

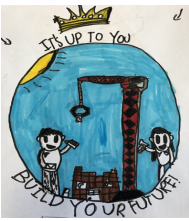
## P2/3 Home Learning Grid *Week Beginning 25.01.2021*

Home Learning tasks should be completed during the week and uploaded/emailed for feedback by a Thursday afternoon.

Please note that you do not need to complete ALL tasks, below gives suggested days for completion.



	<b>Numeracy</b>	<b>Literacy</b>	<b>HWB</b>	<b>Other</b>
<b>Mon</b>	<p><b>Fractions*</b> LI - to find half of a quantity.</p> <p>Click on 'Fractions' and watch the video lesson. Complete the activities within and the exit quiz at the end.</p> <p><b>Challenge Question - Can you find half of all the numbers below?</b></p> <p>24    28    19    25    32</p>	<p><b>Phonics*</b> LI - to recognise 'oa' phoneme. New phoneme - see Phonics day 1 video with Miss Weir.</p> <p><b>Spelling</b> LI - use spelling strategies to decode tricky words. Choose some strategies from the attachment to help spell your words. P2 words - are, dad, not, she, come, from P3 words - this, that, then, with, us, so Task - Choose an activity per day from the attachment to practise.</p>	<p><b>P.E</b> Take part in Joe Wicks morning workouts - these are on YouTube every Monday, Wednesday and Friday mornings.</p> <p>Or...</p> <p>Try a new workout - you will find the video on the blog.</p>	<p><b>Art</b> LI - to use the weaving technique to make Tartan.</p> <p>Make your own tartan - see PowerPoint video for help.</p> <p>*Alternatively, you can design your own tartan using different materials if you wish.</p>
<b>Tue</b>	<p><b>Number Talks*</b> LI - to find 'how many?' in ten frames without having to count.</p> <p>See video with Miss Weir - Number Talks.</p>	<p><b>Phonics</b> LI - to use phoneme words within sentences. Warm Up - Funky Phonics (see PowerPoint) Phonics day 2 - see PowerPoint.</p> <p><b>Grammar*</b></p>	<p><b>Check In</b></p> <ul style="list-style-type: none"> <li>General check in.</li> <li>Any questions on this week's learning grids.</li> </ul> <p><b>Live session 9.30am with Miss Weir.</b></p>	<p><b>Rights Respecting School</b> LI - to understand and become familiar with children's rights.</p> <p>P4/5 are focussing on the 'Rights Respecting School Award' and Miss Wallace has asked us to join with a task as we will all work together to receive the RRSA.</p>



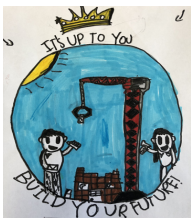
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		<p><b>LI - to recognise nouns, verbs and adjectives and identify them in a sentence.</b></p> <p>Watch the PowerPoint video with Miss Weir- attached.</p> <p>Activity - see attached.</p>		<p>Watch the PowerPoint called <b>RRSA</b>.</p> <p>Complete the activities within the PowerPoint.</p>
Wed	<p><b><u>Counting in 2s,5s,10s</u></b></p> <p>LI - to count in 2s, 5s and 10s.</p> <p>Task - Using your 100 square from your learning packs highlight and count in 2s, 5s and 10s, starting from 0. Do you notice any patterns?</p> <p>Record your answers in your jotter. For example - 0,5,10,15 etc.</p> <p><b>Challenge - could you carry on counting after 100? What is the highest number you could count to, counting in 2s, 5s or 10s?</b></p>	<p><b><u>Phonics</u></b></p> <p>LI - to say, make/break, blend, read, write phonemes.</p> <p>Elkonin boxes - use your phoneme words and elkonin box to S/M/B/B/R/W.</p> <p><b><u>Reading*</u></b></p> <p>LI - to listen for and identify rhyming words within a story.</p> <p>Read along with Miss Weir - Room on the Broom (in Scots) video attached.</p> <p>Task 1 - identify some rhyming words from the story and write them down.</p> <p><b>Challenge - can you find out what they mean?</b></p>	<p><b><u>Sid and SHANARRI</u></b></p> <p>LI - to discuss something you have achieved.</p> <p>Click on the link and select 'achieving' from the wellbeing web - <a href="http://sidandshanarri.co.uk/">http://sidandshanarri.co.uk/</a></p> <p>Can you think of a time you have achieved something? Share this with a family member or write it down.</p>	<p><b><u>Scotland</u></b></p> <p>LI - to identify the capital city of Scotland and what it's famous for.</p> <p>Find out and research the capital city of Scotland.</p> <p>What is it famous for? Are there any landmarks in this city?</p> <p>Activity - Build your own Castle. You can do this using anything you have in the house! I can't wait to see them all.</p>
Thu	<p><b><u>Multiplication*</u></b></p> <p>LI - to investigate array patterns. Begin to explore 4 times table through array patterns - see lesson attached.</p>	<p><b><u>Phonics</u></b></p> <p>LI - to write sentences independently.</p> <p>Sentence dictation - see attachment.</p> <p><b><u>Writing</u></b></p>	<p><b><u>Check In</u></b></p> <ul style="list-style-type: none"> <li>Focus on SHANARRI indicator 'achieving'</li> </ul> <p><b>Live session with Miss Weir at 9.30am.</b></p>	<p><b><u>Eco-Committee</u></b></p> <p>LI - to monitor wildlife in my area.</p>



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		<p><b>LI - to use Scots language and adjectives.</b>  <b>Task - see attachment under 'writing'.</b></p>		<p>P6/7 are focussing on the 'Eco' committee and Miss Campbell has asked us to join with a task.</p> <p>Task - Make a birdfeeder to bring birds into your area. Find instructions for this in the attachment provided.</p>
<p><b>Fri</b></p>	<p><b>Sumdog</b>          Try playing some numeracy games and activities.</p>	<p><b>Education City &amp; Giglets</b>          Try some literacy activities on Education City linked to your learning this week. Read a new book on Giglets.</p>	<p><b>Walk of the Week</b>          Post pictures on your blog of 3 things you have seen on your favourite walk this week.</p>	<p><b>Fairtrade</b>  <b>LI - to identify how Fairtrade chocolate is made.</b></p> <p>From bean to bar - see how Fairtrade chocolate is made. Ahead of live session at 9.30am with Miss Weir please look at 'From bean to bar' PowerPoint.</p>

Activities with an \* are pre-recorded/video lessons.

Activities highlighted green are live sessions.