Activities for week beginning 27th April 2020 These are your activities for the week

Sound of the week	Commo n	Reading	Writing	Maths/Number	Health	Торіс
THE WEEK	words					
oo too zoo mood fool pool stool stool moon spoon look	play no look	BugClub - read your fiction and non-fiction bug club book and write or draw two new facts you have learned. Word detective	Pirate scene writing task. Find objects either indoors or outdoors smaller than your hand for each letter of the alphabet. Then spell your name using the	Build two towers of the same value up to 10 and then add them together (working on doubles). Repeat this activity, choosing a different number each time. Topmarks doubling and halving game. (Click on the green boxes to reveal a number then click on the pumple has to neural the	Cosmic Yoga https://www.youtube.com /watch?v=xlg052EKMtk Choose one task from the mindfulness challenge cards to complete. Pirate mindfulness colouring.	Our new class topic is going to be Pirates. Make your very own pirate hat. Pirate ship powerpoint Label a pirate ship task
cook		Make a collage of the common words you find in your book.	objects you have found.	on the purple box to reveal the answer. <u>https://www.topmarks.co.uk/Fl</u> <u>ash.aspx?f=dartboarddoublesan</u> <u>dhalves</u> Using 1p's only for adding up, can you show how many 1p's you need to make 5p. Then can you make 2p, 10p, 20p using 1p's. This is to help understand that different coins have different values. Continue with coin recognition (including 20p) and Toy Shop game.		

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Sound of the week activities

See attached outdoor spelling cards. Activities can be used for both spelling words and common words.

Common words

Can you please help your child learn to **recognise** these words by writing them (bubble writing, colourful writing, squiggly writing, fancy writing) or with materials outside. Drawing a line around each word and looking at the shape of the word. Talking about tall and small letters. You can use your magnetic letters to say, make, read and write these words.

<u>Sounds</u>

Say, make, break, blend, read and write using words from the list. Your child will be able to tell you what to do! Don't show your child the word, just say it to them. Use the magnetic board.

