

Date	P1 Homework	P2 Homework
<p>MON 18.01.21</p>	<p style="text-align: center;">Literacy</p> <p>This week we are learning sounds j and v Plus the common words have, just, to.</p> <p>Can you make the sounds/words with pasta or cereal shapes? Can you spot these sounds and words in books or newspapers? Write the sounds and words in lots of colours.</p>	<p style="text-align: center;">Literacy</p> <p>This week we are revising our known sounds, including j and v. The new sound /ai/. Plus the common words said, big, could.</p> <p style="text-align: center;">Find the words: said, big, could in any books you have at home. Ask a grown up to check you can spell them by yourself.</p>
<p>TUE 19.01.21</p>	<p style="text-align: center;">Shared Reading</p> <p>Ask a grown-up to look through the picture story: 'The apple' with you. Look at the cover, what do you think will happen in this story? Can you look at the pictures, what is happening? Can you tell the story to your grownup?</p> <p style="text-align: center;">I have included a PDF of the book.</p>	<p style="text-align: center;">Reading</p> <p>With your grownup look at the first image in the PDF of the story 'Good Old Mum'. Look at the picture, read the title and ask "What do you think will happen in the story?" Read and share the book 'Good Old Mum' with a grown up.</p> <p style="text-align: center;">I have included a PDF of your book.</p>
<p>WED 20.01.21</p>	<p style="text-align: center;">Keep practising your spelling words, ask your grownup to test you!</p>	<p style="text-align: center;">Keep practising your spelling words, ask your grownup to test you! Read the story 'Good Old Mum' again, draw a big red nose, big boots and big eyebrows.</p>
<p>THU 21.01.21</p>	<p style="text-align: center;">Numeracy</p> <p>Go over your 'Learn its' ask a grown up to time how long it takes you to say them all.</p>	<p style="text-align: center;">Numeracy</p> <p>Go over your 'Learn its' ask a grown up to time how long it takes you to say them all.</p>