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| Sound of the week | Common words | Reading | Writing | Maths/Number | Science/HWB | Topic |
| Simple sentence unscramble.  Choose from one, two or three stars. There are two sheets for each star. Please only do one sheet for whichever level you choose Some of them are quite tricky so choose whatever one you are most comfortable with. | Friends and enemies game. If you got all of your words correct last week, choose new words this week. If you have got some enemies, see if you can get them correct this week. ☺ | Allocated Bug Club book  Life Cycle of a sunflower reading comprehension activity. | My favourite memories writing task. Template provided.  You don’t need to use the template provided. You could design your own bright and colourful memories poster. | Carroll Diagrams  Carroll diagram powerpoint.  <http://resources.hwb.wales.gov.uk/VTC/carroll_diagrams/eng/introduct/default.htm>  Click on starter session and main activity.  Complete follow up activity sheet.  Can you come up with your own criteria for a Carroll diagram?  (2 rows & 1 column – easy)  (2 rows & 2 columns – challenge) | Life cycle of a sunflower  <https://www.youtube.com/watch?v=yPq_4aZRvSM>  Read through the powerpoint and complete the sequencing task. | Label the parts of a plant worksheet.  <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>  Brilliant bubbles science experiment. |

**Sound of the week activities**

See attached outdoor spelling cards. Activities can be used for both spelling words and common words.

**Common words**

Can you please help your child learn to **recognise** these words by writing them (bubble writing, colourful writing, squiggly writing, fancy writing) or with materials outside. Drawing a line around each word and looking at the shape of the word. Talking about tall and small letters. You can use your magnetic letters to say, make, read and write these words.

**Sounds**

Say, make, break, blend, read and write using words from the list. Your child will be able to tell you what to do!

Don’t show your child the word, just say it to them. Use the magnetic board.