



These are the tasks for all children over the course of the week. The 'core' tasks are highlighted in red, there are extension tasks and online activities to access. Please encourage your child to complete the core tasks first before moving on to extension tasks or online activities. There are additional links to resources that can be accessed over the next three weeks.

Literacy - Sound of the week	Literacy- Common Words
owl	how where now
brown growl now crown allow cow	too Choose how you would like to write these words or write using all ways! - bubble -flour
This week the new sound is 'ow'. Can you think of any more ow words - write them down.	- fancy - chalk - colourful - in the garden using leaves/twigs - 2 colours together - pasta
Complete the 'ow' word sheet. Choose between 1, 2 or 3 dots. <u>Extn</u> - Try the 'ow' wordsearch	Can you make up 4 sentences each containing one common word and speak these sentences to someone in your house. To make it slightly trickier don't say the common word at the start of the sentence!

(You do not need to print if you don't have access to a printer, you can just write the words on a piece of paper).

Think of 2 sentences using the 'ow' words and write them down and draw a picture.

Extn - Make up and write a sentence containing 2 ow words!

Reading



Allocated bug club book.

Comprehension - Monkey Puzzle

The youtube link might not work in the Powerpoint so please click on the Monkey Puzzle sway below for the story.

https://sway.office.com/AqpC8a4SPUUQ3nJV?ref=email

I have introduced verbs in class, but to help at home please watch the Powerpoint on verbs.

Writing/handwriting

Personal Writing

I would really like to know if you managed to take part in the Garden Birdwatch. If you did can you tell me all about it? If you weren't able to take part then please tell me what you did at the weekend. Please see the section below this grid for further information to help with your writing.

Remember to draw a lovely picture to go along with your writing.

Handwriting

This week can you please practise writing the lowercase letters p,q,r,s and t. Practise 1 letter each day. See letter formation sheet.

Maths/Number

Volume and capacity

We are going to be looking at whether containers are full, empty, half-full, nearly full or almost full.

Fill different containers with different amounts of water/sand/soil and describe to someone how full or empty the container is using the language above.

Does the same amount of water fit in each container? How many small containers does it take to fill a large one?

Please look at the link for number puzzles. Write down your answers and see how many calculations you can make.

Using the link below, can you open the grid to 100. Then I want you to separately highlight all the numbers counting in 2's, 5's, and 10's from zero. Practise counting backwards in 2's, 5's and 10's. See how quickly you can do this. Look at the pattern on the hundred square when you mark each sequence—what does it look like?

Music/HWB

Watch and listen to the Sway below - Carnival of the Animals.

https://sway.office.com/fTPktYQq2J8EZFhO?ref=email

Choose one of the activities to do: draw a lion, make a lion mask or a lion paper plate design. You do not need to print anything, you can do your own drawings if you wish.

I would like you to experiment playing with sounds. Singing in different pitches - high and low notes. Click the link below and have fun making different tunes!

https://artsandculture.google.com/experiment/blob-opera/AAHWrq360NcGbw

<u>P.E.</u>

Why not try to do one of Joe Wickes PE lessons, which can be found on YouTube on a Monday, Wednesday and Friday at 9am. Maybe you'd prefer some Cosmic yoga or Coach Gomez for a little change?

https://www.topmarks.co.uk/learning-to-count/paint-the-squares Extn - Looking at the 100 square practise adding and subtracting 10 from any number - Is there a pattern?	
Topic	For additional activities:
Dinosaurs	Numeracy:
We are going to be learning all about dinosaurs for the next few weeks. Watch this short clip from Andy's Adventures: https://sway.office.com/GhRu5ZvDlrT1Xk1d?ref=Link	All children have a log in for Sumdog, sites which develops mental maths and problem-solving skills: https://pages.sumdog.com/ (ask your child's teacher if they don't know their log in) Lots of free maths games: https://www.topmarks.co.uk/ Daily lessons in literacy, numeracy and health and wellbeing: https://www.bbc.co.uk/bitesize
Please read the powerpoint about dinosaurs.	Literacy: Bug Club: https://www.activelearnprimary.co.uk/login?c=0
Try to complete the dinosaur comprehension task	Oxford Owls have a library of free
attached. Choose 1, 2 or 3 stars. Read the passage	books: https://www.oxfordowl.co.uk/
first before you answer the questions. Remember to use your reading strategies you have learnt if you come across a word you are unsure of. (you do not require to print this if you do not have printer	Free audiobooks for children: https://www.storynory.com/
access, you can just write your answers on a piece of	Other:
paper)	Outdoor learning ideas, free 14 day trial: https://themuddypuddleteacher.co.uk/category/resources/

Draw or make a picture of a dinosaur. Have a look at the attachment showing different dinosaurs. You could make your dinosaur outside using leaves, twigs or stones (transient art). Ideas for activities to do at

home: http://www.blessedbeyondadoubt.com/the-ultimate-list-of-

<u>activities-for-kids-at-home-during-school-closures/</u>

National Geographic for all curricular

areas: https://www.natgeokids.com/uk/category/discover/history/

Music Resources:

http://www.sfskids.org/ https://www.classicsforkids.com/

Learn, create and play through exploring Scotland's history and

heritage: https://www.historicenvironment.scot/learn/

Cross-curricular content, different everyday under topic of the

day: https://resource-bank.scholastic.co.uk/homelearning

HWB and mindfulness: https://www.gonoodle.com/

STEM (Science, Technology, Engineering & Maths) with Mr

N: https://www.youtube.com/channel/UCxzig4omrQP-EKSLilOIPhw

BBC Website with lots of games and

resources: https://www.bbc.co.uk/newsround

Common words

Can you please help your child learn to **recognise** these words by writing them (bubble writing, colourful writing, squiggly writing, fancy writing) or with materials outside. Drawing a line around each word and looking at the shape of the word. Talking about tall and small letters. You can use your magnetic letters to say, make, read and write these words.

Writing

Talk about what you are going to write first and maybe draw a picture before you start to write. Remember each sentence has to have a capital letter, full stop and finger space. I would like to see you on one occasion link 2 sentences together using the word **and** or **because**. Remember to include the prompts we have been talking about in school:

When?

Who?

What?

Where?

How did I feel?

Sounds

Say, make, break, blend, read and write using words from the list. Your child will be able to tell you what to do!

Don't show your child the word, just say it to them. Use the magnetic board.

Here are some additional online numeracy resources:

Addition and Subtraction:

- · https://www.topmarks.co.uk/addition/robot-addition
- · https://www.topmarks.co.uk/maths-games/hit-the-button
- · https://www.starfall.com/h/addsub/addsub-ladder/?sn=math1--math0

- · https://www.topmarks.co.uk/learning-to-count/helicopter-rescue
- https://www.topmarks.co.uk/learning-to-count/blast-off

Odd and Even:

- · https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even
- · https://www.sheppardsoftware.com/math/early-math/odd-even-fruit-splat-game/
- · https://www.abcya.com/games/number_ninja_odd_even

Time:

- · https://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm
- · https://mathsframe.co.uk/en/resources/resource/116/telling-the-time

Ordering and Sequencing:

· https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering

Various Maths Games:

· https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/

https://www.abcya.com/