**Homework Activity Grid** **Primary 6/7** **August - December 2024**

Below is a grid full of different activities for you to complete at home. These will support your learning in school. Try to have a go at as many of the activities as you can but make sure you always complete Activity 1 (Spelling Words) every week. The spelling words are in the grid below and are split into each spelling groups words for that week. Each child will know which group they are in and which words they should be practising. During **“consolidation week”** pupils should practise all spelling words from the previous weeks. This can also be used as a **challenge week** for pupils who would like to brainstorm their own words using the previously taught sounds and phonemes.

You can do as few or as many of the activities as you like but remember to have fun! If you complete any work and you would like to share it with your teacher, you can either email it in or bring it in to school so that we can celebrate your hard work and effort.

**Spelling Words**

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| Week beginning | **Yellow**  **(Yellow Book)** | **Yellow**  Common Words | **Blue** | **Blue**  Common Words | **Green** (Book 3) | **Green**  (Common Words) |
| 2.09.24 | **ea (break)** break, great, steak, bear, tear, wear, pear, swear | carry  tied  eye | **ay, a-e, ai, eigh, a** Monday, operate, brain, eight, table | because  kind | **ar, are** bark, smart, starter, sparkler rare, scare, share, aware, beware | accidentally  peculiar  actual |
| 9.09.24 | **ey (ae)**  grey, obey, prey  turkey, valley, trolley | they  human  pretty | **ee, ea, e, y**  asleep, breeze, leave, defeat, we, sunny | behind  children | **Word roots** act, actor, action, activity  sure, surely, ensure | forward  position  appear |
| 16.09.24 | **ie (field)**  field, shield, piece, niece, fierce, thief, chief | looked  ready | **igh, i-e, ie, i**  delight, strike, dry, behind | climb  only | **Word roots**  port, portable, porter, report  joy, enjoy, joyful, enjoyment | arrive  grammar  potatoes |
| 30.09.24 | **Consolidation Week** | **Consolidation Week** | **ow, o-e, oa, o**  arrow, thrown, smoke, drone, ghost, almost | every  everybody | **ir, ire**  skirt, shirt, expire, inspire  inspiration, retirement, enquiry | bicycle  pressure  breath |
| 7.10.24 | **oe (toe)**  toe, foe, doe, hoe, goes, heroes | does, both | **oo, u-e, ew, ue, oe**  school, acute, crew, glue, shoe | break  steak | **Prefixes: auto, circum**  autograph, automatic, automobile  circumference, circulation | guide  breathe  material |
| 21.10.24 | **ou (you/could)**  you, your, soup, group  route, youth, could, would | should, yourself | **ou** bounce, house, pounce allow, prowl, vowel | pretty  beautiful | **Word endings: a, i, o, u**  dingo, spaghetti, piano, emu kangaroo, volcano, tomato | purpose  business  calendar |
| 28.10.24 | **Consolidation Week** | **Consolidation Week** | **ar, a**  alarm, depart, spark blast, flask | after  pass | **Word endings: a, i, o, u**  Puma, kiwi, banjo, cello, tomatoes, potatoes | imagine  century  reign |
| 4.11.24 | **ch (chorus)**  echo, choir, chord, chorus, chemist, Christmas | school, done, gone | **ir, ur, er**  swirl, third  burst, purse  herd, prefer | class  grass | **y endings (nouns)**  daisy, puppies, buries, stories, ladies, birthdays | interest  knowledge  different |
| 11.11.24 | **y (gym)**  gym, lynx, myth, syrup, pyramid, mystery | morning  eight | **air, are, ear**  Flair, dairy, prepare, software, tear, bear | hour  improve | **prefixes: dis** dislike, disobey, disappear, disbelieve, dishonest, disgusting | medicine  difficult  mention |
| 18.11.24 | **gn (sign)**  sign, design, gnaw, gnome, gnat | begin, began, before | **or, ore, oor, aw**  record, tore, floor, straw, door, scorn | sure  sugar | **el endings**  jewel, camel, cancel, fossil, battle, cattle, needle, candle | disappear  natural  through |
| 25.11.24 | **Consolidation Week** | **Consolidation Week** | **oy, oi**  loyal, royal, soil, spoil, turmoil | could  should  would | **prefixes: trans, tele, bi**  bicycle, bifocals, telephone, transport, transmit, transport | **Consolidation Week** |
| 2.12.24 | **t (ch in ture)**  picture, capture, mixture, nature, adventure, century | picture, their | **ear, ire**  appear, near, gear  dire, desire, inspire | who  whole | **prefixes: trans, tele, bi**  bisect, biceps, transfer, transplant, television, telescope | occasion  occasionally  various |
| 9.12.24 | **dge**  edge, hedge, ledge, fudge, judge, bridge, badger, fridge | myself, family, people | **Consolidation Week** | **Consolidation Week** | **plurals: adding s or es**  dishes, foxes, knives, nappies, stories, valleys | exercise  experiment  opposite |
| 16.12.24 | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** |

