

Week beginning 15<sup>th</sup> February 2021

Hi P1/2 pupils and grownups,

How are you all? 😊 Did you have a good February break? We should be back together in class soon. So, let's enjoy our last few of days of online learning! 😊

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Miss O'Connell 😊

### Literacy - 'The Journey' by Neil Griffiths and Scott Mann

| <u>Monday, Tuesday, Wednesday</u><br><u>HOLIDAY</u> | <u>Thursday</u>   | <u>Friday</u>   |
|---|---|---|
|   | <p>I am learning to <b>find and use synonyms</b>.</p> <p>Synonyms are different words that have a similar meaning, such as 'shut' and 'close'.</p> <p>Watch the video of the story again:<br/><a href="https://video.link/w/TYONb">https://video.link/w/TYONb</a></p> <p>Or watch the video of me retelling the story with actions.<br/><a href="https://video.link/w/cB6Ob">https://video.link/w/cB6Ob</a></p> <p>Use <b>Journey Resource 1</b>, watch the suggested video clip of the stormy sea and complete the activities:</p> | <p>I am learning to <b>identify and use verbs</b>.</p> <p>Listen to the story 'The Journey' again.<br/><a href="https://video.link/w/TYONb">https://video.link/w/TYONb</a></p> <p>Use <b>The Journey Resource 2</b>. Write down any verbs (doing words) that you hear in the story. Can you circle the verbs in each of the sentences given? Have a go at writing your own sentence using the verbs 'tumbled' and 'glided'.</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy.</p> |

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|  | <p>Think about synonyms. Read the words and draw a line to match them with a word that means the same. Think of a synonym for the words listed. Can you improve these sentences by using a synonym of the underlined word to make it more interesting?</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p> | <p>They may not be able to hear or write all sounds in each word but this is OK. 😊</p> |
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### Numeracy - Number addition and subtraction

| <u>Monday, Tuesday, Wednesday</u><br><u>HOLIDAY</u> | <u>Thursday</u>   | <u>Friday</u>  |
|---|---|--|
|   | <p>Follow the link and watch the FOURTH video <b>Fact families - the 8 facts</b><br/>As you watch complete the worksheet which I have included (<b>P1/2 numeracy THURSDAY</b>)</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</a></p> | <p>Follow the link and watch the final video <b>Subtraction - counting back</b><br/>As you watch complete the worksheet which I have included (<b>P1/2 numeracy FRIDAY</b>)</p> <p><a href="https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</a></p> |

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## Phonics - Consolidation (Week 2)

| <u>Monday, Tuesday, Wednesday</u><br><u>HOLIDAY</u> | <u>Thursday /p/</u>   | <u>Friday /n/</u>  |
|---|---|--|
|   | <p>Watch the video for the sound /p/:</p> <p><a href="https://video.link/w/omaQb">https://video.link/w/omaQb</a></p> <p>Then complete the <b>Phonics Resource 1</b> activities.</p> | <p>Watch the video for the sound /n/:</p> <p><a href="https://video.link/w/onaQb">https://video.link/w/onaQb</a></p> <p>Then complete the <b>Phonics Resource 2</b> activities.</p> <p>Sound story time: Choose a favourite story to read together. Look for words with the /p/ or /n/ sounds. When you see it point to it, trace it and say it.</p> <p>Can you draw a picture of an object that has your chose sound?</p> |

You should also sing the Jolly Phonics song, remember the actions too -

<https://video.link/w/Uj3Gb>

Jack Hartman Phonic songs for fun and revision (I will include these in the Virtual Class):

/p/

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<https://video.link/w/0jaQb>

/n/

<https://video.link/w/vkaQb>

### **Topic/IDL - Deadly Dinosaurs**

- This will be our last week of Deadly Dinosaurs. I will include new, fun links in our Dinosaur Virtual Class!
- Using all of your dinosaur knowledge can you make a fact-file. What are the names of some of the dinosaurs? When did the dinosaurs live? How do fossils form? Can you remember any other facts?



### **Topic activities (not linked to our topic)**

- Inspired by the little boat in The Journey why not make a wave painting:

<https://www.tate.org.uk/kids/make/paint-draw/make-wave-paintin>

- I have also included a template of a boat that you can colour in, cut out and make:

<http://www.crayola.co.uk/free-coloring-pages/print/sailing-ship-coloring-page/>

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- Then you could try and make it float!

<https://www.crayola.com/lesson-plans/float-a-boat-lesson-plan/>

- It is always fun to sing The Jolly Phonics song... why not give it a go! Sing it for the people in your house! 😊

- Why not make your living room floor into a giant sounds board game? Here is a link to a fab, fun activity! 😊

<https://funlearningforkids.com/rainbow-hop-letter-sounds-game/>

- Or if the weather is dry, try this fun active, outdoors game!

<https://handsonaswegrow.com/preschooler-game-alphabet-ball/>

**R.E - Lent - Turning over a New Leaf**

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- This week in RE we will begin our preparations for Easter.
- Using the Leaf Template on one side the children should write or draw something they are sorry for. When they have finished, they can turn the leaf over, because if you are truly sorry, then God you will forgive you and it can be forgotten. On the other side of the leaf, the children should write or draw something good they can do this Lent. Perhaps it is something simple like keeping their room tidy or helping at home. Or maybe it is something they can do better in the future like trying not to argue or being a good friend. In taking part in this activity, each child is turning over a new leaf. They are putting any bad things behind them and making a promise to do something good.