**Curriculum for Excellence Class P2C**



**What are we learning this term? Term 3 2018-2019**

We have made a super start to 2019 in Primary 2C (as we are now known) and have an exciting and busy term coming up.

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| **Language & Literacy** **C:\CACHE\Temporary Internet Files\Content.IE5\HUC6PVTZ\MCj04300490000[1].wmf**We will be continuing with the Active Literacy strategies we have been learning as these help us develop our knowledge of new words, sounds and spellings. We are beginning daily practise of our Common Words in class through Fluency and Fitness which will help the learners to recognise these words on sight and improve their recall of them for reading and spelling. We will continue to use the Bug Club resources in reading and will also begin to answer a range of inferential and literal questions through simple comprehension strategies. In writing we will be focussing on adding detail and extending our sentences through the creation of a range of different texts whilst consistently applying our full stops, capital letters and finger spaces. We will discuss nouns, adjectives and verbs and begin to recognise these in the texts we enjoy.  | **C:\CACHE\Temporary Internet Files\Content.IE5\A6XQHQUC\MCj04361290000[1].wmfNumeracy & Mathematics** All learners in the class have now been issued with the Beat That challenge for homework. The children are enthusiastic for this challenge and keen to work hard to improve their mental recall of number facts. This will also be developed through our daily mental maths and games. Some learners will be continuing their work on place value before exploring addition with two digit numbersOther learners will be moving on to recognising and sequencing numbers beyond 20 in both written and numerical formIn non-number maths the class will focus on money, recognising coin and their value as well as paying for small objects and calculating change during role play. We will then begin to look at time, ordering seasons, days of the week and months of the year. The class will also look at both analogue and digital clocks and learn to tell the time using o’clock and half past.  |
| **Health & Wellbeing** This term we will focus on Dance and Gymnastics through a context of toys. We will observe how different toys move and try to replicate this with our own bodies. We will combine these skills into simple dance routines. See the source imageIn Health we will be looking at how different substances (such as medicine) can be used in a safe way to improve health. We will learn what to do in an emergency situation and continue to raise awareness of healthy choices. **Additional Information**Our PE days are on Monday and Thursday (no jewellery please)We are beginning to accumulate a pile of ‘Mr No-name’ items in the cloakroom. If you are missing anything, please encourage your child to check here to see if anything has turned up. Please ensure all items are clearly marked with your child’s name to avoid any confusion. If there are any issues you wish to discuss, please do not hesitate to contact me via reception. Many thanks and best wishes for the New Year to all our families.  | **Contexts for Learning**See the source imageOur topic of toys will contiue for the time being as we consider the different materials toys can be made from and the various ways in which toys can move or be powered. We will take part in the design and creation of a simple toy and evaluate our creative process. We will then begin a topic on The Owl Who Was Afraid of the Dark where we will explore simple food chains and habitats, as well as the sun, moon, stars and the differences between day and night. |