

Week beginning 11th January 2021

Hi P1/2 pupils and grownups,

I hope you are all keeping safe and well and that you had a lovely festive season. Below is an overview of your weeks learning:

- I have included separate documents with -
 - a **suggested** daily timetable but do work however suits your family best.
 - Your home reader and spelling tasks.
 - Fine Motor Skills activity ideas for you to try and links to some fun websites!
 - Indoor and outdoor games ideas
 - I will upload daily story PowerPoints for your enjoyment as well.

I will be available on Glow or Teams if you need anything. I hope to see you in class soon. 😊

Miss O'Connell 😊

Literacy

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Read 'Little Red Riding Hood'. <i>I have included a pdf of the story.</i></p>	<p>Reread 'Little Red Riding Hood'.</p>	<p>Reread 'Little Red Riding Hood'</p>	<p>Reread the start of the story.</p>	<p>Ask your child if they can recap the story for you.</p>
<p>Discuss unfamiliar vocabulary: forest, groceries, bluebells, ajar, woodcutter. Can</p>	<p>Can your child correctly sequence the images I have included in the resources pack? Can</p>	<p>Act out the story, in your house or garden or when you are out for a walk. Use any props or</p>	<p>Can you help your child to write a shopping list of items Little Red Riding Hood needs to</p>	<p>Then use the Wolf Wanted Poster template and think of at least 3 words to complete the</p>

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<p>your child work out what these words mean using clues from the text?</p> <p>Discuss with your child what they liked and disliked about the story.</p> <p>Note down what they say and ask them to draw a picture of their favourite parts.</p>	<p>they retell the story as they complete the activity? Can they hear any sounds needed for the key words? Can they write any sounds independently that they hear?</p> <p>They may not be able to hear or write all sounds in each word but this is OK. 😊</p>	<p>dress up items. You could make a cloak out of old material or an old towel. Let your child be the director and tell you the plot.</p>	<p>take to Grandma's. They can draw pictures of the items too.</p> <p>Pop the list on a notice board or on the fridge as a reminder!</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p>	<p>sentences and describe the wolf.</p> <p>Support by helping your child to hear the sounds, rather than writing and they copy. They may not be able to hear or write all sounds in each word but this is OK. 😊</p>
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Numeracy

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
<p>P1 - follow the link and watch the first video Order objects</p> <p>https://whiterosemaths.com/homelearning/year-1/week-4/</p>	<p>P1 - follow the link and watch the second video Order numbers</p> <p>https://whiterosemaths.com/homelearning/year-1/week-4/</p> <p>P2 - follow the link and watch the second video Add by counting on</p>	<p>P1 - follow the link and watch the third video Ordinal objects</p> <p>https://whiterosemaths.com/homelearning/year-1/week-4/</p>	<p>P1 - follow the link and watch the fourth video The number line</p> <p>https://whiterosemaths.com/homelearning/year-1/week-4/</p>

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<p>P2 - follow the link and watch the first video Add by counting on activity</p> <p>https://whiterosemaths.com/home/learning/year-1/week-2-number-addition-and-subtraction-within-20/</p>	<p>https://whiterosemaths.com/home/learning/year-1/week-2-number-addition-and-subtraction-within-20/</p>	<p>P2 - follow the link and watch the third video Add ones using number bonds</p> <p>https://whiterosemaths.com/home/learning/year-1/week-2-number-addition-and-subtraction-within-20/</p>	<p>P2 - follow the link and watch the fourth video Add ones using number bonds</p> <p>https://whiterosemaths.com/home/learning/year-1/week-2-number-addition-and-subtraction-within-20/</p>
<p>Friday Make a poster of what you have learned in maths this week. Explain it to your grownup and ask them to test your knowledge.</p>			

Phonics

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Watch the video for the sound /h/:</p> <p>https://youtu.be/C69V6GtdT7Y</p> <p>Practise /h/ in the air - Hhhhh-hop hop hop</p>	<p>Recap the sound /h/:</p> <p>https://youtu.be/C69V6GtdT7Y</p> <p>Sort objects into 2 groups: those that begin with the sound /h/ and those that do not. Look</p>	<p>Watch the video for the sound /w/:</p> <p>https://youtu.be/IWZLTI4zTtQ</p> <p>Practise /w/ in the air - w, w, w, w</p>	<p>Recap the sound /w/:</p> <p>https://youtu.be/IWZLTI4zTtQ</p> <p>Sort objects into 2 groups: those that begin with the sound /w/ and those that do not. Look</p>	<p>Revise /h/ and /w/ sounds:</p> <p>How many times can you write /h/ and /w/ on paper in 30 seconds - GO!</p> <p>Sound story time: Choose a favourite story to read</p>

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What items can you find in your house that begin with the sound /h/?	around your house, or garden for /h/ and not /h/ objects! Practise writing /h/ - with a pencil or you finger, in glitter, sand or sugar!	What items can you find in your house that begin with the sound /w/?	around your house, or garden for /w/ and not h objects! Practise writing /w/ - with a pencil, in glitter, sand or sugar!	together. When you see /h/ and /w/ point to it, trace it and say it.
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You should also sing the Jolly Phonics song, remember the actions too -

<https://youtu.be/2Xy2e78qxNg>

Topic/IDL

- Draw a basket and some of the goodies Little Red Riding Hood was taking to Grandma's. I have included a resource that you can print if you would like to try cutting and sticking instead. If you need help, cutting using scissors, ask a grownup!
- Build the route that Little Red Riding Hood takes through the wood from her house to Grandma's, using construction blocks, Lego or even toy cars. What does Little Red Riding Hood see on the way? Who is lurking behind the trees?
- Create your own basket of goodies! Decorate it by threading some ribbon or string through it. Can you make a pattern using 2 different colours? Maybe you could decorate your washing basket, anything that has holes to thread ribbon through.
- Make a Little Red Riding Hood puppet to help you retell the story. You could use a wooden spoon, a lolly pop stick or cardboard for the puppet frame.

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- *Memory game: pack some items in a basket ready to take to Grandma's (e.g. an apple, a banana, a book, a bottle of water, a cake, a pencil, a pen and a mobile phone) Show your child what is in the basket, cover the basket with a cloth and ask your child to recall what was in the basket. Challenge by adding more items or taking an item away - then your child has to work out what is missing! Perhaps the Big Bad Wolf took it!!*