

# Primary 1 / Miss McGhee








Patna Primary School

Literacy Overview 08.02.21 Chilli Challenge Task Difficulty: **Mild, Spicy, Flaming Hot**


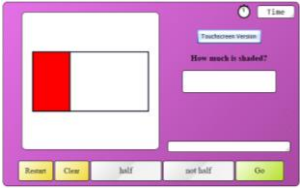

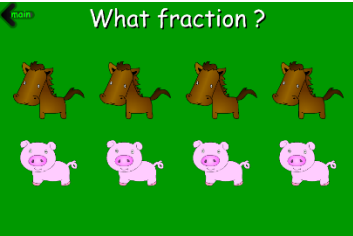




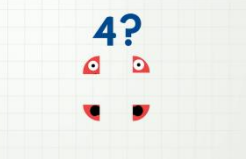





Videos upload day



| Monday  | Tuesday  | Wednesday   | Thursday   | Friday   |
|---|--|---|--|--|
| <p style="text-align: center;"><u>Handwriting</u></p> <p><u>Name Practice</u><br/> <b>I can copy my first name.</b><br/> <b>I can write my first name independently.</b><br/> <b>I can write my full name independently.</b></p> <p><u>CVC Practice</u><br/>                     Write the words independently<br/> <b>*Remember to use the correct letter formation!*</b></p> <p>sat<br/>                     run<br/>                     tin<br/>                     jam<br/>                     pot<br/>                     win<br/>                     jump<br/>                     push<br/>                     frog<br/>                     star<br/>                     drip<br/>                     crash<br/>                     camel<br/>                     disco<br/>                     ducks</p> <p><u>Flashcard Practice</u></p> | <p style="text-align: center;"><u>Phonics</u> </p> <p><u>Phonics Revision</u><br/>                     Write the following words:<br/> <b>thin month thunder</b><br/> <b>bath thick brother</b><br/> <b>with think gather</b></p> <p>This week we are learning a <b>new sound:</b></p> <div style="text-align: center;">  <span style="font-size: 2em; font-weight: bold;">ch</span> </div> <p>Click on the hyperlink to find each sound. Here you can watch videos about the letter and its sound. You can take part in activities, games and letter formation practice.</p> <p><a href="https://www.thinlink.com/media-card/134098967775093762">https://www.thinlink.com/media-card/134098967775093762</a></p> <p><u>Ch Poster</u><br/>                     Make a poster to show all the words you can think of that have the "ch" sound.</p> | <p style="text-align: center;"><u>Spelling</u></p> <p><u>Spelling test</u><br/>                     go if<br/>                     got for<br/>                     get on</p> <p><u>New Spelling Words:</u><br/> <b>be was</b><br/> <b>but went</b><br/> <b>you his</b></p> <p>Pick an activity from this week's spelling menu:</p> <div style="text-align: center;">  </div> <p><a href="https://glowscotland-my.sharepoint.com/:u:/g/person/eashannon_mcghee1_glow_sch_uk/EXheGDuALMBiv8pj3VQUvOYBsfzTUXRYjGIY5L4afs_eA?e=iaHSJc">https://glowscotland-my.sharepoint.com/:u:/g/person/eashannon_mcghee1_glow_sch_uk/EXheGDuALMBiv8pj3VQUvOYBsfzTUXRYjGIY5L4afs_eA?e=iaHSJc</a></p> <p><u>Common word challenge</u><br/>                     Choose two of this week's common words and <b>say them in a sentence or write a sentence with them.</b></p> | <p style="text-align: center;"><u>Reading</u> </p> <p><u>Reading</u><br/>                     Read pages 7 and 8 from our reading booklet. Please click the link below to access:<br/> <a href="https://glowscotland-my.sharepoint.com/:b:/g/person/eashannon_mcghee1_glow_sch_uk/EZTLFHLsPh9Gp-rHkUtrvtQBwybng7UIdDbWB1rY8SQ7sw?e=2bp9uC">https://glowscotland-my.sharepoint.com/:b:/g/person/eashannon_mcghee1_glow_sch_uk/EZTLFHLsPh9Gp-rHkUtrvtQBwybng7UIdDbWB1rY8SQ7sw?e=2bp9uC</a></p> <div style="text-align: center;">  </div> <p><u>Bugclub</u><br/>                     All Bugclub accounts are now live!<br/>                     Chose a book to read on Bugclub. Get in touch if you need a password reminder</p> <div style="text-align: center;">  </div> <p><u>Common Word Flashcards</u><br/>                     Practice your common word flashcards. Why not practice spelling them with chalk outside?</p> | <p style="text-align: center;"><u>Writing</u></p> <p>I can write speech bubbles or thought bubbles to show how a character is feeling.</p> <div style="text-align: center;">  </div> <p><a href="https://thenational.academy">To write speech and thought bubbles to show how a character is feeling (thenational.academy)</a></p> <p><b>Watch the video- say what the character are feeling. Think about wonder and hope. Say what the character is feeling and use the word bank provided and with lots of adult help have a go a writing one sentence.</b></p> |



