

Week beginning 1st February 2021

Hi P1/2 pupils and grownups,

I hope you all had a happy and safe weekend. 😊 Are you enjoying 'We're going on a Bear Hunt'? Did you create your own story maps?

I will be available on Glow or Teams if you need anything. I hope to see you in class soon. 😊

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Miss O'Connell 😊

Literacy - We're going on a Bear Hunt (week 3).

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Listen to the video of Michael Rosen telling the story, 'We're going on a Bear Hunt'. https://video.link/w/7tfGb</p> <p>Read along where you can.</p> <p><u>I am learning to write my own version of a story.</u></p> <p>https://video.link/w/bX8Kb</p> <p>You are going to write the first half of your own</p>	<p><u>I am learning to write my own version of a story. (cont.)</u></p> <p>Reread the first part of your story from yesterday. Today you are going to write the second half of story (again, use the lined paper in Bear Hunt Resource 1). Make sure that you use the adjectives you have thought of and that</p>	<p>I am learning to edit my story and design a front cover.</p> <p>https://video.link/w/cC9Kb</p> <p>You are going to edit your own version of the story. Read it to yourself and check each sentence makes sense. Look out for missing words and add them in and check how you have spelled key words. Finally, include adjectives to make your</p>	<p>I am learning to act out my own story.</p> <p>Learn your own story using your finished book to help you. Practise telling the story and act it out with actions to go with it.</p> <p>Use masks (Bear Hunt Resource 3), puppets (Bear Hunt Resource 4) and other props to make it into a show.</p>	<p>I can perform my own story.</p> <p>Ask a grownup to video you telling your story using your masks and props or puppets and send it in or post it on Glow for us to see. 😊</p>

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<p>version of the story. Make sure that you use the adjectives you have thought of in week 1 and 2 and that each sentence makes sense. Then draw the pictures for each part.</p> <p>Remember you have your story map and all of your previous work to help you. I have included handwriting paper for you (Bear hunt - Resource 1).</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p>	<p>each sentence makes sense. Then draw the pictures for each part.</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p>	<p>sentences even more interesting. Use a different colour to show how you have improved it. Then draw the front cover for your book (Bear Hunt Resource 2). Remember to include the title of your story and who it was written by.</p>		
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Numeracy - Number addition and subtraction

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
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<p>Follow the link and watch the first video Addition - adding together. I have also included a worksheet (P1/2 numeracy MONDAY) which should be completed as you watch.</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p>	<p>Follow the link and watch the second video Addition - Adding more. As you watch complete the worksheet which I have included (P1/2 numeracy TUESDAY)</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p>	<p>Follow the link and watch the third video Addition - adding more (part 2). I have also included a worksheet (P1/2 numeracy Wednesday) to help reinforce your learning.</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p>	<p>Follow the link and watch the fourth video Addition using bonds. I have also included a worksheet (P1/2 numeracy Thursday) to help reinforce your learning.</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p>
<p>Friday Follow the link and watch the video titled, Finding a part. I have also included a worksheet (P1/2 numeracy FRIDAY)</p> <p>https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/</p>	<p>Additional task: complete a poster to show what you have learned in maths this week.</p>		

Phonics

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Watch this video for the sound / q(u) / digraph, the /qu/	Watch the video for the / qu / digraph again.	Watch the video for the sound / x /:	Recap the sound / x /:	Revise / qu / and / x / sounds:

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<p>digraph has a sound like kw and is in lots of words, like question.</p> <p>https://video.link/w/i5CKb</p> <p>Practise /qu/ in the air - Remember that q always has a u after it.</p> <p>What items can you find in your house that have the sound /qu/ digraph?</p>	<p>https://video.link/w/i5CKb</p> <p>Sort objects into 2 groups: those that have the sound /qu/ and those that do not. Look around your house, or garden for /qu/ and not /qu/ objects!</p> <p>Practise writing /qu/ - with a pencil or you finger, in glitter, sand or sugar!</p>	<p>https://video.link/w/GHCKb</p> <p>Practise /x/ in the air - x,x,x,x, can you remember the action for x,x, take an x-ray?</p> <p>What items can you find in your house that begin with the sound /x/?</p>	<p>https://video.link/w/GHCKb</p> <p>Sort objects into 2 groups: those that begin with the sound /x/ and those that do not. Look around your house, or garden for /x/ and not /x/ objects!</p> <p>Practise writing /x/ - with a pencil, in glitter, sand or sugar!</p>	<p>How many times can you write /qu/ and /x/ on paper in 30 seconds - GO!</p> <p>Sound story time: Choose a favourite story to read together. When you see /qu/ and /x/ point to it, trace it and say it.</p> <p>Can you draw a picture of a /qu/ or /x/ object?</p>
<p>P2 should also study the sound /oa/ Watch the link for the sound-</p> <p>https://video.link/w/mbDKb</p> <p>Can you find any objects with the /oa/ sound?</p>				

You should also sing the Jolly Phonics song, remember the actions too -

<https://video.link/w/Uj3Gb>

Topic/IDL - new topic Deadly Dinosaurs

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- There are links and stories to explore in our virtual Dino Class.
- The foot of a tyrannosaurus Rex was about 1m long! Ask your grownup to cut a piece of string or paper 1m long and then use it to measure things... how many t-rex feet tall are you? How many t-res feet could walk across your living room? Be as creative as you like!
- Look at the 'Dinosaurs- Why are they extinct?' PowerPoint included in your resources for the week, can you make a poster to show the reasons why dinosaurs are extinct?
- With your grownup use the internet to research information about dinosaur extinction, why do you think all of the dinosaurs died out?

Topic activities (not linked to our topic)

- Lego/construction toys - build models using your imagination, encourage your child to talk about their plan e.g. what are you going to build, how will you begin, what do you need to do next? If they encounter a problem or their work is not going as planned, question them - what has gone wrong, why do you think it has happened, what could you do differently?
- Draw - give your child free drawing time and also more structured tasks e.g. can you draw an owl? What features does an owl have, what will you start with? If they find it too challenging, provide an image for them to look at and copy. Talk about the shapes within the pictures e.g. circle for head. Encourage your child to evaluate their work - what do you like about it, what might you change, how could you make it better?
- Make believe - dress up or take on different roles in play. Set up a café, a restaurant, a shop, play doctors, dentists, schools and teachers(!). Use props from around your home to enhance the play e.g. tins of food, coins/money. Explore different occupations and their importance in our society/lives.

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- Cook/prepare food together - share the process of preparing a meal e.g. breakfast. Talk through what you are doing and why and get your child to help. Once the meal is complete, talk about what happens next e.g. tidying up/washing up. Follow a recipe with your child to make biscuits or cupcakes. Talk about food choices and healthy eating.
- Exercise/physical activity time - make sure you build time in for your child to keep active. There are lots of activities on YouTube such as Cosmic Kids Yoga or Just Dance Kids to get everyone moving. Play ball games and throwing/rolling to hit a target.

R.E - The Life of Jesus

- Watch this clip about Jesus in the Temple:
 - <https://video.link/w/IG2Lb>
- Then complete the worksheet with your grownup.
- Continue to say your prayers and thank God.