

Week beginning 8th February 2021

Hi P1/2 pupils and grownups,

How are you all? 😊 Did you have a pleasant weekend? We are starting a new text this week in our literacy, I hope you enjoy it! I loved reading all of your 'We're going on a Bear Hunt' stories, well done! 😊 I hope to see you in class soon! 😊

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Miss O'Connell 😊

Literacy - 'The Journey' by Neil Griffiths and Scott Mann

| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
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| <p>I am learning to make a prediction.</p> <p>Before listening to the story, look at the picture and think about what you can see? (The Journey Resource 1) Have a think about these questions: Where has the boat come from? Where is it going? What has happened to it? Who has it met on the way?</p> | <p>I am learning retell a story with actions.</p> <p>Listen to the story of the journey again, https://video.link/w/TYONb</p> <p>Then, watch the video of me retelling the story with actions. https://video.link/w/cB6Ob</p> <p>Have a go at joining in to retell the story with the actions. You might need to watch the video several</p> | <p>I am learning to use new vocabulary.</p> <p>Listen to the story again: Sung: https://video.link/w/TYONb</p> <p>Miss O'Connell: https://video.link/w/cB6Ob</p> <p>Write down any new and interesting words that you hear. Now look at the words that have been chosen from the</p> | <p>I am learning to create a story map for 'The Journey'.</p> <p>Listen to the story again and retell it using the actions you have learnt. Then, sketch your own story map using symbols and pictures (no sentences). Remember to draw it step by step as</p> | <p>I can perform my own story.</p> <p>Hopefully you know the story and your actions pretty well by now! 😊 Ask a grownup to video you telling the story with your actions and send it in or post it on Glow for us to see. 😊</p> |

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| <p>Write some sentences to explain what you think will happen to the boat in the story. (The Journey Resource 1)</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p> <p>Then listen to the story:</p> <p>https://video.link/w/TYONb</p> | <p>times to help you remember the story. (The Journey Resource 2 will help you) 😊</p> | <p>story (The Journey Resource 3).</p> <p>Can you find out what they mean by asking someone or looking them up using a dictionary? Choose one or two of these new words and use them in a sentence. Check that it makes sense and remember to use capital letters and full stops.</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p> | <p>you follow the story, like drawing a cartoon. You can use the story map for 'Bear Hunt' to help you, as well as The Journey resource 4.</p> | |
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Numeracy - Number addition and subtraction

| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> |
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| <p>This week we are going to be thinking about subtraction: Watch the Subtraction song</p> | <p>Follow the link and watch the second video Subtraction - taking away - crossing out</p> | <p>Follow the link and watch the third video Subtraction - taking away - using the symbol</p> | <p>Follow the link and watch the fourth video subtraction - finding a part</p> |

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| <p>https://www.bbc.co.uk/bitesize/clips/z2xpvcw</p> <p>https://video.link/w/bQGOb</p> <p>Can you remember all the words that mean the same as 'subtraction'?</p> <p>Create a poster to show all the words that can mean 'to subtract'?</p> <p>You can also try the maths subtraction home learning challenges that are included in this weeks resources.</p> | <p>As you watch complete the worksheet which I have included (P1/2 numeracy TUESDAY)</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> | <p>I have also included a worksheet (P1/2 numeracy Wednesday) to help reinforce your learning.</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> | <p>I have also included a worksheet (P1/2 numeracy Thursday) to help reinforce your learning.</p> <p>https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</p> |
| <p>Friday</p> <p>Follow the link and watch the video about subtraction:</p> <p>https://www.bbc.co.uk/bitesize/topics/zv39j6/articles/ztpmrwx</p> <p>Then use the strategies we have learned this week to help you complete the activities.</p> | <p>Additional task:</p> <p>complete a poster to show what you have learned in maths this week.</p> | | |

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Phonics - Consolidation (Week 1)

| <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
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| <p>This week we are revising our phoneme knowledge. Do you know all of your sounds? This week we will be focusing on the sounds: /a/, /t/, /s/, /i/.</p> <p>Watch the video for the /a/ sound. https://video.link/w/ZWqOb</p> <p>Then complete the Phonics Resource 1 activities.</p> | <p>Watch the video for the /t/ phoneme. https://video.link/w/bYqOb</p> <p>Then complete the Phonics Resource 2 activities.</p> | <p>Watch the video for the sound /s/: https://video.link/w/nZqOb</p> <p>Then complete the Phonics Resource 3 activities.</p> | <p>Recap the sound /i/: https://video.link/w/UZqOb</p> <p>Then complete the Phonics Resource 4 activities.</p> | <p>How many times can you write /a/, /t/, /s/ and /i/ on paper in 60 seconds - GO!</p> <p>Sound story time: Choose a favourite story to read together. Pick which sound you are going to look for, /a/, /t/, /s/ or /i/. Fancy an extra challenge and look for more than one sound in the story! When you see it point to it, trace it and say it. Can you draw a picture of an object that has your chose sound?</p> |

You should also sing the Jolly Phonics song, remember the actions too -

<https://video.link/w/Uj3Gb>

Jack Hartman Phonic songs for fun and revision (I will include these in the Virtual Class):

/a/

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<https://video.link/w/GwrOb>

[/t/](#)

<https://video.link/w/sxrOb>

[/s/](#)

<https://video.link/w/syrOb>

[/i/](#)

<https://video.link/w/WyrOb>

Topic/IDL - Deadly Dinosaurs

- There are links and stories to explore in our virtual Dino Class.
- This week we will also be creating dinosaur art! We will use different materials to create the textures of dinosaur skin and armour! What adjectives would you use to describe dinosaurs? Scaly? Bumpy? Have a think and make a word bank!
- We will also be exploring what a fossil is! Have you ever seen a fossil?
- I have also included a Fossil Cookie recipe for you to try at home!

Topic activities (not linked to our topic)

- Build a boat and see if you can make it float! What material would be good? You could use paper or perhaps an old water bottle? Get creative! Think about the materials you have in the house, draw a plan and then get experimenting! 😊

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- Fold and decorate a paper plane! Ask an adult to help you measure how far it flies!
- Go outside and look for bugs! I have also seen the first signs of spring this week, snow drops are popping up all over the place! Can you see any snow drops, or other signs of spring, in your garden?



- Make up a dance routine for your favourite song.
- Make puppets for your favourite story or draw a fairy tale (<https://www.tate.org.uk/kids/make/paint-draw/draw-fairy-tale>)
- Create a quiz about a topic you enjoy and test your family! Or pop it on Glow and test your classmates... and Miss O'Connell!

R.E - The Life of Jesus

- Watch this clip about Jesus growing up:
 - <https://video.link/w/1XGOB>
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- Then complete the worksheet with your grownup.
- Continue to say your prayers and thank God.