| Monday   | Tuesday  | Wednesday   | Thursday  | Friday  |
|--|--|---|---|---|
| <p style="text-align: center;"><u>Fractions</u></p> <p>Last week we were exploring finding half of an amount. This week we are going to focusing on finding half of a shape or object.</p> <p><u>Watch the lesson on halves here:</u><br/> <a href="https://glowscotland-my.sharepoint.com/:v:/g/personal/eashannon_mcghee1_glow_sch_uk/EVWqVKEN089CoOueTxzfT8oBsA_7fDh0sROYeDNPqMadvw?e=z1wmpd">https://glowscotland-my.sharepoint.com/:v:/g/personal/eashannon_mcghee1_glow_sch_uk/EVWqVKEN089CoOueTxzfT8oBsA_7fDh0sROYeDNPqMadvw?e=z1wmpd</a></p>  <p><u>Half at home</u><br/>Choose objects from around the house. Could you trace a line with your finger pretending to cut the object in half? <b>Can all shapes be halved?</b></p> | <p style="text-align: center;"><u>ICT Tuesday</u></p>  <p style="text-align: center;"><a href="http://snappymaths.com">Half or Not Half Interactive (snappymaths.com)</a></p>  <p style="text-align: center;"><a href="http://colorado.edu">Fractions: Intro (colorado.edu)</a></p>  <p style="text-align: center;"><a href="http://topmarks.com">What Fraction? - 6-11 year olds - Topmarks</a></p> | <p style="text-align: center;"><u>Half or Whole</u> </p> <p>If a shape or object has not been divided into any parts we call this whole.</p>  <p>1 WHOLE</p>  <p>1 HALF</p> <p><u>Complete the Live Worksheets</u><br/> <a href="http://liveworksheets.com">Fraction online pdf worksheet (liveworksheets.com)</a><br/>         (Half of an object)</p>  <p><a href="http://liveworksheets.com">Fraction - Half 1-2 worksheet (liveworksheets.com)</a><br/>         (Half of a quantity)</p> | <p style="text-align: center;"><u>Quarters</u></p> <p><u>Warm Up</u><br/> <a href="http://zsciencez.com">Fractions zsciencez worksheet (liveworksheets.com)</a></p> <p><u>Whole, Half and Introducing Quarters</u><br/>Watch the video</p>  <p><a href="https://glowscotland-my.sharepoint.com/:v:/g/personal/eashannon_mcghee1_glow_sch_uk/ETkLM8UKEJhGpcB1Qidbg_nYBQMloxPIEyCXxW2sk448ptg?e=Jru0iq">https://glowscotland-my.sharepoint.com/:v:/g/personal/eashannon_mcghee1_glow_sch_uk/ETkLM8UKEJhGpcB1Qidbg_nYBQMloxPIEyCXxW2sk448ptg?e=Jru0iq</a></p> <p><u>Apply your learning</u><br/>Can you use a napkin, paper plate or piece of paper to represent whole, halves and quarters. Don't forget to <b>label them.</b></p>  | <p style="text-align: center;"><u>Number Time</u> </p> <p>Join in with Miss McGhee's daily video </p> <p>Practice counting backwards and forwards.<br/>Find the missing number</p> <p>2,3,__,5<br/>6,7,__,9<br/>3,__,5,6<br/>7,__,9,10<br/>10,__,12,13<br/>16,17,__,19<br/>26,27,__,29<br/>29,__,31,32</p> <p>-----</p> <p>Complete the calculations</p> <p>Half of 4=<br/>Half of 2=<br/>Half of 6=<br/>Half of 8=<br/>Half of 10=<br/>Half of 14=<br/>Half of 12=<br/>Half of 16=</p> |

