**Homework Activity Grid** **Primary 6/7** **August - December 2024**

Below is a grid full of different activities for you to complete at home. These will support your learning in school. Try to have a go at as many of the activities as you can but make sure you always complete Activity 1 (Spelling Words) every week. The spelling words are in the grid below and are split into each spelling groups words for that week. Each child will know which group they are in and which words they should be practising. During **“consolidation week”** pupils should practise all spelling words from the previous weeks. This can also be used as a **challenge week** for pupils who would like to brainstorm their own words using the previously taught sounds and phonemes.

You can do as few or as many of the activities as you like but remember to have fun! If you complete any work and you would like to share it with your teacher, you can either email it in or bring it in to school so that we can celebrate your hard work and effort.

**Spelling Words**

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| Week beginning | **Yellow****(Yellow Book)** | **Yellow**Common Words | **Blue** | **Blue**Common Words | **Green**(Book 3) | **Green**(Common Words) |
| 2.09.24 | **ea (break)**break, great, steak, bear, tear, wear, pear, swear | carrytiedeye | **ay, a-e, ai, eigh, a**Monday, operate, brain, eight, table | becausekind | **ar, are**bark, smart, starter, sparklerrare, scare, share, aware, beware | accidentallypeculiaractual |
| 9.09.24 | **ey (ae)**grey, obey, preyturkey, valley, trolley | theyhumanpretty | **ee, ea, e, y**asleep, breeze, leave, defeat, we, sunny | behindchildren | **Word roots**act, actor, action, activitysure, surely, ensure | forwardpositionappear |
| 16.09.24 | **ie (field)**field, shield, piece, niece, fierce, thief, chief  | lookedready | **igh, i-e, ie, i**delight, strike, dry, behind | climbonly | **Word roots**port, portable, porter, reportjoy, enjoy, joyful, enjoyment | arrivegrammarpotatoes |
| 30.09.24 | **Consolidation Week** | **Consolidation Week** | **ow, o-e, oa, o**arrow, thrown, smoke, drone, ghost, almost | everyeverybody | **ir, ire**skirt, shirt, expire, inspireinspiration, retirement, enquiry | bicyclepressurebreath |
| 7.10.24 | **oe (toe)**toe, foe, doe, hoe, goes, heroes | does, both | **oo, u-e, ew, ue, oe**school, acute, crew, glue, shoe  | breaksteak | **Prefixes: auto, circum**autograph, automatic, automobilecircumference, circulation | guidebreathematerial |
| 21.10.24 | **ou (you/could)**you, your, soup, grouproute, youth, could, would | should, yourself | **ou**bounce, house, pounceallow, prowl, vowel | prettybeautiful | **Word endings: a, i, o, u**dingo, spaghetti, piano, emukangaroo, volcano, tomato | purposebusinesscalendar |
| 28.10.24 | **Consolidation Week** | **Consolidation Week** | **ar, a**alarm, depart, sparkblast, flask | afterpass | **Word endings: a, i, o, u**Puma, kiwi, banjo, cello, tomatoes, potatoes | imaginecenturyreign |
| 4.11.24 | **ch (chorus)**echo, choir, chord, chorus, chemist, Christmas | school, done, gone | **ir, ur, er**swirl, thirdburst, purseherd, prefer | classgrass | **y endings (nouns)**daisy, puppies, buries, stories, ladies, birthdays | interestknowledgedifferent |
| 11.11.24 | **y (gym)**gym, lynx, myth, syrup, pyramid, mystery | morningeight | **air, are, ear** Flair, dairy, prepare, software, tear, bear | hourimprove | **prefixes: dis**dislike, disobey, disappear, disbelieve, dishonest, disgusting | medicinedifficultmention |
| 18.11.24 | **gn (sign)**sign, design, gnaw, gnome, gnat | begin, began, before | **or, ore, oor, aw**record, tore, floor, straw, door, scorn | suresugar | **el endings**jewel, camel, cancel, fossil, battle, cattle, needle, candle | disappearnaturalthrough |
| 25.11.24 | **Consolidation Week** | **Consolidation Week** | **oy, oi**loyal, royal, soil, spoil, turmoil | couldshouldwould | **prefixes: trans, tele, bi**bicycle, bifocals, telephone, transport, transmit, transport | **Consolidation Week** |
| 2.12.24 | **t (ch in ture)**picture, capture, mixture, nature, adventure, century | picture, their | **ear, ire**appear, near, geardire, desire, inspire | whowhole | **prefixes: trans, tele, bi**bisect, biceps, transfer, transplant, television, telescope | occasionoccasionallyvarious  |
| 9.12.24 | **dge**edge, hedge, ledge, fudge, judge, bridge, badger, fridge | myself, family, people | **Consolidation Week** | **Consolidation Week** | **plurals: adding s or es**dishes, foxes, knives, nappies, stories, valleys | exerciseexperimentopposite |
| 16.12.24 | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** | **Consolidation Week** |

