



St. Sophia's Primary: Curriculum Information Guide

Term 4 April – June



Literacy:



Listening & Talking -

- Work as part of a trio to assess a range of written work in the correct role. **LIT 2-02a**
- This term our focus will be directing, producing and using ICT technology to record information talks and dramas.
- **LIT 2-09a**

Reading-

- Your child will continue to develop their skills at recognising, answering and asking different types of question in order to extract information from a text. We will continue to examine a variety of texts, including classic literature and plays. **ENG 2-17a**
- We will also focus on extracting information from texts and making our own notes. Organising our notes under suitable headings and using them to understand information, develop thinking, explore problems and create new texts. **LIT 2-15a.**

Writing-

- We will be focusing on up levelling our writing using WOW words and a range of sophisticated vocabulary. We will use what we have learned to write for purpose. We will create texts such as

Topic Work/IDL:

This term our topic will be a study of Inventors and Inventions.



During the topic your child will:

- Your child will be able to identify and state prior knowledge relating to the Scottish Inventors; state their suggestions and ideas for what inventions they find most interesting/ useful and why.
- **LIT 2-02a/ SOC 2-06a**
- Identify and name the most influential and well-known Scottish Inventors and Inventions. Create a timeline to show development of inventions across history. Take coherent notes during research for later use. Be able to verbally present findings and engage in discussions.
- **LIT 2-14a/ LIT 2-15a/ SOC 2-06a**
- Your child will be able to give a reasoned argument to validate and explain choices. They will also demonstrate knowledge and understanding of a particular Scottish Inventor and their invention and its place in societal and industrial progress. Develop and take part in a short presentation of information.
- **SOC 2-01a/ SOC 2-03a/ TCH 2-03b/ TCH 1-04a/TCH 2-04a**
- Your child will also be able to use a well-known invention/design from the past as inspiration for a futuristic invention for sale to general public. They will consider current technology and what they would want to see, use their imagination and

RERC



In RERC your child will be learning:

- That God reveals himself to us most fully in the person of Jesus.
- Your child will learn more about Mary, Mother of God and how we can pray to God through Mary.
- We will learn how to lead a communal recitation of the Rosary.
- We will examine the Gospel narratives for the Sorrowful mysteries.
- We will learn more about the Holy Spirit, that he is the third person of the Trinity, co-equal with the Father and Son.
- **RERC 2-03a/ 2-04a/ 2-05a/ 2-07a/ RERC 2-09a/ RERC 2-15a**

<p>letters, reports, informative guides and persuasive arguments which have real world functions. ENG 2-28a/ LIT 2-29a</p>	<p>creativity to create and develop their invention. Produce a coherent and informative design of their product for display. Use knowledge and understanding of environmental issues to show consideration of these in design.</p> <ul style="list-style-type: none"> • TCH 2-15a/TCH 2-14b/ soc 2-21a 	
<p>Numeracy:</p> <p>Time MNU 2-10a/MNU 2-10b/ MUN 2-10c</p> <p>Information handling MNU 2-20a/ MNU 2-20B/ MTH 2-21a</p>  <p> Your child will be able to read the time in both 12- and 24- hour clocks. They will also be able to carry out simple calculations involving time: duration of events and activities. Your child will be able to use a range of timetables.</p> <p>Your child will be involved in collecting data in the most suitable way for the task. They will be able to collect, organise and display data accurately. Your child will be able to create a range of graphs, charts and frequency tables to display and evaluate their information, including some use digital technologies.</p> <p> This term your child will take part in a range of practical activities to be able to read the time in both 12- and 24- hour clocks, and to convert between the two. They will also be able to carry out some calculations involving time: duration of events and activities. Your child will also be able to interpret and use a range of timetables and</p>	<p>Health and Wellbeing:</p>  <p>This term in H&WB your child's learning will include a topic on Road Safety and the Primary 7s will also look at Transitions and prepare for the next stage in their learning.</p> <ul style="list-style-type: none"> • We will know how to travel safely. And most importantly we will demonstrate this in our lives. • We will learn more about the role of JRSO and organize events and initiatives to promote road safety to our peers. • We will learn about the importance of assessing and managing risk, to protect ourselves and others, and to reduce the potential for harm where possible. • Additionally, we will perform basic first aid procedures, for example, treating minor bleeding and burns and how to put someone in the recovery position. (Carried over from school closure) • We will learn skills and strategies to help us deal with challenging times, particularly in relation to change. • HWB 2-18a/ HWB 2-16a/ HWB 2-17a/ HWB 2-19a 	<p>Other:</p> <p>ICT:</p> <p>We will be using Scratch as an introduction to computer programming.</p> <ul style="list-style-type: none"> • The pupils will be able to create programs in the visual programming language Scratch, including variables and conditional repetition. • TCH 2-15a <p>Science:</p> <p>Electricity and circuits:</p> <ul style="list-style-type: none"> • Your child will take part in a variety of practical activities and will be able to design and build a number of electrical circuits for differing purpose. These will have increasing complexity and using a range of components. • Your child will be able to draw circuit diagrams and will also be able to identify from a diagram if a given circuit will work or not, and how to fix it.

to apply their knowledge time to real-life situations.

Your child will be able to devise ways of collecting data in the most suitable way for the task. They will also be able to collect, organize and display data accurately. Your child will be able to create a range of graphs, charts and frequency tables to display and evaluate their information, including some use digital technologies.



Your child will take part in a range of practical activities to be able to read the time in both 12- and 24- hour clocks, and to convert between the two. They will also be able to carry out a range of calculations involving time: duration of events and activities, including situations bridging across several hours. Your child will also be able to interpret and use a range of timetables and to apply their knowledge of calculations of time to real-life situations.

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- Your child will also be able to explain how components in a circuit transfer energy into different forms.
- **SCN 2-09a**

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You can help your child at home by:

- Baking or cooking together, ask your child to help you accurately measure the ingredients.
- Create an artwork together, this could be done using pens and pencils or perhaps collect leaves, twigs and pebbles from your garden or outdoor space and use these.
- Act out a favourite story together or make up a dance to a song you enjoy.
- Have a conversation everyday with no tv or devices.