

P1 Home Learning Grid Week Beginning 18.01.2021

Home Learning tasks should be completed during the week and uploaded/emailed for feedback by a Thursday afternoon.



Please note that you do not need to complete ALL tasks, below gives suggested days for completion.

	Numeracy	Literacy	HWB	Gther Other
	Ordering numbers	Phonics*	Mindfulness Monday	Fine Motor Skills
Mon	LI - to order numbers to 10.	LI - to read and say the 'th' sound.	Try some Cosmic kids yoga to	LI - to practise cutting out
	Practise ordering numbers to 10	Phonics Day 1 - New sound 'th' (see	relax - see video .	different shapes.
	using the game below.	video).		Write your name in bubble
	https://www.topmarks.co.uk/orde			writing and cut it out. You
	ring-and-sequencing/coconut-	<u>Spelling</u>		could design it with lots of
	ordering	LI – to practise spelling tricky words.		different colours and
		Use the 'tricky words' activity menu to		patterns.
	Challenge - order to 20.	choose different activities for		
	LI - to order numbers to 20.	spelling. <u>Try to do 1 activity per day.</u>		
	https://www.topmarks.co.uk/orde	Tricky words – list 1 and challenge list		
	ring-and-sequencing/coconut-	(see attachments).		
	ordering			
_	Number Talks*	Phonics	Sid and SHANARRI	Art
Tue	LI - to find 'how many?' in dot	LI - to use the	LI - to discuss what keeps you	LI - to draw a piece of art
	patterns without having to count.	say/make/break/blend/read/write	healthy.	related to Scottish poem.
	Number Talks - see video .	strategy for word building.	Click on the link and select	Draw/make a piece of artwork
	Number Idiks - see video.	Phonics day 2 - Word building (see	'healthy' from the wellbeing	related to your Scottish
		PowerPoint).	web -	poem.
		Reading	http://sidandshanarri.co.uk/	You can use any materials -
		LI - to read and recite a Scots poem.		why not try using outdoor
		Scottish poem - 'Ma wee doggie'	Can you think of what makes	materials to make your
		Listen -	you healthy? Share this with a	artwork?
		https://www.bbc.co.uk/bitesize/topics	family member or write it	*This will be over 2 weeks.
		/z74n6v4/articles/zgw9bqt	down.	
		Read and practise – see attachment.		



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	Number bonds	Phonics*	Walk of the week	Topic - Scotland
Wed	LI - to find different ways to	LI – to break and blend sounds	If you are out and about on a	LI - to name the 7 Scottish
	make 10.	together using 'th' sound.	walk, have a look and send me	<u>Cities.</u>
	Number bonds to 10 - complete	Phonics day 3 - Elkonin boxes (see	pictures of what you saw.	Research and find out the 7
	worksheet attached.	video).		cities in Scotland.
	Use the numicon on mathsbot to		Keep an eye out on the blog as	
	help -	<u>Writing</u>	I will be posting pictures from	Have a look on a map and see
	https://mathsbot.com/manipulati	LI – to make a dictionary of Scots	my daily walks too!	where they are located.
	ves/numberFrames	words.		
		Use your poem to highlight Scots		Activity – place all 7 on the
	Challenge - complete the word	words and write down what they mean.		blank map of Scotland (see
	problems for number bonds to 10	You could – ask an adult what they		attachment) and bring along
	(see attached).	mean or research the words.		to the live lesson.
	Counting on and back	<u>Phonics</u>	Check in	<u>Fairtrade</u>
Thu	LI – to count forwards and back	LI - to spell words with the 'th' sound.	General check in - live session.	LI - to identify the
	within 10.	Phonics day 4 - Phonics games.	 Reflection of the week. 	difference between needs and
	Count from 0-10 and then back	http://www.ictgames.com/mobilePage/	Feelings.	wants.
	from 10-0.	forestPhonics/index.html	• Game.	Basic wants and needs – live
	Challenge-Count to 20 and back.			lesson.
	Activity - complete 'sequence			
	snakes' within attachments.			
	Sumdog	Education City & Giglets	<u>P.E</u>	RME
Fri	Try playing some numeracy games	Try some literacy activities.	LI - to keep fit and active	LI - to be aware of the
	and activities - EAC Sumdog		Take part in Joe Wicks	Creation story.
	competition.		morning workouts.	Bible stories - The Creation
				story (see video) .



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		Watch the video and tell
		someone at home the key
		aspects of the Creation story.

Activities highlighted green will be live.

Activities with an * will be pre-recorded sessions.