






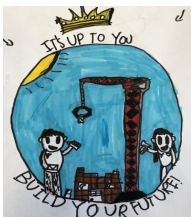
## P2/3 Home Learning Grid Week Beginning 01.02.2021

Home Learning tasks should be completed during the week and uploaded/emailed for feedback by a Thursday afternoon.

Please note that you do not need to complete ALL tasks, below gives suggested days for completion.



	 <b>Numeracy</b>	 <b>Literacy</b>	 <b>HWB</b>	 <b>Other</b>
<b>Mon</b>	<p><b>Fractions</b> LI - to recognise that four quarters make one whole.</p> <p>We are going to be looking at quarters this week. When we split a shape into 'quarters' that means there are <b>4 equal parts</b>. The 4 equal parts make up one <b>whole</b> shape.</p> <p>Watch the video lesson called 'Fractions' and complete the tasks and activities that go with it along with the exit quiz at the end.</p> <p><b>Challenge - complete the challenge within the video.</b></p>	<p><b>Phonics - consolidation week</b> LI - to say, make/break, blend, read and write phonemes.</p> <p>Task - Make a phoneme flower with oy or oa phoneme (see above). <b>Challenge - list all the 'oy' or 'oa' words you can think of.</b></p> <p><b>Spelling - should be practised daily for 10 mins*</b> LI - use spelling strategies to decode tricky words.</p> <p>Our spelling strategies this week:</p> <ul style="list-style-type: none"> <li>• Elkonin boxes</li> <li>• Word shapes</li> <li>• Look for joined phonemes</li> </ul> <p>Have a go using these strategies for your spelling words this week - <b>see attached for 'word shapes' sheet.</b> P2 words - this, that, then, with, us, so. P3 words - much, of, or, old, do, going.</p> 	<p><b>P.E</b> Take part in Joe Wicks morning workouts - every Monday, Wednesday, Friday.</p> <p><b>Live lessons</b> See attached timetable for live lessons in music, dance, outdoor learning and drama.</p>	<p><b>Outdoor learning</b> Get wrapped up and have some time away from the screen.</p> <p><b>Scavenger hunt - find something outdoors beginning with each letter of your name.</b></p>



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		<p><b>Challenge</b> - can you make a 'mnemonic' (silly sentence) for any of your spelling words? E.g. - because (Big Elephants Can't Always Understand Small Elephants)</p>		
<b>Tue</b>	<p><u>Number Talks</u> LI - to explore number bonds. Number Talks Session 1 - see video.</p> <p>Follow up activity - create your own dot patterns like the ones in our video, to show some number bonds.</p>	<p><u>Reading*</u> We will begin a short book study on 'The Rainbow Fish' by Marcus Pfister. Read/listen along to The Rainbow Fish - read with Miss Weir.</p> <p><u>Writing</u> LI - to write a recount of my weekend. News - tell me all about your weekend. Remember your core targets - capital letters, finger spaces, full stops and joining words (and, but etc). *Try to use at least 2/3 of your tricky spelling words within your writing. Draw a picture to match your writing.</p>	<p><u>Check in</u></p> <ul style="list-style-type: none"> <li>• General check in.</li> <li>• Reflection on last week.</li> <li>• Any questions on this week's learning grids.</li> </ul> <p><u>Live session with Miss Weir at 9.30am.</u></p>	<p><u>Scotland</u> LI - to research a Scottish city. Choose <b>one</b> of the 7 Scottish cities (excluding the capital) - Glasgow, Perth, Stirling, Aberdeen, Dundee, Inverness and find out some information about it.</p> <ul style="list-style-type: none"> <li>• What is the population?</li> <li>• What is it famous for?</li> <li>• Are there any landmarks there?</li> </ul> <p>Draw a picture of something from your chosen city.</p>
<b>Wed</b>	<p><u>Multiplication</u> LI - to investigate array patterns. Warm up with some multiplication practise on Daily 10 of 2,5 and 10x.</p>	<p><u>Phonics</u> LI - to identify phoneme words within a text.</p>	<p><u>Sid and SHANARRI</u> LI - to discuss who makes you feel nurtured. Click on the link and select 'nurtured' from the wellbeing</p>	<p><u>Eco</u> LI - to survey the wildlife near your home. Task - see attached.</p>



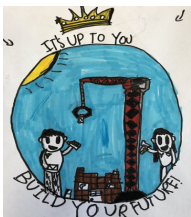
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	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Last week we looked at how we can use array patterns to help with our times tables.</p> <p>Task - draw array patterns for the times tables you know so far. You can include 4x table also as we touched on this last week.</p> <p><b>*If you have forgotten how to do array patterns I have attached last week's video to help.</b></p> <p><u>Number Talks</u> LI - to explore number bonds. Number Talks Session 2 - see video.</p>	<p>Task - can you find words within pages 1-4 (attached) of The Rainbow Fish with the following phonemes: - ng, ee, sh, th, ai, wh.</p> <p><b>Challenge - I wonder if you could use some of the words you have found in a sentence?</b></p> <p><u>Grammar</u> LI - to identify adjectives within a text. Task- look at page 1 of The Rainbow Fish. Highlight all the adjectives you can find. <b>Challenge - can you think of some different adjectives you could use instead of the ones in the story?</b></p>	<p>web - <a href="http://sidandshanarri.co.uk/">http://sidandshanarri.co.uk/</a> Can you think of who makes you feel 'nurtured'? Share this with a family member or write it down.</p>	
<p><b>Thu</b></p>	<p><u>Recording Numbers</u> LI - to record numbers in different ways. Task - see PowerPoint video with Miss Weir.</p> <p><u>Core</u> - 18, 23, 29, 13, 30, 34. <u>Challenge</u> - 44, 37, 79, 55, 98, 111.</p> <p><b>Challenge - can you identify which numbers are even and which are odd?</b></p>	<p><u>Metalinguistics</u> LI - to find the meaning of tricky words. Task - see document 'Metalinguistics'.</p>	<p><u>Check in</u> Focus on SHANARRI indicator 'nurtured'</p> <p><u>Live session with Miss Weir at 9.30am.</u></p>	<p><u>RRSA</u> LI - to explore children's rights. Watch the PowerPoint called RRSA. Complete the activities within the PowerPoint</p>



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<p><b>Fri</b></p>	<p><u><b>Sumdog</b></u> Try playing some numeracy games and activities.</p> <p><u><b>Number Talks</b></u> LI - to explore number bonds. Number Talks Session 3 - see video.</p>	<p><u><b>Education City &amp; Giglets</b></u> Try some literacy activities and read a new book on Giglets.</p>	<p><u><b>Friendships</b></u> At the beginning of the story in 'The Rainbow Fish', the rainbow fish isn't being a very good friend.</p> <p>Think about what makes a good friend.</p> <p>Write your ideas on the sheet provided.</p>	<p><u><b>Fairtrade</b></u> LI - to research how Fairtrade chocolate is made. Watch the video and re-visit the PowerPoint 'from bean to bar'.</p> <p>Task - complete pages 1 and 2 from the 'Fairtrade Chocolate challenge' research booklet attached.</p> <p>Bring along to live session at 9.30am.</p>