

Below is a grid full of different activities for you to complete at home. These will support your learning in school. Try to have a go at as many of the activities as you can but make sure you always complete Activity 1 (Spelling Words) every week. The spelling words are in the grid below and are split into each spelling groups words for that week. Each child will know which group they are in and which words they should be practising. During “**consolidation week**” pupils should practise all spelling words from the previous weeks. This can also be used as a **challenge week** for pupils who would like to brainstorm their own words using the previously taught sounds and phonemes.

You can do as few or as many of the activities as you like but remember to have fun! If you complete any work and you would like to share it with your teacher, you can either email it in or bring it in to school so that we can celebrate your hard work and effort.



Spelling Words

Week beginning	Yellow (Yellow Book)	Yellow Common Words	Purple (Book 1)	Purple Common Words	Blue (Book 2)	Blue Common Words
4.9.23	<u>Unit 11: a-e, ai, ay</u> ai: snail, tail a-e: blame, flake ay: stray, play	behind because	<b>Consolidation</b>	accident accidentally	<b>Consolidation</b>	February disappear actual
11.9.23	<u>Unit 11: a-e, ai, ay</u> ai: nail, hail a-e: flame, snake ay: playtime, tray	child children	<u>Unit 1: ain, air</u> ain: rain, brain, stain air: air, pair, chair	famous peculiar	<u>Unit 1: ea</u> head, tread, health, ready, steady, feather, greatly	address arrive certain
18.9.23	<u>Unit 12: i-e, igh, y</u> i-e: glide, slide igh: fight, might y: dry, trying	only pretty	<u>Unit 2: ff, ll, ss</u> ff: puff, cliff, stuffy ll: spell, smell, jelly ss: mess, press, dressing	actual actually	<u>Unit 2: ask, ast, ass</u> ask: masks, flasks, tasks ast: blast, lasts ass: glasses, classes	believe bicycle famous
25.9.23	<u>Unit 12: i-e, igh, y</u> i-e: bride igh: night, light	beautiful parents	<u>Unit 3: prefixes</u> un: unwell, untie dis: disappear, dislike	favourite perhaps	<u>Unit 3: ur, ure</u> ur: burst, surfing, hurling	century accidentally favourite

	y: shy, trying		de: descend, depress re: revise, refund pre: preview		ure: measure, pleasure, adventure	
2.10.23	<b><u>Unit 13: o-e, oa, ow</u></b> o-e: stone, alone oa: boast, roast, toad ow: snow, grow	every everybody	<b><u>Unit 4: le endings</u></b> candle, handle, scramble, jumble	address February	<b><u>Unit 4: ing, ed</u></b> ing: cooking, dragging, blaming ed: shaved, closed, dived, poked	interest island
9.10.23	<b><u>Unit 13: o-e, oa, ow</u></b> o-e: stone, alone oa: boat, coat, road ow: snow, grow	great break steak	<b><u>Unit 5: a-e, ai, ay</u></b> a-e: page, lace ai: train, strain ay: pray, prayer	popular answer	<b><u>Unit 5: double consonants</u></b> coffee, kitten, supper, tapping, dinner, hopping, comma	knowledge learn
23.10.23	<b><u>Unit 14: u-e, oo, ew</u></b> u-e: cube, tube oo: pool, fool ew: blew, knew	after father	<b><u>Unit 6: i-e, igh, y</u></b> i-e: side, wide igh: high, higher y: fry, try, shy	forward forwards	<b><u>Unit 6: ness, ment</u></b> ness: illness, happiness, fitness ment: enjoyment, agreement	length library
30.10.23	<b><u>Unit 14: u-e, oo, ew</u></b> u-e: cube, tube oo: school, balloon ew: threw	clothes sure	<b><u>Unit 7: o-e, oa, ow</u></b> o-e: rope, smoke oa: goat, throat ow: yellow, known	position appear	<b><u>Unit 7: silent letters</u></b> write, bomber, knocking, gnaw, wrapper, wrinkle	material medicine
6.11.23	<b><u>Unit 15: air, are</u></b> air: fair, hair, pair are: care, fair	prove improve move	<b><u>Unit 8: wh</u></b> wheat, white, whose, wheeze, whenever	fruit arrive	<b><u>Unit 8: ship, hood</u></b> ship: membership, friendship, ownership hood: childhood, neighbourhood, kighthood	mention minute
13.11.23	<b><u>Unit 15: air, are</u></b> air: fairy, hairy, stair are: scare, scary	sugar busy	<b><u>Unit 9: st, str</u></b> st: steam, sting str: stream, string, strong	possess possession	<b><u>Unit 9: al</u></b> medal, dental, tropical, nationally, accidental, original	natural naughty
20.11.23	<b><u>Unit 16: or, ore, aw</u></b> or: fork, cork ore: more	could should would	<b><u>Unit 10: dictionary</u></b>	grammar possible	<b><u>Unit 10: homophones</u></b> right, write there, they're, their	notice often

