





# Primary 2 - Activities for week beginning 8<sup>th</sup> February 2021




These are the tasks for all children over the course of the week. The 'core' tasks are highlighted in red, there are extension tasks and online activities to access. Please encourage your child to complete the core tasks first before moving on to extension tasks or online activities. There are additional links to resources that can be accessed over the next three weeks.

Literacy - Sound of the week	Literacy- Common Words
<div data-bbox="479 571 696 1038" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <u>ou</u>   count  ground  sound  found  mouth  around  pound  thousand </div> <div data-bbox="869 635 1055 735" style="text-align: center;">  </div> <p style="text-align: center; color: red;">This week the new sound is 'ou'.</p> <p style="color: red;">Can you think of any more ou words - write them down.</p> <p style="color: red;">Complete the 'ou' word sheet. Choose between 1, 2 or 3 dots.</p> <p><u>Extn</u> - Try find the 'ou' phoneme in the story.</p>	<div data-bbox="1487 616 1576 778" style="text-align: center;"> round  found  wish  men </div> <p>Choose how you would like to write these words or write using all ways!</p> <ul style="list-style-type: none"> <li>- fancy</li> <li>- colourful</li> <li>- 2 colours together</li> <li>- Lego/blocks</li> <li>- Play doh (if you have this)</li> </ul> <p style="color: red;">Can you make up 4 sentences each containing one common word and speak these sentences to someone in your house. To make it</p>

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<p>(You do not need to print if you don't have access to a printer, you can just write the words on a piece of paper).</p> <p>Think of 2 sentences using the 'ou' words and write them down and draw a picture. Challenge - Can you include a verb and 'ou' word in a sentence.</p> <p><u>Extn</u> - allocated game on bug club (difficult words)</p>	<p>slightly trickier try and use two of the common words in your sentence.</p> <p>Extn Speed writing - see how many times you can write your common words in 2 minutes.</p>
<h3>Reading</h3>	<h3>Writing/handwriting</h3>
<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Allocated bug club book.</p> <p>Listening - The Zoo Vet</p> <p>Listen to Miss Kelly reading the story and then choose 1, 2 or 3 dot activity to complete.</p> <p><a href="https://sway.office.com/cCnoGWKagyjVWu1p?ref=Link">https://sway.office.com/cCnoGWKagyjVWu1p?ref=Link</a></p> <p>Complete the verbs worksheet. Choose between 1,2 or 3 star.</p> </div> </div>	<p style="text-align: center;"><b>Personal Writing</b></p> <p>Last week you drew or made a dinosaur, I would like you to write a description of your dinosaur. Is it a boy or girl? Is it tall or small? Does it have spots/spikes? What colour is it? Does it fly/run/swim? You can even give your dinosaur a name.</p> <p>Please see the section below this grid for further information to help with your writing.</p> <p>Read your description to someone at home and see if they can draw a picture using your description of what your dinosaur might look like.</p>

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	<p style="text-align: center;"><b>Handwriting</b></p> <p style="text-align: center;">This week can you please practise writing the lowercase letters u,v,w,x and y. Practise 1 letter each day. See letter formation sheet.</p>
<b>Maths/Number</b>	<b>Music/HWB</b>
 <p style="text-align: center;"><u>Volume and capacity</u></p> <p style="text-align: center;"><b>We are going to be looking at what containers hold more or hold less.</b></p> <p style="text-align: center;">Fill different containers with different amounts of water/sand/soil and write down which holds more, or which holds less.</p> <p style="text-align: center;">For example: The bucket holds more soil than the bottle.</p> <p style="text-align: center;">Try and find 5 different variations.</p> <p style="text-align: center;">Complete volume and capacity worksheet.</p> <p>Attached are 2 sheets. Practice your number bonds to 10 and if you feel confident then try number bonds to 20 and write each of them below the rainbow.</p>	<p>Watch and listen to the Sway below - Carnival of the Animals week 2.</p> <p style="text-align: center;"><a href="https://sway.office.com/1BZtNIEnsbbTjDDR?ref=Link">https://sway.office.com/1BZtNIEnsbbTjDDR?ref=Link</a></p> <p>Choose one of the activities to do: draw a tortoise or elephant, make an elephant mask or a tortoise fruit tub design. You do not need to print anything, you can do your own drawings if you wish.</p> <p style="text-align: center;"><b><u>P.E.</u></b></p> <p>Why not try to do one of Joe Wickes PE lessons, which can be found on YouTube on a Monday, Wednesday and Friday at 9am. Maybe you'd prefer some Cosmic yoga or Coach Gomez for a little change?</p>