Homework Activity Grid – P6/7

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| SPELLING  In your jotter, write out your spelling words 3 times using ‘look, say, cover, write, check.’  Write a sentence for each of your spelling words showing you understand them. | SPELLING  Use the Spelling Menu and try to complete four different activities over the week to help you learn your spellings.  Culinary Clipart - chef-holding-a-menu-clipart - Classroom Clipart | READING Choose a book or watch a trailer. Write a prediction about what you think it will be about.  Remember to think about the title, author/director, pictures and blurb.  Write down why you think this is what will happen. | READING Summarise a book or programme. Use the sentence starters to help. Remember the character, what they wanted, the problem, how they tried to fix it and finally how they resolved it.  REMEMBER:  Someone wanted…  but they… So they… | WRITING: DESCRIPTION Choose a character from Kensuke’s Kingdom and write a description about them. Can you draw a picture to match?  CHALLENGE:  Use adjectives, adverbs, similes and metaphors. |
| WRITING: NARRATIVE  Choose a text e.g. novel, magazine, film short, trailer.  Write down the different word types you find.  Listen or read for nouns, verbs, adjective, adverbs, similes and metaphors.  Highlight the one you think is the most impactful for the reader. | NUMERACY  Roll two dice to get a two digit number.  Roll again to get a second number. Estimate what the total will be then add the numbers to check.  CHALLENGE Roll three or four dice to get larger numbers. | NUMERACY  What is the highest number you can make with these digits?  2 7 9 0 3 1 5 What’s the lowest number?  Can you partition the number?  Add and subtract 300  Add and subtract 4000  Add and subtract 60,000 | NUMERACY  Choose a times table to practise. Can you count out each station and bounce a ball to a partner.  Or you can try Hit the Button on Topmarks. | NUMERACY  Complete a fact triangle like the example below.  Can you evolve it?  110 + 70 = 180  Can you include decimals?  0.7 + 1.1 = 1.8 |
| HEALTH & WELLBEING:  Practise your throwing and catching skills.  Try throwing a ball in the air and seeing how many times you can clap. Make sure you catch it too!  Practise overarm and underarm throws with a partner or against a wall. For a challenge, move further away.  With a partner, both roll a ball towards each other at the same time. Can you make the balls collide? For a challenge, move further apart. | HEALTH & WELLBEING Design a poster to show how you can stay safe online. Make sure you include some advice on what to do if you come across a problem.  You can choose how to present this e.g. drawn on paper, a PowerPoint, on Word etc. | TOPIC: TRANSPORT  Look at the local transport in your area. Choose a route e.g. home to school, home to Gran’s house. Can you find out what transport you would need to take?  Look at bus/train timetables. How long would it take to get there? | TOPIC: DEMOCRACY  Research the name of your local MP and local councillor.  Can you list some of the actions they have taken in your area? | TOPIC: TECHNOLOGIES Log into Glow on a device at home. Open your blog.  Write a blog post about your day at school.  Make sure you include all your core targets. Get an adult to read over it and check it makes sense. |



Spelling Menu

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| **Four in a Row**  Practice writing your spelling words and see if you can get them right four times in a row!  C:\Users\mackayj\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4D52D9C9.tmp | **Pyramids**  Write one letter at a time and create a pyramid.  s  sp  spe  spel  spell |
| **Rainbow Writing**  Rainbow Writing: A Detailed Guide - 4 Kinder TeachersCreate a rainbow by writing your word over and over again using different colours. | **Picture Writing**  Word Art - spelling words make up this picture! Cool! | Classroom art  projects, Art classroom, Teaching spellingCreate a picture with your words. |
| **Diacritical Marking**  Use diacritical marking to mark each sound in your words. | **Speedy Writing**  C:\Users\mackayj\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E6B3BC41.tmpTry to write your words as fast as you can. Get an adult to time you and see if you can beat your time. |
| **Fancy Writing**  Try to write the spelling words in your neatest or most fancy handwriting.  Curly maybe? | **Take it Outside!**  Can you make your spelling words using stones, twigs or leaves?  C:\Users\mackayj\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D1DE8C.tmp |