

Below is a grid full of different activities for you to complete at home. These will support your learning in school. Try to have a go at as many of the activities as you can but make sure you always complete Activity 1 (Spelling Words) every week. The spelling words are in the grid below and are split into each spelling groups words for that week. Each child will know which group they are in and which words they should be practising. During “**consolidation week**” pupils should practise all spelling words from the previous weeks. This can also be used as a **challenge week** for pupils who would like to brainstorm their own words using the previously taught sounds and phonemes.

You can do as few or as many of the activities as you like but remember to have fun! If you complete any work and you would like to share it with your teacher, you can either email it in or bring it in to school so that we can celebrate your hard work and effort.



Spelling Words


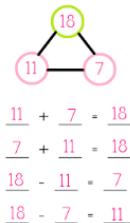
Week beginning	Blue Book 2	Blue Tricky Words	Green Book 3	Green (Tricky Words)
13.1.25	Unit 11: dictionary work letter, dictionary, order, vowel, consonant, alphabetical, definition	possession arrive	Unit 11: ow endings Arrow, sparrow, borrow, hollow, shallow, tomorrow, window	accidentally peculiar opportunity accompany
20.1.25	Unit 12: igh sight, night, highest, mighty, frightening, lightning	grammar possible	Unit 12: et endings jacket, packet, racket, ticket, cricket, pocket	actual position embarrass parliament
27.1.25	Unit 13: ous, ious famous, furious, nervous, enormous, curious, glamorous	potatoes pressure	Unit 12: et endings gadget, velvet, puppet, upsetting, regrettable	grammar potatoes according environment
3.2.25	Unit 14: a, al, ad, af asleep, already, altogether, although, admiration, adjustment	breath breathe	Unit 13: ull, ul bully, fully, helpfully, painfully, beautiful, plentiful	bicycle pressure persuade achieve

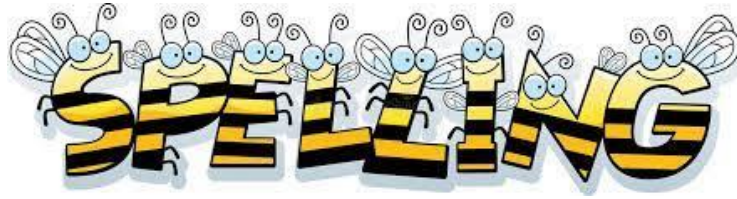
10.2.25 Three-day week	<u>Unit 15: f, ff, fe (plurals)</u> calf, calves, shelf, shelves, puff, puffs	material calendar	<u>Unit 14: soft c</u> city, circus, centre, certain, concert, excellent, exception	guide breathe equip equipped equipment
17.2.25	<u>Unit 15: f, ff, fe (adding suffixes)</u> calving, chiefs, beliefs, believes, believing	imagine century	<u>Unit 15: homophones</u> flower, flour, night, knight, hole, whole, great, grate	through various physical aggressive
24.2.25	<u>Unit 16: en, on endings</u> given, happen, poison, mitten, skeleton, siren	interest knowledge	<u>Unit 16: unstressed vowels</u> family, generally, lottery, definitely, temperature	exercise opposite prejudice amateur
3.3.25	<u>Unit 16: en, on endings (adjectives)</u> wooden, weaken, fallen, fatten, hidden	special continue	<u>Unit 17: ost, oll</u> stroll, scroll, swollen, ghost, almost, although, altogether	experiment ordinary especially privilege
10.3.25	<u>Unit 17: syllables</u> jumped, opened, started, morning, number, between	different suppose	<u>Unit 18: same letters, different sound</u> bear, fear, earth, reader, beating, break, gently	particular natural ancient exaggerate
17.3.25	<u>Unit 17: syllables</u> together, different, following, suddenly, unquestionably	natural naughty	<u>Unit 18: same letters, different sound</u> thought, brought, drought, plough, enough, though	Consolidation Tricky Words Assessment
24.3.25	<u>Unit 18: qu</u> quack, question, quarter, quality, quarrel, squabble, banquet, liquid	through occasion occasionally	<u>Unit 19: using a dictionary</u> vowels, letters, words, consonant, dictionary, meaning	accommodate disastrous
31.3.25	<u>Unit 19: dge</u>	Consolidation Tricky Words Assessment	<u>Unit 19: using a dictionary</u>	Consolidation Tricky Words Assessment

	hedge, ledge, bridge, judging, wedge, package, village, edge		alphabet, abbreviation, definition, guide, origin	
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Homework Activity Grid - P6/7

