





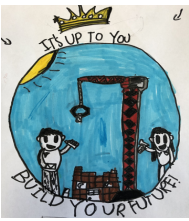
P1 Home Learning Grid *Week Beginning 01.02.2021*

Home Learning tasks should be completed during the week and uploaded/emailed for feedback by a Thursday afternoon.

Please note that you do not need to complete ALL tasks, below gives suggested days for completion.



	 Numeracy	 Literacy	 HWB	 Other
Mon	<p><u>Missing Numbers*</u> LI - to find the missing number to solve a calculation. Watch the video with Miss Weir on how to solve missing number calculations using the Numicon.</p> <p>Task - find the missing numbers to solve the calculations. Use your Numicon from your pack to help (attached).</p> <p>Challenge - have a go at trying missing number calculations up to 20! (see attached)</p>	<p><u>Phonics*</u> LI - to recognise 'ch' phoneme. New sound - see video with Miss Weir and follow up PowerPoint (Phonics Day 1).</p> <p><u>Spelling- should be practised daily for 10 mins*</u> LI - use spelling strategies to decode tricky words.</p> <p>Our spelling strategies this week:</p> <ul style="list-style-type: none"> • Elkonin boxes • Word shapes • Sound it out. <p>Have a go using these strategies for your spelling words this week - see attached for 'word shapes' sheet.</p> <p>Core words - _am, me, my, did, as, he, can, we, into. Challenge words - go, get, got, if, for, on.</p>	<p><u>P.E</u> Take part in Joe Wicks morning workouts - every Monday, Wednesday, Friday.</p> <p><u>Live lessons</u> See attached timetable for live lessons in music, dance, outdoor learning and drama.</p>	<p><u>Outdoor learning</u> Get wrapped up and have some time away from the screen.</p> <p>Scavenger hunt - find something outdoors beginning with each letter of your name.</p>
Tue	<p><u>Number Talks*</u> LI - to explore number bonds. Number Talks session 1 - see video.</p>	<p><u>Reading*</u> We will begin a short book study on 'The Rainbow Fish' by Marcus Pfister. Read/listen along to The Rainbow Fish - read with Miss Weir.</p>	<p><u>Check in</u></p> <ul style="list-style-type: none"> • General check in. • Reflection on last week. 	<p><u>Scotland</u> LI - to research a Scottish city. Choose one of the 7 Scottish cities (excluding the capital) -</p>



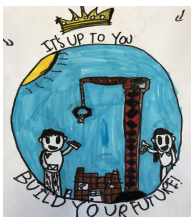
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	<p>Follow up activity - find all number bonds within 6. E.g. - $3 + 3 = 6$.</p>	<p><u>Writing</u> News - With the help from an adult or independently can you write a sentence/s to tell me what you did this weekend? Remember your core targets - capital letters, finger spaces and full stops. *Try to use 1 or 2 of your tricky spelling words within your sentence/s. Draw a picture to match your sentence/s.</p>	<ul style="list-style-type: none"> Any questions on this week's learning grids. Game <p>Live session with Miss Weir at 9.30am.</p>	<p>Glasgow, Perth, Stirling, Aberdeen, Dundee, Inverness and find out some information about it.</p> <ul style="list-style-type: none"> What is the population? What is it famous for? Are there any landmarks there? <p>Draw a picture of something from your chosen city.</p>
<p>Wed</p>	<p><u>Patterns</u> LI - to create a pattern. We are going to be exploring patterns and using lots of 'I wonder' thinking! We can sort objects into patterns lots of different ways - by colour, shape, size, value, type etc.</p> <p>I would like you to try to create a pattern using ANY objects you have lying around the house. Let's see how you sort them.</p> <p><u>Number Talks*</u> LI - to explore number bonds. Number Talks session 2 - see video.</p>	<p><u>Phonics*</u> LI - to use high 5 strategy to word build. Phonics Day 2 - see video and follow up PowerPoint for task.</p> <p><u>Reading</u> LI - to sequence events within a story. Task - Using your knowledge of the story 'The Rainbow Fish' put each picture in the correct order as it happened in the story - see attachment.</p>	<p><u>Sid and SHANARRI</u> LI - to discuss who makes you feel nurtured. Click on the link and select 'nurtured' from the wellbeing web - http://sidandshanarri.co.uk/ Can you think of who makes you feel 'nurtured'? Share this with a family member or write it down.</p>	<p><u>Eco</u> LI - to survey the wildlife near your home.</p> <p>Task - see attached.</p>



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Thu	<p><u>Subtracting</u> LI - to subtract using 10 frame.</p> <p>Watch the videos with Miss Weir on how to subtract using a 10 frame/s - there are 2 videos to support the challenge option also. Remember when we subtract this means to 'take away' meaning the number gets smaller. Complete the following calculations: Core - Challenge-</p> <ul style="list-style-type: none"> • 3-1 12-7 • 5-2 14-5 • 7-4 17-8 • 8-6 20-11 • 9-3 18-10 	<p><u>Phonics</u> LI - to say, make/break, blend, read, write phonemes. Elkonin boxes - use your 'ch' phoneme words and elkonin box to S/M/B/B/R/W. Challenge - can you think of your own 'ch' words?</p> <p><u>Grammar</u> LI - to identify the difference between letter names and sounds. Task - work through interactive PowerPoint - see attached. Challenge - can you identify which letters/sounds are vowels and which are consonants?</p>	<p><u>Check in</u> Focus on SHANARRI indicator 'nurtured'</p> <p>Live session with Miss Weir at 9.30am.</p>	<p><u>RRSA</u> LI - to explore children's rights. Watch the PowerPoint called RRSA. Complete the activities within the PowerPoint</p>
Fri	<p><u>Sumdog</u> Try playing some numeracy games and activities.</p> <p><u>Number Talks*</u> LI - to explore number bonds. Number Talks session 3 - see video.</p>	<p><u>Education City & Giglets</u> Try some literacy activities and explore a new book on Giglets.</p>	<p><u>Friendships</u> At the beginning of the story in 'The Rainbow Fish', the rainbow fish isn't being a very good friend. Think about what makes a good friend. Write your ideas on the sheet provided.</p>	<p><u>Fairtrade</u> LI - to research how Fairtrade chocolate is made. Watch the video and re-visit the PowerPoint 'from bean to bar'. Task - complete pages 1 and 2 from the 'Fairtrade Chocolate challenge' research booklet attached. Bring along to live session at 9.30am.</p>