***Points to note***:

☺ P.E. days are timetabled for Mondays and Thursdays (changes will be posted on DPS app).

* Our P5 blog is frequently updated throughout the term with our activities and learning.
* Weekly spelling and numeracy activities will continue to be uploaded to our class Team.

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***A message from Miss Ainsworth***

Welcome back everybody; I hope you all enjoyed your spring break. P5 have another exciting and busy term ahead of them.

***Numeracy***

We will continually revise and consolidate areas of prior learning as well as focusing on the following new areas:

**Patterns and Relationships** – Recognising patterns go up and down in equal/unequal steps and continuing this rule.

**3D and 2D shape –** This includes describing features of 3D shape using language, such as: side, angle, vertex, face and edge.

**Money –** This will include working within a given budget, understand the difference between credit/debit cards, understanding the term profit/loss.

**Times tables** –We will now be focusing on learning the 9 times tables as well as continually revising all other times tables. Children should practise their times tables at home to aid speed and accuracy.

**‘Number Talks’** – pupils will continue to develop a range of mental maths strategies through using number talks.

***Number Talks***

As concepts become harder, it is very important that all pupils have a strong grasp of their multiplication tables to support progression. Below are some useful websites that can be accessed for additional revision.

***Interdisciplinary Learning***

**Primary 5 – Miss Ainsworth**

**April – June 2023**

As part of Dunlop’s whole school **‘Night at the Movies’** topic, P5 will be using **The** **Lorax** as a stimulus for our IDL topic.

Following on from our Rainforest Topic last term, P5 will now be focusing on deforestation and sustainability:

* Why trees are important.
* Products from the rainforest (including food and medicine)
* Understanding the term ‘food miles’.
* Understanding how Fairtrade products help with sustainability.
* How locals use the rainforest to make a living.
* The impact of deforestation on our planet.

**Drama/ Music –** Drama Warm-up Games using voice, expression and actions. Pair/Group work on drama skills. Freeze-frames, spotlights, mime and role play which will relate to themes in ‘The Lorax’. e.g. deforestation, pollution

* Discussing music used in the movie and the feelings evoked.
* Songs related to topic e.g. ‘Count on Trees’, ‘Green Song’.
* Learning to play Glockenspiel using Charanga units.

***Literacy***

**Reading**

This term, P5 will cover a block of both non-fiction and fiction. The children will continue to use their Active Literacy reading strategies to help them demonstrate their understanding of texts. Our next fiction novel will be Harry Potter and the Philosopher’s Stone by J.K. Rowling.

For non-fiction we will cover texts linked to our topics and some key skills will include:

* Re-tell the main points from non-fiction texts.
* Use two or more sources when gathering information.
* Continue to work on reading and paraphrasing using own words as far as possible.

**Writing**

The children will have the opportunity to write in many different genres through our Lorax topic, however our focus will be on discursive writing. As with all pieces of writing, children will continue to work on their Tools for Writing.

**Talking and Listening**

P5 will be preparing and participating in debates linked to deforestation and the Lorax film.

**French**

Pets, Classroom Objects, Complete Weather Unit

This term our focus will be on Scotland based around the main themes within our novel, including:

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***Health & Wellbeing***

As well as covering a range of Health and Wellbeing areas through our IDL topic, we will cover the P5 unit on Relationships, Sexual Health and Parenthood.

**P.E.**

* Netball
* Athletics

***John Muir Award***

P5 will continue to be working towards their John Muir (Discovery) Award and will collate their evidence.