



St. Sophia's Primary: Curriculum Information Guide P3/4
Term 3; January to March 2020



<p>Literacy:</p> <p></p> <p>Listening & Talking: Children will identify the purpose and main ideas of spoken texts and use the information gathered for a specific purpose. They will make relevant notes under given headings and use these for different purposes. (LIT 1-04a, LIT 1-05a, LIT-06a)</p> <p>Reading: Children will identify and find key information in fiction and non-fiction texts using content page, index, headings, sub-headings and diagrams to help locate information. They will make notes under given headings for different purposes. (LIT 1-14a, LIT 1-15a)</p> <p>Writing: Children will plan and organise ideas and information using an appropriate format. They will make notes to help plan writing and use them to create new texts and include relevant information in written texts. They will organise writing in a logical order for specific purposes and as appropriate to audience. They will use relevant and/or interesting vocabulary as appropriate for the context.(LIT 1-25a, LIT 1-26a, LIT 1-28a, LIT 1-29a)</p>	<p>Topic Work/IDL:</p> <p></p> <p>This term the children will develop a better understanding of the Earth's resources and the need for responsible use of them by focusing on our natural world and learning more about water! The children will explore the substance of water and why it is so healthy for us and the creatures around us. They will carry out investigations to show how water changes from one state to the other. They will read articles that describe natural disasters that happened in our world because of water and explain how floods are formed. They will explore more about waves and find the reason behind tsunamis. Also they will be more aware of waves as a type of energy. During this topic they will learn to create a range of visual information through observation to record their learning. (LIT 1-04a, LIT 1-14a, SCN 1-04a, SCN 1-05a, EXA 1-04a, MNU 1-20a)</p>	<p>RERC</p> <p></p> <p>In RERC children will have the opportunity to examine the role of Jesus as a teacher and reflect on how His words and actions influence their own life and the lives of others. They will hear, read and recall that Jesus healed many people and that we call the healing actions of Jesus miracles. They will hear, read and recall that Jesus taught his followers through the stories he told and that we call these stories parables. They will be more aware of some signs and symbols related to Lent and Easter and use their understanding to help them explore the themes of these celebrations.</p> <p>The work of SCIAF will be the focus of our Lenten fundraising. (RERC 1-06a/ RERC 1-6b/ RERC 1-18a)</p>
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Numeracy:



Children will continue using the addition and subtraction strategies that they have learned whilst working on the number talks. They will continue to have "Learn it" challenges to get more confident with the number facts. They will learn to use various multiplication strategies, demonstrate their understanding of the commutative law and use this to solve problems involving multiplication. They will explore simple 3D objects and 2D shapes and identify, name and describe their features using appropriate vocabulary. They will find right angles in the environment and in well-known 2D shapes. Also, they will estimate the area of a shape by counting squares or other methods. They will tell the time using 12 hour clocks and explain how it impacts on their daily routine. They will explore a variety of ways in which data is presented and ask and answer questions about the information it contains. (MNU 1-03a, MNU 1-10a, MNU 1-10b, MTH 1-11b, MTH 1-16a, MTH 1-17a, MNU 1-20a)

Health and Wellbeing:



Children will be aware of the role physical activity plays in keeping them healthy and know that they also need to sleep and rest to look after their bodies. They will understand that their bodies need energy to function and that this comes from the food and drinks that they eat and drink. They will explore how physical activity contributes to their health and wellbeing. Also, they will be more aware of their growing body and learn how its different parts work so they will be able to look after them. (HWB 1-27a, HWB 1-28a, HWB 1-47b, HWB 1-48a)

Other:

French: The new topics in French will be Food and Families. The children will learn to identify the relevant vocabulary and begin to learn to use them in conversation with each other. (MLAN 1-01b, MLAN 1-05b)

ICT: The children will continue to use GLOW, google search and will be learning to create power points for different purposes. (TCH 1-0b)

Science:

Children will be more aware of water (waves) as a type of energy. They will explore the three different states of water and use the proper vocabulary to describe its states. (SCN 1-04a, SCN 1-05a)

You can help your child at home by:

- Try to find key information in fiction and non-fiction books. Encourage me to learn my Scots /Burns Poem
- Challenge your child to tell you the time at home.
- Prepare with your child a healthy snack at home.