



Literacy



Literacy

Reading

Primary 1 (Early Level)

We will explore the following sounds a, t, s, i, p, n, r, m d, e, c, k, g, l, f, o, b, u, h, w, j & v - 2 sounds per week (plus consolidation).

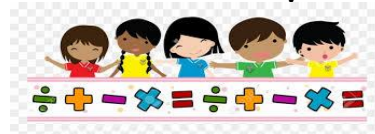
Primary 2 (First Level) will

consolidate learning from Primary 1 for the first 4 weeks and then we will learn a sound a week. The sounds will include sh, ch, th, ng, wh, ph, ee, oo, ck, ai, oy, oa, ay, ea, (leaf) y (/ee)* ss ll ff (plus consolidation). There will also be a new reading book each week to read at home and in class. The children will be given opportunities to complete activities in class which will develop their comprehension skills.

Writing

The children will explore a variety of writing genres this term such as Personal, instructional and Narrative. Where appropriate

Numeracy



Numeracy & Mathematics

Primary 1 (Early Level)

- estimate amounts and check by counting
- use one-to-one correspondence when counting
- match and order numbers to 10 and beyond
- count forwards and back to 20
- find the number before/after/ between
- add on one, then 2
- sequence days of the week/months of the year
- copy, continue and create patterns
- create a pictogram using relevant information.

Primary 2 (First Level)

Will consolidate learning from Primary 1 and also

- estimate amounts and check by counting to 20
- doubling and rounding
- work with numbers to

Health & Wellbeing



P.E is on a Monday and Wednesday.

P.E. with Miss McCrae will be Small Apparatus handling skills. Gymnastics programme unit 1 and social dancing,

We will also be exploring games and how to take turns and listen carefully in the gym hall.

In health we will be learning about keeping safe (stranger danger, crossing the road, what to do in an emergency), caring, sharing and fairness. We will also be learning about friendships, how to be a friend and what we want our friend to be like.

these will be linked to our topics.

Our grammar focus this term will be on full stops, capital letters and using connectives.

Listening and Talking

- I can ask questions which help me learn.
- I can listen with increasing attentiveness in a range of situations.

French (Miss McCrae)

Will be Camembear
Greetings, introducing myself, numbers to 10, how old are you?, colours.

100 to identify them and use them to count, write and find missing numbers.

- The children will be increasing their ability to recall quickly number stories to ten. These will be extended later in the year to 20.
- Confidently use = symbol and know it represents a balance of quantities.
- Understand and use mathematical language: digit, add, sum of, plus, total, more than, altogether, subtract, take away minus, less than, difference between, how many more than and equals.
- Correctly identify and order days of the week · Say the month before and after.
- Correctly identify and order months of the year
- Read and interpret information from displays by locating, counting and comparing. E.g. pictograph, bar graph, Venn Diagram, Carroll Diagram etc
- Identify repeating patterns using simple shapes

The children also complete mental maths, Numicon and Number Talks activities each day which help them understand mathematical ideas and relationships essential for successful reasoning and problem-solving.

Social Studies/Science



Social Studies

Birthdays

- I know when my birthday is
- I can describe different ways people celebrate a birthday
- I can design cards, invitations and a cake for a birthday
- I can talk about how birthdays are celebrated in different countries

Pirates

- I can use fiction and non-fiction books and technology to find out about pirates in the past.
- I can describe a pirate orally and can tell/write a story about a pirate.

The Great Fire of London

- I can explore how people lived in the past and investigate our local community and services to find out how they help us now e. g. Fire Service

Science

Rain, Wind & Snow/Seasons

- I can use a range of instruments to measure and record the weather and discuss how it affects me.
- By investigating how water can change from one form to another
- I can relate my findings to everyday experiences.

Technologies



- I can use ICT to enhance learning.
- I can take photographs or record sounds and images within the school environment.
- I can use discovery, natural curiosity and imagination to help me to construct models or solve problems.
- On the laptop/computer, I can use the mouse, shift key, space bar and delete buttons.
- I can drag and drop, select and click and use the keyboard to type my name or spelling words.

Expressive Arts



Art & Design

- I can create line drawings.
- I can mix colours to paint.
- I can use a variety of resources to make a collage picture.
- I can create a 3D pirate ship and treasure chest.

Music (with Miss McCrae)

- I enjoy singing and playing along to music.

Sounds of Music programme units 1 and 2.

Seasonal singing and Nativity music.

Drama

- I explore real and imaginary situations - fire safety related.
- I can sustain a role within Nativity performance.