These are your activities for the week 15th June

| Active Literacy | Common words | Reading | Writing | Maths/Number | Science/HWB | Торіс |
|--|--------------------------------|--|--|---|--|--|
| Active Literacy Simple sentence unscramble. Choose from one, two or three stars. There are two sheets for each star. Please only do one sheet for whichever level you choose as you can complete the second one next week. Some of them are quite tricky so choose | | Reading Life Cycle of a frog reading task https://www.to pmarks.co.uk/S pring/FrogLifeC ycle.aspx?age=k s2 Once you have read the story, click on the link below to answer some questions to check your understanding. https://www.ed ucationquizzes.c om/ks1/science /animals-life- cycle-of-a- frog/ | Life Cycle of a frog writing activity. Choose from the two options available or if you want to, you can do them both. © | Venn Diagrams What is a venn Diagram? https://www.bbc.co.uk/bitesi ze/clips/zhckq6f http://resources.hwb.wales.q ov.uk/VTC/ngfl/maths/dinas _powys_sian_mansfield/venn _1.htm Flower sorting activity I have provided a template as an example. However I would encourage you to make up your own sorting criteria using things from outdoors and photograph your work. © (For example you could have flowers, yellow things (so anything you see that is yellow) and in the middle would be yellow flowers because they fit into both categories. | Life Cycle of a Frog <u>https://www.youtube.com</u> <u>/watch?v=F3ElGMVU6SY</u> A link to bbc video and another wee quiz. <u>https://www.bbc.co.uk/bit</u> <u>esize/topics/z6882hv/art</u> <u>icles/zttckqt</u> | Make your own frog spin wheel. (See attached document) Make your own frog headband. (See attached document) Make your very own Caterpillar puppets. See link below for tips or feel free to design your very own caterpillar from other materials if you wish. https://www.youtube.com/watch <u>?v=sqI2opbBti4</u> |
| whatever one you are most | friends envelope and the | | | | | |

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| comfortable | ones you | | | |
|-------------|------------|--|--|--|
| with. | don't get | | | |
| | correct go | | | |
| | into the | | | |
| | enemies | | | |
| | envelope. | | | |
| | These are | | | |
| | the ones | | | |
| | you should | | | |
| | practise. | | | |
| | If you get | | | |
| | them all | | | |
| | correct | | | |
| | why not | | | |
| | try using | | | |
| | them in a | | | |
| | sentence | | | |
| | using and, | | | |
| | but or | | | |
| | because | | | |
| | to add | | | |
| | more | | | |
| | detail. | | | |
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Sound of the week activities

See attached outdoor spelling cards. Activities can be used for both spelling words and common words.

<u>Common words</u>

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Can you please help your child learn to **recognise** these words by writing them (bubble writing, colourful writing, squiggly writing, fancy writing) or with materials outside. Drawing a line around each word and looking at the shape of the word. Talking about tall and small letters. You can use your magnetic letters to say, make, read and write these words.

<u>Sounds</u>

Say, make, break, blend, read and write using words from the list. Your child will be able to tell you what to do! Don't show your child the word, just say it to them. Use the magnetic board.

