Patna Primary School, Supported Learning Centre and Early Childhood Centre



Digital Learning Policy

January 2020

**Rationale**

We are living in an increasingly changing economic world and we need to equip our children with the knowledge to develop and strive to compete in this economy.

“Digital technology can make a substantial contribution to this improvement agenda by enriching education across all areas of Curriculum for Excellence. If used effectively and appropriately, digital technology can enhance learning and teaching, equip our children and young people with vital digital skills and crucially, it can lead to improved educational outcomes.” (Taken from ‘Enhancing Learning and Teaching through the use of Digital Technology’ Scottish Government, 2016).

We aim to develop the use of digital technologies for all learners.

**Aims**

In Patna Primary School, Supported Learning Centre and Early Childhood Centre we are increasing our use of digital devices to develop and enhance the learning and teaching experiences of our learners.

Digital technology is used to enhance and enrich teaching in all areas of the curriculum, where appropriate, to enable learners to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

We aim to develop pupils’ digital knowledge and ensure they are given opportunities to develop this knowledge and skills for learning, life and work.

**Learning and Teaching**

Programmes of work are progressively planned to develop knowledge and skills in ICT and digital technologies are used to enhance learning in other curricular areas.

Teachers plan and assess learning using CfE experiences & outcomes, technology benchmarks and progression pathways.

Teachers use digital technologies in a variety of ways to enhance learning and teaching, for consolidation and assessment. Appropriate support and differentiation are considered when planning and delivering lessons.

ASN pupils will use technology as appropriate when a need has been identified.

**Continual Professional Development**

All members of staff are given opportunities to develop and enhance their knowledge and skills through professional development.

**Communication**

We use digital technologies and social media to communicate with our parents/carers and our partner agencies. We use email, school app, school twitter page and our school website to keep everyone regularly updated.

**Digital Leaders**

We have a group of digital learners from Primary 1 through to Primary 7. They are responsible for sharing digital updates/news with the whole school as well as arranging whole school events/assemblies linked to Digital learning. The digital learners also update their classes section of the website at committee meetings.

**Responsibilities and Security Issues**

All pupils and staff have a responsibility to use any technology device appropriately and safely.

Staff are clear on their responsibilities when updating the school website and twitter pages.

Parents/carers can opt out of child photographs being used on the internet.

**Arrangements of evaluation of this policy**

It is essential that all of the points raised throughout the document are regularly reviewed to ensure that:

* The school’s digital policy is clearly understood by staff.
* The most effective use is made of all resources.
* There is a consistency of approach.