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<p>Using the link below practice your mental recall of your number bonds.</p> <p><a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></p> <p>Extn - How many of your number bonds can you write without looking? Start with to 10, if you do well try to 20.</p>	
<b>Topic</b>	<b>For additional activities:</b>
<p><b><u>Dinosaurs</u></b></p> <p>Animals can be put into groups based on what they eat. Let's have a look at what these groups are and which one each of the dinosaurs were in</p> <p>Please listen to the PowerPoint about dinosaurs and what groups they are in.</p> <p><a href="https://sway.office.com/CmeYTsxSdsi0MtR3?ref=Link">https://sway.office.com/CmeYTsxSdsi0MtR3?ref=Link</a></p> <p>Try to sort the dinosaurs into the correct group. (you do not require to print this if you do not have printer access, you can just write your answers on a piece of paper)</p>	<p>Numeracy:</p> <p>All children have a log in for Sumdog, sites which develops mental maths and problem-solving skills: <a href="https://pages.sumdog.com/">https://pages.sumdog.com/</a> (ask your child's teacher if they don't know their log in)</p> <p>Lots of free maths games: <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p>Daily lessons in literacy, numeracy and health and wellbeing: <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p>Literacy:</p> <p>Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Oxford Owls have a library of free books: <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p> <p>Free audiobooks for children: <a href="https://www.storynory.com/">https://www.storynory.com/</a></p>

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Other:

Outdoor learning ideas, free 14

day trial: <https://themuddypuddleteacher.co.uk/category/resources/>

Ideas for activities to do at

home: <http://www.blessedbeyondadoubt.com/the-ultimate-list-of-activities-for-kids-at-home-during-school-closures/>

National Geographic for all curricular

areas: <https://www.natgeokids.com/uk/category/discover/history/>

Music Resources:

<http://www.sfskids.org/> <https://www.classicsforkids.com/>

Learn, create and play through exploring Scotland's history and

heritage: <https://www.historicenvironment.scot/learn/>

Cross-curricular content, different everyday under topic of the

day: <https://resource-bank.scholastic.co.uk/homelearning>

HWB and mindfulness: <https://www.gonoodle.com/>

STEM (Science, Technology, Engineering & Maths) with Mr

N: <https://www.youtube.com/channel/UCxziq4omrQP-EKSLiOIPhw>

BBC Website with lots of games and

resources: <https://www.bbc.co.uk/newsround>

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### Common words

Can you please help your child learn to **recognise** these words by writing them (bubble writing, colourful writing, squiggly writing, fancy writing) or with materials outside. Drawing a line around each word and looking at the shape of the word. Talking about tall and small letters. You can use your magnetic letters to say, make, read and write these words.

### Writing

Talk about what you are going to write first and maybe draw a picture before you start to write. Remember each sentence has to have a capital letter, full stop and finger space. I would like to see you on one occasion link 2 sentences together using the word **and** or **because**. Remember to include the prompts we have been talking about in school:

When?

Who?

What?

Where?

How did I feel.?

### Sounds

Say, make, break, blend, read and write using words from the list. Your child will be able to tell you what to do! Don't show your child the word, just say it to them. Use the magnetic board.



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Here are some additional online numeracy resources:

Addition and Subtraction:

- <https://www.topmarks.co.uk/addition/robot-addition>
- <https://www.topmarks.co.uk/mathsgames/hit-the-button>
- <https://www.starfall.com/h/addsub/addsub-ladder/?sn=math1--math0>
- <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
- <https://www.topmarks.co.uk/learning-to-count/blast-off>

Odd and Even:

- <https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>
- <https://www.sheppardsoftware.com/math/early-math/odd-even-fruit-splat-game/>
- [https://www.abcya.com/games/number\\_ninja\\_odd\\_even](https://www.abcya.com/games/number_ninja_odd_even)

Time:

- [https://www.sheppardsoftware.com/mathgames/earlymath/on\\_time\\_game1.htm](https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm)
- <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

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Ordering and Sequencing:

- <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Various Maths Games:

- <https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/>
- <https://www.abcya.com/>