new Advanced Higher** **NEW HIGHER** | **OLD HIGHER/new Advanced Higher** If you are continuing with French, go on **Glow**, use the **Scholar Higher tile** and click on **employability**.Each week you will complete a section, this week you will complete: **jobs.****NEW HIGHER****See work left for NAT 5, until change of timetable beginning of June.** | Your teacher will put instructions on teams and SMHW. | Email answers requiring marked to your teacher.Any problems, email Mrs Conlan. | Your teacher will email you back feedback. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physics** | **Year** | **Key Task(s) to be completed\* by end of the week.**  | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **S5/6 N5 physics** | After completing “Motion” unit and average speed test on SMHW. Pupils to ensure they have registered for Hodder and Gibson text (link in Assignment/SMHW.Pupils to view videos (2) and read worked examples before completing problems on **rearranging equations** | See **Assignment Equations** in S3/National 4 TEAMSPupils should follow instruction on ppt rearranging equations and complete examples and SMHW test.  | TEAMS | **S3/National 4 physics TEAMS** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physics** | **Year Group** | **Key Task(s) to be completed** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **AH** | Check understanding of Dynamics from Higher by trying the first topic test in Scholar Higher Physics.  | Scholar | Post on the Higher Physics team for help | Through the Higher Physics team |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Chemistry** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Higher** | Work through all of the sections in Part 4 Esters and take the test on Friday 29th May. Send a screenshot of your test results. Complete Higher Homework 2.5 and 2.6 | Scholar | Assignments in Teams | Teams |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Chemistry** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Advanced Higher** | Complete work as outlined in assignment in Teams | Teams/OneNote | Teams – via Class notebook or the OneNote App (for answers of a written nature)  | Through their class notebook or Teams |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Biology** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **National 4** | Complete work on sampling techniques and LO1 folder. | Follow the instructions on National 5 Biology senior TEAMS that you are added on to. | Complete the homework Quiz on TEAMS. | The form will give instant feedback.More specific help can be accessed by posting in the TEAM. |
| **Higher** | **Current N5** pupils have set questions from 2019 N5 past paper that correspond to the higher course. Those planning on studying higher who are “**crashing**” have separate instructions focusing this week on Unit 3 Life On Earth (continued from last week.)For those who are looking for **extra work**, there are instructions and online resources for accessing unit 1 on the higher course (first 2 key areas). This will involve researching areas, taking own notes with Qs to follow at the end of a key area (continuation from last week for those who would still like to complete it.)  | Power-points in filesBBCBitesize, Past paper questions plus access to marking schemes, Scholar (email biology staff for logins if required)Instructions will be on Teams (Seniors - N5 to higher biology) and a tracking sheet to monitor learning. Resources also available on share point on OneDrive (instructions on Teams)Separate document on files containing information for higher unit 1 work. | Class notebook or email word document or picture. | Through Teams or email. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Biology** | **Level** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **Advanced Higher** | Pupils to work through powerpoint and youtube clip on Proteins (key area 2) | All instructions on TEAMS. Pupils to complete them as directed. | To TEAMS. |  Through TEAMS. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Practical Cookery** | **Year Groups** | **Key Task(s) to be completed\* by end of the week.** **(s) if pupil is required to submit work** | **Pupil resources and instructions location** | **Where should pupils upload the completed work?**  | **How will they receive feedback?** |
| **S4, S5 and S6** | * **Food Poisoning - and its control** and re read the Glossary
* **Read** Pages 12,13,14,15
* **Do –** Page 5 from the booklet Questions 24 - 30
* **Do** – Page 6 from the booklet Questions 31-37
* **Do** – Page 7 from the booklet Questions 38 – 41.
* Watch You tube short videos looking at the different culinary techniques of preparing vegetables
 | S4 TeamsS5 /S6 TeamsElectronic Version of **THE FOOD HYGIENE HANDBOOK FOR SCOTLAND****THE FOOD HYGIENE WORKBOOKLET FOR SCOTLAND**Obtain links for short videos in the Files Section of the channel | Appropriate year groups Teams. Write or type and photograph your answers each week and send them to me through **Teams Assignments.**Email Class Teacher Miss L Findlay on Glow | Year Group Teams Assignments,Email from Class Teacher Miss L Findlay on Glow email. |
| **S4, S5 and S6** | * **Contamination Hazards and Controls**
* **Read** Pages 18 - 24
* **Do –** Page 8 from the booklet Questions 43 - 46
* **Do** Page9 from the booklet Questions 47 - 50
* **HACCP a Food Safety Management System**
* **Read** pages 43-54
* **Do** from the booklet Questions 51 - 54
 | S4 TeamsS5 /S6 TeamsElectronic Version of **THE FOOD HYGIENE HANDBOOK FOR SCOTLAND****THE FOOD HYGIENE WORKBOOKLET FOR SCOTLAND** | Appropriate year groups Teams. Write or type and photograph your answers each week and send them to me through **Teams** **Assignments.** | Year Group Teams AssignmentsEmail from Class Teacher Miss L Findlay on Glow email.  |