

## Plan of the week - 1<sup>st</sup> April 2020

Health	Common words	Sound of the week	Number	Topic	Writing
<p>Joe Wicks 9am</p> <p>Cosmic yoga on YouTube:</p> <p>Pokemon  <a href="https://www.youtube.com/watch?v=tbCjkPlsaes">https://www.youtube.com/watch?v=tbCjkPlsaes</a></p> <p>Playing with a ball - football, rugby, tennis, ping-pong, bouncy ball in the garden or accessible space.</p>	<p>one first little</p>	<p>ph (sounds 'f')</p> <p>elephant phonics phone alphabet sphere dolphin</p> <p>Phonics game  <a href="https://www.ictgames.com/mobilePage/helpAHedgehog/index.html">https://www.ictgames.com/mobilePage/helpAHedgehog/index.html</a></p>	<p>Sumdog Active maths</p> <p>Stories of 7 -using +, - and =</p> <p>Stories of 8 -using +, - and =</p> <p>Make repeating patterns using different objects in the house or in the garden</p> <p>Fill in missing numbers in a number line to 20</p>	<p>Go on a sensory walk (or in the garden) and note what you can see, hear, smell, touch and taste.</p> <p>Write 1 sentence for each of your senses.</p> <p>Using a tablet or a piece of paper design an Easter egg</p>	<p>Write a fiction story about Harris the puffin</p>

**Reading:** BugClub - read and talk about the story

### Common words

Can you please help your child learn to **recognise** these words by writing them (bubble writing, colourful writing, squiggly writing, fancy writing) or with materials outside. Drawing a line around each word and looking at the shape of the word. Talking about tall and small letters. You can use your magnetic letters to say, make, read and write these words.

### Sounds

Say, make, break, blend, read and write using words from the list. Your child will be able to tell you what to do!  
Don't show your child the word, just say it to them. Use the magnetic board. You could take turn about with each word.



### Writing

#### Fictional writing

Use the table below to plan out the story. Each box will have 1 or more sentences and then write it all out as 1 piece of writing. If your child just wants to write 1 sentence for each box, this is fine. Draw a picture of your story. (The children know the character Harris from a book called Harris The Hero.)

Where is Harris going?	What is Harris taking?	What is he going to do?
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