

Primary 2/3 / Miss Connelly Patna Primary School

Literacy Overview Wk Beinning 01/02/21 Home Learning Grid

Monday

Writing

Can you create some story stones? Then can you write your own imaginative story using the stones? (Don't worry if you don't have stones to paint, you could create some characters on paper.)



Click on the big red button (if you dare!) in our virtual classroom. Can you write a story about the dragon in our class? Where might it come from? Why is it in our class? What might happen next?...



Tuesday

Phonics Pong!

Can you use the phonemes we already know and stick them to some paper cups? Or you could use some recyclable materials such as jars or pots. Use a small object and throw it in to a cup. Whatever phoneme it lands in, write as many words as you can think of which contain this phoneme!

Just like we do in class ©



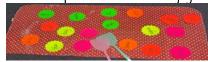


Wednesday

Spelling Spelling Splat!

Use your common words from your pack from school or write some of your own out. Ask somebody to call out words and see how easily you can find them.

You could splat them with a wooden spoon or even a nerf qun!



Spinner Spelling!

If you have something circular at home like our class spinner.. could you put some spelling words around the outside. Whichever word the object lands on.. could you write a super sentence?



Thursday Reading

Can you do some reading at home without using the iPad? This could be a book, magazine, poster or word hunt on your daily walk. Try reading aloud with expression in your voice. Look out for **bold** words, ! exclamation marks, ? marks, CAPITAL LETTER WORDS and speech bubbles. Choose somewhere quiet to read. This could be in a quiet space in your house or outside. Try and read for at least 20

minutes.
There are not written
tasks..just get lost in your

reading! ©



Friday

<u>Grammar</u>

Outdoor Number Poems

This might be a fun activity for all of the family!

- -Take turns to collect items outside.
- -The first person collects one item, the second collects 2 items, the third person collects 3 items and so on...

Lay out the phrase as: Number — Adjective — Noun eg. Three green, spiky, conkers.

Write out your poem in order at the end!



Monday

Number Processes

You can complete these games with a partner or small group. This might be parents/carers, siblings or both!

Ball Game:

Throw a ball between the group. The ball represents a number process. If the ball represents doubling, the thrower says '4' so the catcher would answer '8'

Jumping Multiplication:

If you jump 3 times, how many times does your feet touch the ground? '3x2=6' If you and your group all jump 5 times, how many times do all your feet touch the ground?

Stables Times Tables:

Take turns and start counting from 0. Every time a number is in the 2 times table the child saying that number needs to 'moo.' When the number is in the 5 times table, you must 'baaa.'

Tuesday

Tally Charts

We can use tally charts to record information.

Recap: Tally marks look a little bit like this.

When you have 5 tally marks you can create a 'gate.' This makes it easier for us to count tallies as we can use or knowledge of counting in 5s.

Create a chart to find out your family/friends' favourite colour. Ask as many people as you can and fill in the tally chart.

Colour	Tally	Total
Red		13
Blue 🧲	HH HH	11
Green 🦲	H	9

DESCRIPTION FOR STREET	
1	
2	
3	
4	
5	

Wednesday

Tally Charts

Today when you're out a daily walk, can you keep a tally chart of the vehicles you pass.

Car Colour Survey

Make a tally chart to show the different car colours you see driving past

Colour	Tally	Total
Red		
Blue 🗪		
Green		
Yellow 🛜		
Black 🗪		
White 6	1	

Natural Materials Tally Chart Can you collect some natural materials and create your own tally chart? You could do this with items in your house too!



Venn Diagrams

Thursday

We can use venn diagrams to record information.

Can you sort objects into different categories? You could do this with your toys! If the item could go in both sides you



Sweet Sorting Activity



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Interpreting Data

Frida

I can interpret and answer questions about data.

Click on the link and answer the questions from our lunch options tally chart.

P23 lunch options data handling

Option	Tally	Total
Fish and Chips	HH HH	
Sausage Roll	1111	
Gammon Sandwich		
Home Lunch		
Packed Lunch	##	
Task		
1. Fill in the total col		
	n chose fish and chips f	
	n chose a packed lunch: n chose a gammon sano	
4. How many create	n chose a gammon sano	IWICH
1. Fill in the total col		
Which was the mo	st popular option?	
How many childre	n chose sausage roll an	d home lunch altogether?
4. How many childre	n chose a packed lunch	and fish and chips altogether?
1. How many more o		thips than a home lunch? ny and how many were
2. How many childre		iy and how many were
3. If each child chose		day for 5 days, what would be
	March 2	
the totals for the		
3. If each child chose the totals for the totals for the totals for the statements from water total t	ur own lunch options to	

