

Week beginning 25th January 2021

Hi P1/2 pupils and grownups,

I hope you are all well and are getting more used to online learning. It has definitely been a very odd and difficult start to our term, but I have loved seeing the work being posted and you are all doing very well. 😊

I will be available on Glow or Teams if you need anything. I hope to see you in class soon. 😊

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Miss O'Connell 😊

Literacy - We're going on a Bear Hunt (week 2).

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Listen to the video of Michael Rosen telling the story, 'We're going on a Bear Hunt'. https://video.link/w/7tfGb</p> <p>Read along where you can.</p> <p><u>I can retell a story using a story map</u></p> <p>Open Bear Hunt Resource 1- this is the text of the story and an example of a</p>	<p>I am learning to create my own setting for a story. Resource - Bear Hunt 2</p> <p>Think of 3 different settings for the story the family could encounter instead of the other places e.g. the grass.</p> <p>What does it look like? How do you travel</p>	<p>I am learning to choose and describe my own character.</p> <p>Think of a new animal to add to the story instead of the bear.</p> <p>What does it look like? Write down some adjectives to describe it and draw a picture of your creature.</p>	<p>I am learning to adapt a story map.</p> <p>Can you fill in the blanks in the story map (Resource Bear Hunt 4) to include your new character?</p> <p>Practise retelling the story of 'We're going on a Bear Hunt' but this time it will include your</p>	<p>I can draw a story map of my own story.</p> <p>Now that you have a new character and some new settings, can you draw a new story map to retell the updated story?</p> <p>Think about adjectives, sound effects or important words you might like to include in your story.</p>

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<p>story map. You can use my story map or create your own!</p> <p>Next, with your grownup use your story map to help you learn the story. Practise retelling the story using the story map. Then, make up actions to go with your story.</p>	<p>through it? What sound might it make?</p> <p>Draw the new settings and write some adjectives to describe them.</p>	<p>Example: My creature is a goat. Adjectives: white coat, furry, curly horns, teeth, short tail. Write some sentences to describe your creature using your adjectives.</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p>	<p>character... and maybe your new setting to! 😊</p>	<p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p>
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Numeracy - Number addition and subtraction

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
<p>Follow the link and watch the first video Fact Families - addition facts. I have also included a worksheet (P1/2 numeracy MONDAY) which should be completed as you watch.</p>	<p>Follow the link and watch the second video Find number bonds for numbers within 10.</p>	<p>Follow the link and watch the third video Systematic number bonds I have also included a worksheet (P1/2 numeracy Wednesday) to help reinforce your learning.</p>	<p>Follow the link and watch the fourth video Number bonds to 10 I have also included a worksheet (P1/2 numeracy Thursday) to help reinforce your learning.</p>

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<p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p>	<p>As you watch complete the worksheet which I have included (P1/2 numeracy TUESDAY) https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p>	<p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p>	<p>https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p>
<p>Friday Follow the link and watch the video titled, Compare number bonds. I have also included a worksheet (P1/2 numeracy FRIDAY) https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/</p>	<p>Additional task: complete a poster to show what you have learned in maths this week.</p>		

Phonics

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>/y/ makes lots of different sounds! https://video.link/w/9YMIb Watch this video for the sound /y/: https://video.link/w/oWMIb</p>	<p>Another /y/ sound is an ee sound. Today we will look at the ee sound of the sound /y/: Like in the word ONLY. https://video.link/w/nYMIb</p>	<p>Watch the video for the sound /z/: https://video.link/w/bbNIb Practise /z/ in the air - z,z,z,z, can you buzz like a bee?</p>	<p>Recap the sound /z/: https://video.link/w/bbNIb Sort objects into 2 groups: those that begin with the sound /z/ and those that do</p>	<p>Revise /y/ and /z/ sounds: How many times can you write /y/ and /z/ on paper in 30 seconds - GO! Sound story time: Choose a favourite story to read together. When you see /y/</p>

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<p>The /y/ phoneme can have many different sounds, today we are looking at /y/ for your.</p> <p>Practise /y/ in the air - Y,y,y eat a yogurt!</p> <p>What items can you find in your house that begin with the sound /y/?</p>	<p>Sort objects into 2 groups: those that have the sound /y/ and those that do not. Look around your house, or garden for /y/ and not /y/ objects!</p> <p>Practise writing /y/ - with a pencil or you finger, in glitter, sand or sugar!</p>	<p>What items can you find in your house that begin with the sound /z/?</p>	<p>not. Look around your house, or garden for /z/ and not /z/ objects!</p> <p>Practise writing /z/ - with a pencil, in glitter, sand or sugar!</p>	<p>and /z/ point to it, trace it and say it.</p>
<p>P2 should also study the sound /oy/ Watch the link for the sound- https://video.link/w/Pa3Gb</p> <p>Can you find any objects with the /oy/ sound?</p>				

You should also sing the Jolly Phonics song, remember the actions too -

<https://video.link/w/Uj3Gb>

Topic/IDL - new topic Deadly Dinosaurs

- There are links and stories to explore in our virtual Dino Class.

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- The foot of a tyrannosaurus Rex was about 1m long! Ask your grownup to cut a piece of string or paper 1m long and then use it to measure things... how many t-rex feet tall are you? How many t-res feet could walk across your living room? Be as creative as you like!
- Look at the 'Types of Dinosaurs' PowerPoint included in your resources for the week, can you draw your favourite dinosaur?
- With your grownup use the internet to research information about one of the dinosaurs.

Topic activities (not linked to our topic)

- Burn's inspired walking activities
<https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/daily-walk-burns-night-25-1-21/>
- Lego/construction toys - build models using your imagination, encourage your child to talk about their plan e.g. what are you going to build, how will you begin, what do you need to do next? If they encounter a problem or their work is not going as planned, question them - what has gone wrong, why do you think it has happened, what could you do differently?
- Draw - give your child free drawing time and also more structured tasks e.g. can you draw an owl? What features does an owl have, what will you start with? If they find it too challenging, provide an image for them to look at and copy. Talk about the shapes within the pictures e.g. circle for head. Encourage your child to evaluate their work - what do you like about it, what might you change, how could you make it better?

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- *Make believe* - dress up or take on different roles in play. Set up a *café*, a restaurant, a shop, play doctors, dentists, schools and teachers(!). Use props from around your home to enhance the play e.g. tins of food, coins/money. Explore different occupations and their importance in our society/lives.
- *Cook/prepare food together* - share the process of preparing a meal e.g. breakfast. Talk through what you are doing and why and get your child to help. Once the meal is complete, talk about what happens next e.g. tidying up/washing up. Follow a recipe with your child to make biscuits or cupcakes. Talk about food choices and healthy eating.
- *Exercise/physical activity time* - make sure you build time in for your child to keep active. There are lots of activities on YouTube such as *Cosmic Kids Yoga* or *Just Dance Kids* to get everyone moving. Play ball games and throwing/rolling to hit a target.