

St. Sophia's Primary: Curriculum Information Guide P3/4
Term 4



<p>Literacy:</p> <p></p> <p>Listening & Talking: When listening and talking with others for different purposes, children will exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. Children will be challenged to communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. (LIT 1-09a, LIT 1-10a)</p> <p>Reading: Children will learn to show their understanding across different areas of learning. They will identify and consider the purpose and main ideas of a text. Also, to show their understanding, they will respond to different kinds of questions and other close reading tasks and they will be learning to create some questions of their own. (LIT 1-16a, ENG 1-17a)</p> <p>Writing: Children will describe and share their experiences and how they made them feel. Having explored the elements which writers use in different genres, children will use what they learn to create their own stories, poems and plays with interesting structures, characters and/or settings. (ENG 1-30a, ENG 1-31a)</p>	<p>Topic Work/IDL:</p> <p></p> <p>This term the children will learn more about Romans. They will have the opportunity to explore what Roman warriors used to protect themselves from being injured in battles. They will have the chance to learn about the way rich Romans protected their teeth and what they used to protect themselves from strong sunlight. Children will develop their understanding of what materials were available to Romans and how Romans used them to make coins, armour, weapons, jewellery, cooking utensils and water pipes. They will explore why and how Romans used pumice as a building material, too. They will add depth in their understanding of the famous Italian landmarks that were built in Roman times. They will have the opportunity to explore more about Roman farmers and what they grew. Last but not least, they will learn what reusable materials Romans used and what sports were very popular in Roman times. (SOC 1-04a, SOC 1-06a, SOC 1-12b, SOC 1-13b)</p>	<p>RERC</p> <p></p> <p>In RERC children will have the opportunity to understand that God's creation shows us something of his truth, goodness, beauty and glory and that God intend us to share all of this with him.</p> <p>They will develop their understanding of the gifts that God gives us and be able to know that one of the gifts that God gives us is the gift of choice, called "free will", and that is a sign of love.</p> <p>They will learn more about Pentecost and continue to examine the role of the Holy Spirit in our lives and the lives of others.</p> <p>They will honour Mary as the mother of Jesus and share why we honour her. (RERC 1-01a, RERC 1-02a, RERC 1-7a, RERC 1-10a, RERC 1-15a)</p>
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<p>Numeracy: </p> <p>Children will apply strategies to determine division facts, for example, repeated subtraction, equal groups, sharing equally, arrays and multiplication facts. They will use multiplication and division facts and apply knowledge of inverse operations to solve problems within the number range 0 to 1000. Through exploring how groups of items can be shared equally, they will find a fraction of an amount by applying their knowledge of division. They will explore fractions by taking part in practical activities. Also, children will estimate how heavy an object is, or what amount it holds, using everyday things as a guide, then weigh it using appropriate instruments and units (MNU 1-03a, MNU 1-07a, MNU 1-07b, MNU 1-11a)</p>	<p>Health and Wellbeing: </p> <p>Children will develop their understanding of how living things grow, develop and are nurtured. They will continue to show respect for their body and talk about what behaviour is right and wrong. (HWB 1-49a, HWB 1-50a)</p>	<p>Other:</p> <p>French: See Mrs Ellison's folder on GLOW</p> <p>ICT: The children will continue to use GLOW and google search for different purposes.</p> <p>Science:</p> <p>Children will explore examples of food chains and show appreciation of how animals and plants depend on each other for food. They will help to design experiments to find out what plants need to grow and develop. They will observe and record their findings and from what they have learned they will grow healthy plants at home. Also, by researching, they will describe the position and function of the skeleton and major organs of the human body and discuss what they need to do to keep them healthy. They will continue to explore and describe basic properties of materials, too. (SCN 1-02a, SCN 1-03a, SCN 1-12a, SNC 1-15a)</p>
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You can help your child at home by:

- Use Google search to find information about Romans.
- After having read a recipe, support your child to weigh all the ingredients that are needed and prepare a delicious dessert or lunch together.
- Grow some vegetables in your garden.