<p>SPELLING</p> <p>In your jotter, write out your spelling words 3 times using 'look, say, cover, write, check.'</p> <p>Write a sentence for each of your spelling words showing you understand them.</p>	<p>SPELLING</p> <p>Use the Spelling Menu and try to complete four different activities over the week to help you learn your spellings.</p> 	<p>READING</p> <p>Choose a book or watch a trailer.</p> <p>Write a prediction about what you think it will be about.</p> <p>Remember to think about the title, author/director, pictures and blurb.</p> <p>Write down why you think this is what will happen.</p>	<p>READING</p> <p>Choose a book you are reading. Look for a word that you are not sure of the meaning.</p> <p>Use the reading strategies to try and work out what the word means.</p> <p>Check using a dictionary.</p> <p>REMEMBER TO:</p> <p>Read on</p> <p>Read back</p> <p>Look for a familiar word</p> <p>Replace it with another word, does it still make sense</p> <p>Talk to an adult about it</p>	<p>WRITING: DESCRIPTION</p> <p>Choose a character from The Boy at the back of the Class and write a description about them. Can you draw a picture to match?</p> <p>CHALLENGE:</p>  <p>Use adjectives, adverbs, similes and metaphors.</p>
<p>WRITING</p> <p>Explanation texts are pieces of writing that explain something. They might tell you how or why something happens or give information on how to do something.</p>	<p>NUMERACY</p> <p>Roll two dice to get two digits.</p> <p>Multiply them together.</p> <p>CHALLENGE</p> <p>Roll three or four dice to get larger numbers.</p>	<p>NUMERACY</p> <p>Try these measuring activities.</p> <p>How tall are you? Write it in m and cm. Can you convert it to decimal notation?</p> <p>Measure the distance from</p>	<p>NUMERACY</p> <p>Choose a times table to practise. Can you count out each station and bounce a ball to a partner.</p>	<p>NUMERACY</p> <p>Complete a fact triangle like the example below.</p> <p>Can you evolve it?</p> <p>$10 \div 2 = 5$</p> <p>Can you include decimals?</p>

<p>Choose a topic to write an explanation about. It could be a how to guide on playing your favourite game, it could be an information document on the water cycle.</p>	<p>Try using the different strategies we have used. E.g. written method, grid method, repeated addition</p>	<p>your bedroom to the front door? Write it in m and cm. Can you convert it to decimal notation?</p>	<p>Or you can try Hit the Button on Topmarks.</p> 	<p>$1.0 \div 0.2 = 0.5$</p> 
<p>HEALTH & WELLBEING</p> <p>How many star jumps can you do in 1 minute?</p> <p>Using a timer on a phone or i-pad - how many minutes does it take you to do 10, 50 or 100 squats?</p> <p>Using either a ball or shuttlecock - throw it up into the air - can you do 10 side steps before it reaches the ground?</p>	<p>TOPIC: SCIENCE</p> <p>We have been learning how to live in an environmentally responsible way. In school we have been making small changes which make a big difference.</p> <p>For example, we have been switching off the board, our lights and radiators before we leave the room.</p> <p>Can you write a list of things you are doing at home to make a difference to our environment?</p>	<p>TOPIC: SCIENCE</p> <p>Can you teach someone at home about the water cycle?</p> <p>You could draw a labelled diagram, create a PowerPoint, create a video... it's entirely up to you.</p> <p>Explain what happens at each stage using the vocabulary we have learned.</p> <p>Precipitation, ground runoff, evaporation, condensation, clouds, wind.</p>	<p>TOPIC: SCIENCE</p> <p>Go outside and make a list of the plants and animals you can see.</p> <p>Sort the animals into vertebrates (fish, reptiles, birds, amphibians or mammals) and invertebrates (molluscs, crustaceans, arachnids, worms or insects) and decide which category they go in.</p> <p>Do the same for any plants.</p> <p>Do they make seeds or not?</p>	<p>TOPIC: TECHNOLOGIES</p> <p>Log on to Glow.</p> <p>Email Mrs Connell with your work from one of the activities on the homework menu.</p> <p>Can you save it to a folder in your One Drive?</p> <p>Perhaps you could post your work on your blog page too.</p>



Spelling Menu

<p>Four in a Row</p> <p>Practice writing your spelling words and see if you can get them right four times in a row!</p> 	<p>Pyramids</p> <p>Write one letter at a time and create a pyramid.</p> <p>s sp spe spel spell</p>
<p>Rainbow Writing</p> <p>Create a rainbow by writing your word over and over again using different colours.</p> 	<p>Picture Writing</p> <p>Create a picture with your words.</p> 
<p>Diacritical Marking</p> <p>Use diacritical marking to mark each sound in your words.</p> 	<p>Speedy Writing</p> <p>Try to write your words as fast as you can. Get an adult to time you and see if you can beat your time.</p> 
<p>Fancy Writing</p> <p>Try to write the spelling words in your neatest or most fancy handwriting.</p> <p><i>Curly maybe?</i></p>	<p>Take it Outside!</p> <p>Can you make your spelling words using stones, twigs or leaves?</p> <p>STONE</p>