P6/7 October/November Homework Grid

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	Listen to your Giglets book.	We are focussing on time - duration Use a timer and time your- self doing different activi- ties. How long does it take you to get dressed? How many skips/jumps can you do in 1 minute etc.	Select a topic of your choice to do some research on. You could read some non-fiction texts to find key information or you could research your topic using a search engine. You could also log into GLOW and create a PowerPoint to present your learning.	Place value - Write multi-digit whole numbers. Discuss the value of each digit within the numbers. Try using the same numbers to create as many different numbers as you can: 1,256,980; 2,165,089 9,805,612; 6,926,508
	Time duration - look at the tv guide and check the day and time that your favourite tv programmes are on. Compare the duration of each programme. Work out how long you spend watching tv each evening. Do the same with your device time.	Read your book aloud with someone in your house. Retell the key events in your story.	Similes - Make some cards using different words/ pictures and play pairs to match cards that would create a good simile. E.g. As sly as a fox Sly	Write descriptive sentences from the key events from Harry Potter and the Philosopher's Stone so far. You could log into GLOW and type these in a word document.
	Retell the story of Harry Potter and the Philosopher's Stone so far.	Practice knowledge of number bonds, place value, addition using :- mathsplayground.com topmarks.co.uk wordwall.net	Identify the adjectives and verbs used in your book.	Practice this strategy for mental addition. Add Up in Chunks 23+12 +10 +2 23 33 [33]

Discuss your likes/dislikes on this text and gives reasons for your answers.

Can you find examples of figurative language in your text.

Add on in 10s, 100s, 1000s and so on. Challenge yourself to choose larger numbers.