





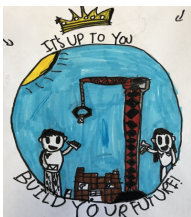
P2/3 Home Learning Grid Week Beginning 08/02/2021

Home Learning tasks should be completed during the week and uploaded/emailed for feedback by a Thursday afternoon.

Please note that you do not need to complete ALL tasks, below gives suggested days for completion.



	 Numeracy	 Literacy	 HWB	 Other
Mon	<p>Fractions*</p> <p>LI - to find a quarter of a number. We are going to be looking at finding a quarter of a number this week. To find a quarter of a number we must divide the number into 4 equal parts.</p> <p>Watch the video lesson called 'Fractions' and complete the tasks and activities that go with it.</p> <p>Challenge - complete the challenge within the video.</p> <p>Extra challenge - find a quarter of the following numbers.</p> <p>16, 24, 32.</p>	<p>Phonics*</p> <p>LI - to recognise the 'ay' phoneme. New sound - 'ay' watch the introduction to 'ay' video.</p> <p>Task - follow up PowerPoint and activities and challenge within.</p> <p>Extra challenge - practise spelling the days of the week, these have your 'ay' phoneme. See attachment.</p> <p>Spelling</p> <p>LI - to decode tricky words.</p> <p>Task - see document 'Spelling'.</p>	<p>P.E</p> <p>LI - to keep active.</p> <p>Take part in Joe Wicks morning workouts.</p>	<p>Art</p> <p>LI - to make a map of Scotland.</p> <p>Task - make a map of Scotland using any materials you want! You can paint it, draw it, use outdoor materials to make it.. whatever you like!</p> <p>You must include all 7 Scottish cities on your map.</p>
Tue	<p>Number Talks*</p> <p>LI - to explore number bonds. Number talks session 1 - See video with Miss Weir.</p> <p>Follow up activity - Create some dot patterns of your own for the following number bonds and find the answer:</p> <p>7+5. 4+9. 3+4. 5+6. 8+4</p> <p>Challenge -</p> <p>9+8. 11+7. 12+8. 15+6. 18+8</p>	<p>Phonics</p> <p>LI - to read and recognise 'ay' phoneme words within a text.</p> <p>Day 2 - Phoneme story.</p> <p>Task - try to read the phoneme story, sounding out the words and highlight or write down all the 'ay' phoneme words you can find.</p> <p>Challenge - create your own 'ay' phoneme story (try to use your own 'ay' words).</p>	<p>Check In</p> <ul style="list-style-type: none"> • How are we feeling? • Any news, • Any questions about learning grid, • Fun game. <p>Live session with Miss Weir at 9.30am.</p>	<p>Digital Technologies</p> <p>LI - to understand how to stay safe when using the internet.</p> <p>Watch and listen along to 'Detective Digiduck' about internet safety.</p> <p>Activity - Make your very own 'Digiduck' mask. Wearing your mask, tell someone at home what you have learned from the Detective Digiduck story</p>



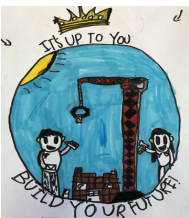
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	<p>Extra challenge - 24+11. 33+9. 37+12. 41+13</p>	<p><u>Writing*</u> LI - to describe a character. Task - Create a character profile for The Rainbow Fish. See video on how to write a character profile and use template as a guide. *Remember core targets - capital letters, full stops, finger spaces and connectives. Challenge - complete the challenge element within the template as described within the video.</p>		<p>and get an adult to film you to send in.</p>
<p>Wed</p>	<p><u>Fractions</u> LI - to find half of a number by partitioning. See video with Miss Weir. Task - find half of the numbers below by partitioning first. All pupils should complete the core. Core - 14, 18, 26, 28, 42, 48. Challenge - 32, 62, 68, 84, 104, 116.</p> <p><u>Number Talks*</u> Number talks session 2 - See video with Miss Weir.</p>	<p><u>Phonics</u> LI - to make sentences with phoneme words. Task - see PowerPoint called 'phoneme sentences'.</p> <p><u>Reading</u> LI - to understand the text. Read - your allocated book on Giglets. Task - complete the reading tasks assigned on Giglets.</p>	<p><u>Sid and SHANARRI</u> LI - to discuss how to be active. Click on the link and select 'active' from the wellbeing web - http://sidandshanarri.co.uk/ Can you think of ways to be and keep active? Share them with someone at home and we will discuss at live session.</p>	<p><u>RRSA</u> LI - to identify how to stay safe online.</p> <p>Look at the PowerPoint and complete the activities within.</p>



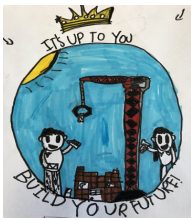
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<p>Thu</p>	<p><u>Mixed calculations</u> LI - to find the answer to each calculation. Task - Have a look at the calculations below and work out the answer. Some are add and some are subtract. Watch out for the + and - Everyone should complete the core calculations and have a go at the challenge if you want. *You can use any resources to help - 10 frame, number line, numicon etc.</p> <p>Core - 12+4, 9-7, 13-8, 14+6, 19-3, 11+5. Challenge - 17+6, 24-5, 21+9, 30-4, 34+9, 41-6.</p> <p>Extra challenge - work through the word problems for addition and subtraction.</p>	<p><u>Phonics</u> LI - to recognise words with 'ai' and 'ay' phonemes. Task - complete the activity sheet 'ai or ay' <i>see attached</i>. Challenge - complete the 'ay' wordsearch. Extra challenge - make your own wordsearch using 'ay' words. See the blank wordsearch template.</p> <p><u>Comprehension*</u> LI - to understand the text. Task - Watch the video with Miss Weir introducing the 'Find it, prove it, talk about it' reading strategies and then complete The Rainbow Fish comprehension - <i>see attached for both</i>.</p>	<p><u>Check In</u> Focus on and discuss SHANARRI indicator 'active'. Live session with Miss Weir at 9.30am.</p>	<p><u>Eco</u> LI - to care for an animal in our local area. Task - Click on the attachment on your blog for some suggestions on how to help wildlife in your area.</p>
<p>Fri</p>	<p><u>Sumdog</u> Try playing some numeracy games and activities. <u>Number Talks*</u> LI - to explore number bonds. Number talks session 3 - See video with Miss Weir.</p>	<p><u>Education City</u> Try some literacy activities.</p>	<p><u>Outdoor activity</u> Take some time this week to get outside for some daily exercise or activity. This might be a run, a walk, playing in your garden. Whatever you like, and don't forget to send me pictures!</p>	<p><u>Fairtrade</u> LI - to research how Fairtrade chocolate is made. Think about our discussion the last few weeks about how FT chocolate is made.</p>



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				Task - complete pages 1-3 in your research booklet attached. Bring along to live lesson at 9.30am.
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