	aw: draw, law, claw		change, walked, turned, between, during		hole, whole	
27.11.23	<b><u>Unit 16: or, ore, aw</u></b> or: for, cork, fork ore: more aw: crawl, thaw, crawling	people who	<b>Consolidation</b>	<b>Consolidation</b>	<b>Consolidation</b>	<b>Consolidation</b>
4.12.23	<b><u>Unit 17: er, ir, ur</u></b> er: teacher, after ir: skirt, first, girl ur: curve, purse	Christmas whole	<b><u>Unit 11: suffixes</u></b> less: careless, speechless ful: painful, wishful ly: kindly, merrily	believe group	<b><u>Unit 11: dictionary work</u></b> consonant, following, alphabetical, dictionary, definition	occasion occasionally
11.12.23	<b>Consolidation</b>	<b>Consolidation</b>	<b><u>Unit 12: er, ir, ur</u></b> er: germ, term, swerve ir: first ur: nurse, measure	<b>Consolidation</b>	<b><u>Unit 12: igh</u></b> igh: higher, mighty, lightning, frightful, righteous	<b>Consolidation</b>

## Homework Activity Grid - P4/5

<p><b>1. SPELLING</b> In your jotter, write out your spelling words 3 times using 'look, say, cover, write, check.' Write a sentence for each of your spelling words showing you understand them.</p>	<p><b>2. SPELLING</b> Use the Spelling Menu and try to complete four different activities over the week to help you learn your spellings.</p> 	<p><b>3. READING</b> Can you create a timeline of the main events so far in 'James and the Giant Peach.' You could illustrate each point with pictures.</p> <p><b>CHALLENGE:</b> Turn it into a comic strip.</p>	<p><b>4. READING</b> Based on what we have read so far, design a new book cover for our class novel 'James and the Giant Peach.'</p>	<p><b>5. WRITING</b> Choose a character from 'James and the Giant Peach' and write a detailed description about them.</p> <p><b>CHALLENGE:</b> Use a thesaurus to replace five adjectives with more exciting words.</p>
<p><b>6. WRITING</b> Choose a day to write a diary entry for. What did you do? Who were you with? Where did you go? When was it? What was your favourite part of the day? Remember full stops, capital letters and exciting vocabulary.</p>	<p><b>7. NUMERACY</b> Choose two numbers in your environment e.g., door numbers. Round them to the nearest 10, 100 or 1000. Add them together to find the total.</p>	<p><b>8. NUMERACY</b> Ask an adult or friend to write a number down. You have one minute to tell the person as many facts about the number. E.g. how to make the number, how many digits it has, numbers that are more or less than or where this number is seen in the environment.</p>	<p><b>9. NUMERACY</b> Choose a times table to practise. Can you count out each station and bounce a ball to a partner. Or you can try Hit the Button on Topmarks.</p> 	<p><b>10. NUMERACY</b> Find some numbers in your environment. Partition them into their place value.</p> <p><b>CHALLENGE:</b> Add or subtract the numbers. Explain the strategy you used to someone at home.</p>
<p><b>11. HEALTH &amp; WELLBEING</b> Do a good deed for someone at home without needing to be asked. For example: help set the table, help bring in the washing or tidy your room.</p>	<p><b>12. HEALTH &amp; WELLBEING</b> Take some time to do something you enjoy. Go for a walk, dance around or listen to your favourite song, stretch your body or do some yoga.</p>	<p><b>13. HEALTH &amp; WELLBEING</b> We have been working on our fitness levels as we learn about different sports. Can you see how many of these exercises you can do in a minute? Star jumps, lunges,</p>	<p><b>14. TOPIC - GEOGRAPHY</b> Write or present a weather forecast about the weather on a particular day.</p>	<p><b>14. TOPIC - GEOGRAPHY</b> Choose a country and tell someone about its climate, the animal and plant life that live there.</p> <p><b>CHALLENGE:</b> Compare it to our climate. What are the</p>

		sit ups, press ups, shuttle runs or see how long you can hold a plank for.		similarities and differences?
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## Spelling Menu

<p><b>Four in a Row</b> Practice writing your spelling words and see if you can get them right four times in a row!</p> 	<p><b>Pyramids</b> Write one letter at a time and create a pyramid.</p> <p>s sp spe spel spell</p>
<p><b>Rainbow Writing</b> Create a rainbow by writing your word over and over again using different colours.</p> 	<p><b>Picture Writing</b> Create a picture with your words.</p> 
<p><b>Diacritical Marking</b> Use diacritical marking to mark each sound in your words.</p> 	<p><b>Speedy Writing</b> Try to write your words as fast as you can. Get an adult to time you and see if you can beat your time.</p> 
<p><b>Fancy Writing</b> Try to write the spelling words in your neatest or most fancy handwriting.</p> <p><i>Curly maybe?</i></p>	<p><b>Take it Outside!</b> Can you make your spelling words using stones, twigs or leaves?</p> <p>STONE</p>