 **Curriculum for Excellence Class P7**

**What are we learning this term? Term 4 2018-2019**

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| **Language & Literacy**  **Reading -** This term we will be reading **Holes by Louis Sacher,** the story is about a young boy who is wrongly accused of a crime and is sent to Camp Green Lake instead of prison, but the camp isn’t all it seems. We will continue to explore the six **Active Reading** strategies: metalinguistics, paraphrasing, summarising, main idea, visualisation prior knowledge and inference through this text.  **Spelling –** We will continue to investigate the **North Lanarkshire Active Spelling** programme using a series of strategies to develop our understanding of spelling rules and patterns.  **Writing –** We will be trying our hand at **critical essay** writing after exploring an emotive piece of poetry. Our class novel will also provide a variety of writing opportunities for us. | **Numeracy & Mathematics**  The class will be exploring **angles**, identifying and describing their features. We will be measuring and drawing a variety of different and learning how to identify and calculate missing angles. We will also use an 8 point compass rose and 3 figure bearings.  Later in the term we will cover **time**, calculating durations using both 12 and 24 hour formats. We will explore real world contexts such as timetables to plan and organise events like a trip using public transport.  Mrs Rodden will also cover **mathematics and its impact on the world** by looking at famous mathematicians and their work in the world. |
| **C:\CACHE\Temporary Internet Files\Content.IE5\34MUDXHK\MCj04402010000[1].wmfHealth & Wellbeing**  **P.E. –** We will practice our **athletics** such as running, javelin, long jump and more in preparation for the upcoming sports championships and sports day. We will use our learning in numeracy to try out some **orienteering** both in the school grounds and further afield at Morton Park.  **Health** – In the fourth term we will cover the RSHP programme. We will also talk about planning for change and uncertainty to help with our transition to secondary.  **Additional Information**  Our **P.E** days are on a Monday morning and a Friday. Please ensure pupils have a full change of clothes for sports activities and all items are labelled. **Homework** is assigned on a Wednesday to be returned the following Wednesday, homework diaries should be brought to school every day and will include any important information. Please feel free to use the diary for communication.  **Glow Blogs and Email** – Learners have their own Glow logins. Glow is an online platform used by local authorities across Scotland as a way of teaching learners technology-based skills. Your child is able to access Glow from home, so we would ask that you employ the same internet safety rules and vigilance you would use when your child is accessing any online material at home. | **Contexts for Learning**  This term we will take part in the **History of Kilmaurs** project. This is a proud tradition and allows our learners to develop a deep understanding of the history surrounding their village. We will take part in a historical walk and collect information from a variety or sources.  We will also begin to prepare for our **Leavers’ assembly**, collating images, memories and musicto put on an assembly which represents our time at primary school. |