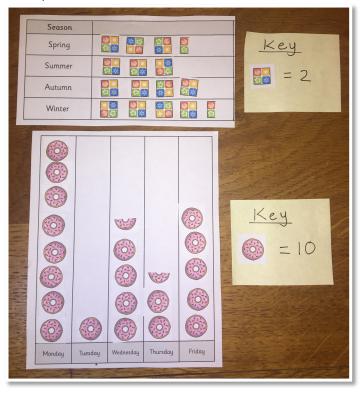
#### Teacher notes

Children will select a scenario card and complete the pictogram using either the pictogram symbols provided or concrete manipulatives. They must choose a relevant key based on the numbers provided and remember to include the key on their pictogram. It is important that children remember to line their symbols up. Alternatively, this activity can be drawn in books.

DEVELOPING	<b>★</b> ☆ ☆	Pictograms will be provided with given headings and labels. Children may need prompts and may only use keys and symbols representing 2.
SECURE	<b>★ ★</b> ☆	Pictograms will be provided with given headings and labels. Children use the numbers to determine whether the keys and symbols represent 2, 5 or 10.
MASTERY	**	Pictograms will be provided requiring children to fill in the headings and labels. Children use the numbers to determine whether the keys and symbols represent 2, 5 or 10.

#### Example:



### <u>The season Year 2 pupils were born in</u> Show the following data in the pictogram using a suitable key.

Season	Number of children			
Spring	7			
Summer	6			
Autumn	8			
Winter	٩			

#### Number of doughnuts sold in a bake sale

Show the following data in the pictogram using a suitable key.

Day	Number of doughnuts
Monday	80
Tuesday	10
Wednesday	45
Thursday	25
Friday	50

# Favourite colour of jumper Show the following data in the pictogram using a suitable key. Jumper colour Number of votes Red ## ## | Green ## ## | Blue ## ## | Yellow ##

#### Number of loaves baked by each baker

Show the following data in the pictogram using a suitable key.

Baker	Number of loaves
Jess	
Mo	₩ ₩
Matt	₩₩₩₩₩₩
Kat	₩
Che	₩ ₩ ₩ ₩

Season	
Spring	
Summer	
Autumn	
Winter	

Jumper colour	
Red	
Green	
Blue	
Yellow	

Monday	Tuesday	Wednesday	Thursday	Friday	Jess	Mo	Matt	Kat	Che

#### Pictogram symbols



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