Literacy

This term the children in P2/3 will continue to work on Active literacy spelling. This includes phonemes and tricky words. Some children will be given three new tricky words a week and a list of words containing their phoneme for that week. Some children will be given four new tricky words each week and a list of words containing their phoneme for that week. When required the whole class will take part in a consolidation week of the words given in the previously.

The children will continue to receive a new reading book each week to read at home and in class. Every week the children will complete comprehension tasks that relate to their book.

Each week the class will take part in a taught writing lesson that focuses on a particular writing genre.

All children will learn about capital letters, full stops, nouns, connectives, question marks, and verbs. P3 will also learn about commas and exclamation marks.

Numeracy

This term the children will begin by revisiting many areas of numeracy.

For P3 this will include place value, estimating, the two times table and the language of numbers. The children will also continue to work on number bonds to 10, improving their speed and accuracy before moving on.

For P2 this will include place value, counting forwards and backwards, addition and subtraction within 20.

P3 Numeracy will focus on place value, partitioning a three-digit number into hundreds, tens and units. We will also be counting on and backwards in 2’s, 5’s and 10’s. The children will also be using number lines. This will allow the children to place a number on the number line and talk about its position. The children will explore numbers ‘before’ and ‘after’ a given number from 0-100 and beyond for some. Read and interpret information from displays by locating, counting and comparing. E.g. pictograph, bar graph, Venn Diagram, Carroll Diagram etc . Finally identify repeating patterns using simple shapesUnderstand and use mathematical language: digit, add, sum of, plus, total, more than, altogether, subtract, take away minus, less than, difference between, how many more than and equals

P2 Numeracy will focus on ,estimating amounts and check by counting to 20, doubling and rounding, work with numbers to 100 to identify them and use them to count, write and find missing numbers. The children will be increasing their ability to recall quickly number stories to ten. These will be extended later in the year to 20.The children will confidently use = symbol and know it represents a balance of quantities. Understand and use mathematical language: digit, add, sum of, plus, total, more than, altogether, subtract, take away minus, less than, difference between, how many more than and equals. Correctly identify and order days of the week · Say the month before and after.

Read and interpret information from displays by locating, counting and comparing. E.g. pictograph, bar graph, Venn Diagram, Carroll Diagram etc . Finally identify repeating patterns using simple shapes

All children will continue use number talks.

Health and Wellbeing

The term will begin by looking at the school values and exploring them in depth. The children will create their very own class charter that includes the rights of the child. The children will also investigate other topics such as friendships and feelings.

For P.E the children will continue to develop their large ball skills through team games. The focus will be on working as a team, finding a space and passing the ball to their team.

Miss McCrae

Miss McCrae will be in class on a Friday morning. Miss McCrae will be responsible for French, music and P.E.

French will begin with revision of previous learning and then move on to introducing myself, how old are you? how are you? Numbers to 20, and my family.

Music. Miss McCrae will use “Sounds of Music” to explore tempo and dynamic (mood of music). There will also be seasonal singing and Nativity music.

P.E will involve small apparatus handling skills, gymnastics programme unit one and social dancing.