



St. Sophia's Primary: Curriculum Information Guide

Term 3 January - April



Literacy:



Listening & Talking -

- Work as part of a trio to assess a range of written work in the correct role. **LIT 2-02a**
- This term our focus will be on further developing our confidence in public speaking, communicating in a clear, expressive way. Your child will also be learning to select and organise resources independently, using appropriate vocabulary to deliver talks on a variety of subjects. **LIT 2-06a**

Reading-

- Your child will be developing their skills at recognising, answering and asking different types of question in order to extract information from a text. We will access a variety of literature. **ENG 2-17a**
- Another focus for this term will be encouraging reading for enjoyment. Your child will be encouraged to complete book reports about their favourite books or authors and explain their reasoning. **LIT 2-11a**

Writing-

- We will be focusing on up levelling our writing using WOW words and a range of sophisticated vocabulary. We will use

Topic Work/IDL:



This term we will be beginning our topic on Natural Disasters.

During the topic your child will:

- Identify different types of natural disasters.
- Understand the impact of these disasters on people and environment. **SOC 2-07b**
- Research specific volcanoes and present this information to their peers. Your child will learn how to effectively convey information using PowerPoint and posters.
- Your child will make a volcano model and film it 'erupting'.
- Research how people prepare for specific disasters.
- Explore the 'geography' of many of these disasters. **SOC 2-08b/SOC 2-14a**
- Your child and their classmates will work together in a 'critical skills' drama to explore the impact of an earthquake/flood. **EXA 2-14a/EXA 2-15a**
- Research how science and technology have worked to minimise the impact of many disasters (early detection and warning, flood defences etc.)

RERC



In RERC your child will be learning about:

- Pope Francis Faith Award and creating a variety of tasks and reflections about the Gifts of Understanding, Fortitude and Wisdom.
- We will also be discussing more about Pope Francis's writings on the Care of Our Common Home and putting into practice our ideas, e.g. community litter picks and a food drive.
- Care for other people, knowing that we have been called by God to grow in love, justice and peace in our relationships with others.
- SCIAF
- **RERC 2-02a/ 2-03a/ 2-09a/ 2-12a/ 2-14a/ RERC 2-16a/ RERC 2-17a/ RERC 2-20a/ RERC 2-21a/ RERC 2-23a/ RERC 2-24a**

<p>what we have learned to write for purpose. We will create texts such as letters, reports, information guides and persuasive arguments which have real world functions. ENG 2-28a/ LIT 2-29a</p>		
<p>Numeracy:</p> <p>Fractions, decimal fractions and Percentages. MNU 2-07a/MNU 2-07b/ MNU 2-07c</p>  <p> Your child will be consolidating their skills in using knowledge of equivalent forms of common fractions and decimal fractions to solve problems. They will also be able to calculate simple percentages of a quantity and use this knowledge to solve problems in everyday contexts, for example to calculate the cost of an item which is on sale. Your child will also be doing more word problems to increase their problem-solving skills.</p> <p> This term your child will be developing their skills in using knowledge of equivalent forms of common fractions and decimal fractions to solve problems. They will also be able to calculate simple percentages of a quantity and use this knowledge to solve problems in everyday contexts, for example to calculate the cost of an item which is on sale. Your child will also be doing more word problems to increase their problem-solving skills.</p>	<p>Health and Wellbeing:</p>  <p>This term in H&WB your child's learning will include a topic on keeping healthy, including an examination of substance misuse and actions in unsafe situations.</p> <ul style="list-style-type: none"> • We will be able to understand the effect that a range of substances including tobacco and alcohol can have on the body. • This will be done through a range of activities. We will also be discussing examples of how peer, media and other pressures can influence decision making, • We will also learn about the actions we can take to help someone in the event of an emergency. • Additionally, we will perform basic first aid procedures, for example, treating minor bleeding and burns and how to put someone in the recovery position. • God's Loving Plan - see guidance notes issued about relationship education. • HWB 2-38a/ HWB 2-39A/ HWB 2-40a/ HWB 2-41a/ HWB 2-42a/ HWB 2-43a. 	<p>Other:</p> <p>French:</p> <p>This term your child will be learning about Foods and Families in French. They will learn to identify different types of foods and to be able to discuss the foods they like to eat. Also, the children will learn to use known vocabulary to discuss families. MLAN 2-01b, MLAN 2-05b</p> <p>ICT:</p> <p>This term your child will continue to develop their skills in using GLOW and in using their GLOW blogs to share their learning. They will research information using search engines to create a variety of different PowerPoints. TCH 2-03b</p> <p>Science:</p> <p>Your child will explore the effects of different fertilisers on the growth of plants. They will then investigate energy sources and sustainability by exploring the different types of energy. SCN 2-03a, SCN2-04a</p>



Your child will be consolidating their skills in completing division calculations in order to calculate fractions of an amount. They will also be able to calculate percentages of an amount. They will also be able to express fractions in their simplest form.



Your child will be exploring fractions through a range of practical activities. They will also explore the notation and vocabulary associated with fractions and where they lie on the number line. Your child will be consolidating their knowledge of division by examining how groups of items can be shared equally, and find a fraction of an amount.

You can help your child at home by:

- Reading a book together.
- Doing something fun together in nature, such as going for a walk and collecting leaves.
- In March our school trees will arrive, perhaps you could help us to plant them or care for them.
- Encourage your child to learn their Burns Poem
- Take two minutes every day to say something about each other that you are grateful for.