Homework Activity Grid – P6/7

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| SPELLINGIn your jotter, write out your spelling words 3 times using ‘look, say, cover, write, check.’Write a sentence for each of your spelling words showing you understand them. | SPELLINGUse the Spelling Menu and try to complete four different activities over the week to help you learn your spellings.Culinary Clipart - chef-holding-a-menu-clipart - Classroom Clipart | READINGChoose a book or watch a trailer.Write a prediction about what you think it will be about. Remember to think about the title, author/director, pictures and blurb.Write down why you think this is what will happen. | READINGSummarise a book or programme. Use the sentence starters to help. Remember the character, what they wanted, the problem, how they tried to fix it and finally how they resolved it. REMEMBER:Someone wanted… but they…So they… | WRITING: DESCRIPTIONChoose a character from Kensuke’s Kingdom and write a description about them. Can you draw a picture to match?CHALLENGE: Use adjectives, adverbs, similes and metaphors.  |
| WRITING: NARRATIVE Choose a text e.g. novel, magazine, film short, trailer.Write down the different word types you find.Listen or read for nouns, verbs, adjective, adverbs, similes and metaphors. Highlight the one you think is the most impactful for the reader.  | NUMERACYRoll two dice to get a two digit number. Roll again to get a second number.Estimate what the total will be then add the numbers to check.CHALLENGERoll three or four dice to get larger numbers. | NUMERACY What is the highest number you can make with these digits? 2 7 9 0 3 1 5What’s the lowest number?Can you partition the number?Add and subtract 300Add and subtract 4000Add and subtract 60,000 | NUMERACYChoose a times table to practise. Can you count out each station and bounce a ball to a partner. Or you can try Hit the Button on Topmarks.  | NUMERACYComplete a fact triangle like the example below. Can you evolve it?110 + 70 = 180Can you include decimals?0.7 + 1.1 = 1.8 |
| HEALTH & WELLBEING: Practise your throwing and catching skills.Try throwing a ball in the air and seeing how many times you can clap. Make sure you catch it too!Practise overarm and underarm throws with a partner or against a wall. For a challenge, move further away.With a partner, both roll a ball towards each other at the same time. Can you make the balls collide?For a challenge, move further apart. | HEALTH & WELLBEINGDesign a poster to show how you can stay safe online. Make sure you include some advice on what to do if you come across a problem. You can choose how to present this e.g. drawn on paper, a PowerPoint, on Word etc.  | TOPIC: TRANSPORTLook at the local transport in your area. Choose a route e.g. home to school, home to Gran’s house.Can you find out what transport you would need to take?Look at bus/train timetables. How long would it take to get there? | TOPIC: DEMOCRACYResearch the name of your local MP and local councillor. Can you list some of the actions they have taken in your area? | TOPIC: TECHNOLOGIESLog into Glow on a device at home. Open your blog. Write a blog post about your day at school. Make sure you include all your core targets. Get an adult to read over it and check it makes sense. |



Spelling Menu

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| **Four in a Row**Practice writing your spelling words and see if you can get them right four times in a row!C:\Users\mackayj\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4D52D9C9.tmp | **Pyramids**Write one letter at a time and create a pyramid.sspspespelspell |
| **Rainbow Writing**Rainbow Writing: A Detailed Guide - 4 Kinder TeachersCreate a rainbow by writing your word over and over again using different colours. | **Picture Writing**Word Art - spelling words make up this picture! Cool! | Classroom art  projects, Art classroom, Teaching spellingCreate a picture with your words. |
| **Diacritical Marking**Use diacritical marking to mark each sound in your words.  | **Speedy Writing**C:\Users\mackayj\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E6B3BC41.tmpTry to write your words as fast as you can. Get an adult to time you and see if you can beat your time. |
| **Fancy Writing**Try to write the spelling words in your neatest or most fancy handwriting. Curly maybe? | **Take it Outside!**Can you make your spelling words using stones, twigs or leaves?C:\Users\mackayj\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\80D1DE8C.tmp |