***A message from Mr Anderson***

Welcome back everybody; I hope you all enjoyed your winter break. P6 have an exciting and busy term ahead of them.

***Points to note***:

☺ P.E will be a Tuesday & Friday, however P.E kits should be kept in school at all times as these days can change at short notice.

* Optional homework will continue to be issued on a Tuesday and will be available till the Sunday should you wish to complete this with your child.

***Numeracy***

Some areas we will be covering this term are: how to convert improper fractions into mixed numbers; about negative numbers and their place on a number line; and multiplying and dividing decimal numbers.

We will also be revising some of the areas which have been covered previously this year, such as: place value (including decimal notation); the four number processes (addition, subtraction, multiplication and division) using numbers with up to 2 decimal places; and 2 digit x 2 digit multiplication

***Number Talks***

We will continue to work on our ‘Number Talks’ programme. Number Talks enhances mental agility and we will be focussing specifically on multiplication and division. Children are encouraged to articulate their thinking, explaining why they have chosen a particular strategy.

**Music**

The children will be learning to play the recorder and reading simple notation.

They will also be learning some Scottish songs, body percussion and rhythm work with cups.

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**Primary 6 – Mr Anderson Jan – Mar 2023**

This term our focus will be on Scotland based around the main themes within our novel, including:



***Interdisciplinary Learning***

We will be completing a topic on ‘Mary Queen of Scots’ to begin the term. We will be learning about Mary’s life, her family tree and about her relationship with Queen Elizabeth the First.

The children will be participating in a ‘World of Work’ week in March. The children will be learning about different jobs that will be available to them when they leave school. They will be speaking to experts from different fields to gain insight into these jobs and hopefully spark some interest for future careers.

Our work towards our John Muir award will continue this term with the children learning about the local history of Dunlop and skills in mapping. This will also link with some areas of science where the children will be learning about chemical changes, sustainability and renewable energies.

STEAM challenges will also be set over the course of this term to encourage the children’s creativity and problem solving skills, as well as how to effectively work in a team with other people.

***Language and Literacy***

**Reading**

This term the children will be reading ‘Dark Isle’ by D.A. Nelson then moving on to ‘Dragon Fire’ by Anne Forbes.

Active Literacy reading strategies (Prediction, Metalinguistics, Visualisation, Inference, Main Idea and Summary) will be used to help demonstrate a deeper understanding of the content being read in class.

**Writing**

This term we will be visiting a range of different genres through taught writing lessons and our IDL topics, including: report writing, explanation texts and diary entries.

The main focus will be on our tools for writing (punctuation, paragraphing, spelling, connectives, and sentence openers) with children learning how to use these features to enhance their writing further.

**French**

The class will be learning the numbers 51-80, drinks and ice-creams, animals and how to say different family members.

***Health and Wellbeing***

This term, the children will be completing a block of learning on basketball skills, which we weren’t able to squeeze in last term due to Kilmarnock Football Club taking the children for skills and coaching sessions.

Miss McCrae will be completing blocks of learning on Rugby Skills and Short Tennis.

We will continue to discuss Emotion Works through our novel studies and IDL work this term, encouraging the children to expand their emotional vocabulary and learn strategies to regulate their emotions.