










St. Sophia's Primary: Curriculum Information Guide P4/5

Term 4 April - June



<p>Literacy: LIT 1-01a LIT 2-01a LIT 1-02 LIT 2-02a LIT 1-14a LIT 2-14a LIT 1-22a LIT 2-22a LIT 1-23a LIT 2-23a</p>  <p>Listening & Talking - The key focus will be listening and speaking skills within the home. Listening and speaking activities will be posted prompting the sharing of feelings and daily conversations centred around different topics: -Newsround -Daily or Weekly Highlight. -A game you have played with another family member. -A phone or face time conversation shared with another family member or friend. Reading - The focus will be on Reading For Enjoyment.</p> <p>Different activities will be posted focusing on prior knowledge, prediction, visualisation, metalinguistics, main ideas, questioning the author/key characters and summarizing.</p> <p>The children will either choose their own text for this (Fiction and Non-Fiction templates will be posted on Glow/Teams) or click into their reading group and use the text provided. Each week there will be a post saying whether the children choose the text or whether a short text has been provided for them.</p> <p>There will also be a poetry focus. Three poems will be posted alongside comprehension activities for the children.</p> <p>Spelling - We will be using Active Literacy for spelling with a focus on specific phonemes, common words and topical vocabulary.</p> <p>Writing - We will be further developing our skills on different styles of writing.</p> <p>There will be an increasing focus on personal writing linked to Health and Wellbeing. This allows to naturally check in with the children more during Home learning.</p>	<p>Topic Work/IDL: SOC 2-01a SOC1-01a SOC2-04A SOC 1-04a -SOC 1-06a SOC 2-06a</p> <p>-We will continue our Scottish Inventions and Inventors topic:</p> <ul style="list-style-type: none"> -John Logie Baird -Sir Alexander Fleming -James Watt -Alexander Graham Bell -James Clerk Maxwell  <p>-We will learn about the lives of these Scottish Inventors, their history and the inventions created by them. -We will examine the impact their creations had on the world. -We will compare and contrast different Scottish Inventors.</p> <p>-We will move on to learn increasing detail about the inventions and inventors who created them. -The children compare Scottish inventions with their modern counterparts. -Independent research work will be conducted by the children to complete biography work about a chosen inventor. -The children will then write an autobiography about their own invention (they have already designed an invention or they can choose to design another invention for this task).</p> <p>-Our next topic, which will incorporate Topic and Science will be Plants and Wild-life. -There will be lots of outdoor learning opportunities provided which can be done in the garden. -There will be lots of opportunities for ICT and research work centred around this.</p>	<p>RERC RERC 2-03a/ 2-04a/ 2-05a/ 2-07a/ 2-09b</p> <p>In RERC your child will be learning about the following;</p> <ul style="list-style-type: none"> -Mary, Mother of God; -Increasing detail about the life of Mary, her family and the impact she had on those around her. -Mary's prayer. -Rituals and artefacts associated with the Jewish and Muslim Communities. <p>. God's Loving Plan: The focus will be on:</p> <ul style="list-style-type: none"> -Sustaining positive relationships through kindness and unconditional love. -Growth Mindset and the impact of positive thinking on our thoughts and deeds. 
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<p>There will also be more focus on poster/leaflet work in line with Health and Wellbeing.</p> <p>The children will also have the opportunity to choose a fiction or non-fiction style of writing as well as their topic of writing from a selection of choices.</p>		
<p>MNU 1-03a MNU 2-03a MNU 1-09a, MNU 1-09b MNU 2-09a, MNU 1-11A/B, MNU 2-11a/b,</p> <p>Number work will continue in conjunction with Maths topics. Our next Maths topics are Weight, Length, Number work for addition, subtraction, multiplication and division, greater than and less than activities followed by symmetry.</p> <p>Number Work: The focus will be on division strategies; using arrays/picture cues to divide, inverse operations using multiplication, skip counting, repeated subtraction, chunking, drawing a picture and partitioning to divide. This division focus will run alongside our Length topic and Symmetry topics.</p> <p> Weight - what it is, what we know about it, where we have heard the word. Compare different weights (3-5 digit numbers) using the correct symbols < = >. Order weights according to size and interpret a range of weight (including decimal numbers). Interpret a range of scales and discuss the scale used. Convert kg and g.</p> <p>J, C, O - interpret a range of scales. Order weights according to size. Convert kg and g and the reverse. Use < = > for 3 - 4 digit numbers.</p> <p> Weight - what it is, what we know about it, where we have heard the word. Choose the appropriate unit of measure - kg or g. Order weights according to size. Find the totals and the difference - kg and g. Identify the correct weight from different scales.</p>	<p>Health and Wellbeing: HWB 1-01a HWB 2-01a</p>  <p>The focus will remain on positive relationships and sustaining these.</p> <ul style="list-style-type: none"> -We will be learning about Growth Mindset and the impact on this on our mental health and wellbeing. -We will be learning about the impact of kind words and the result of using positive and encouraging vocabulary. -We will be learning about basic brain functions and behavior. -We will also focus on the importance of daily exercise and healthy eating. <p>P.E; During home learning the children can use Joe Wick's online learning platform.</p> <p>I will try and make as many outdoor learning opportunities as possible which can be done in the garden (focusing on Science, Numeracy and HWB).</p>	<p>Other: MLAN 1-08a/ 1-05a The focus of learning will be on Family members, numbers and school objects.</p> <p>ICT: The children will be exploring Glow and continuing with Glow Blogs.</p> <p>The children will also explore Teams and use both methods to communicate how they are feeling about their learning/to post their learning and share their achievements.</p> <p>New Topic: Biodiversity and Interdependence.</p> <p>The key learning from this topic will be:</p> <ul style="list-style-type: none"> -Learning about food chains and the ways in which animals and plants depend on each other for food. -Animal Adaptation will be continued with an increasing focus on how animals survive and thrive in their suitable environment. The children will complete an animal adaptation design brief as well as Venn Diagrams to compare different animals.

 Weight - what it is, what we know about it, where we have heard the word.

Use the appropriate language "heavier than" "lighter than" "about the same as" to describe images.

Read common scales and identify the weight.

Measure different objects using weights.

BAKING AT HOME CHALLENGE

-The range and features of animal habitats.

-Omnivores, Herbivores and Carnivores. What each name means, examples and the key features.

-Our next topic, which will incorporate Topic and Science will be Plants and Wild-life.

-There will lots of outdoor learning opportunities provided which can be done in the garden.

-There will be lots of opportunities for ICT and research work centred around this.

Thank you for your continued support. You can help your child at home by:

-Having lots of conversation and sharing feelings daily.

-Watching and discussing Newsround together.

-Gardening and Baking together.

-Reading stories together.

-Going onto Glow to access daily learning.