



# 2018/19 Term 3 Overview



## Language and Literacy across Learning

- Reading - Literacy World/Bug Club Reading activities (Rapid Readers ASN)
- Book study – Charlie and the Chocolate Factory by Roald Dahl
- Writing – Exploring the five points of characterisation: appearance, actions, thoughts, speech and effect. Instructions: recipes. Persuasive writing: use of language, layout and punctuation. Figurative language.
- Grammar – Verbs: extend knowledge by identifying 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person and past or present tense. Adverbs: identify and use in writing. Speech marks: use in writing to identify dialogue.
- New Active Literacy scheme for spelling
- Phonics and Sounds (ASN)
- Nelson Handwriting
- Talking and Listening – Burns poem recitals.
- French – Weather, family members, classroom items, alphabet and fruit.



## Mathematics and Numeracy across Learning

- Place value to 1 000 000
- Percentages/decimals
- More complex +, -, x and ÷ calculations
- Time - reading/understanding time, duration and timetables
- Symmetry/ Tessellation using 2D shapes
- Consolidation of tables learned so far -please continue to practise these at home
- Learn Its
- 3D shape continued (nets, prisms)

## Health and Wellbeing

- Fit for 15
- HWB: Internet safety, effects of smoking and alcohol (substance misuse)
- P.E – fitness and target, net and wall games,



## Trips/Events

- Burns Competition
- World Book Day

## Interdisciplinary Learning

- Decades topic – 2000s (noughties)
- ICT –Internet safety, social media
- Music – Glockenspiel (Charanga), music relating to 2000s topic
- RME – Joseph and Easter
- STEM – relating to topic and novel



