

Reading - Explore some new books on Oxford Owl. Look for the login on the main P1 Blog page.



Writing - Go on a hunt around the garden or local area and collect some interesting items. Write a list of the things you collect.



Listening and Talking - Talk about what you did one day – can you remember the order you did it in and retell your day so it makes sense?

Handwriting - With a partner: write a letter on their back and see if they can guess what letter you wrote. Can you guess the letter they write on your back?



Listening and Talking - Play the Kim's Game. Pick a number of different items and try to remember them all. Turn away/ hide the objects and take one away. Can you work out the one that is missing?

Phonics - Practice writing and reading words with sensory Rainbow salt writing (See instructions attached).



Reading - Read a book on Bug Club and answer the bugs.

Writing Ideas for after lockdown. Get a jar or container and write down different things you want to do when the lockdown ends. Keep safe for when you get to do all the fun things you are missing now!



Writing - Secret message: Ask an adult to write a sound, word or message in white crayon (on white paper). Paint over it to find the word. What did they write?

Writing - Get some water and paint brushes and write some common words from the list on the Blog.



Reading - Cosy down somewhere comfy and read a book or ask an adult to read a book with you.

Sound hunt - Play the pointer game/ sound hunt game. Play some music and dance around, when it stops go and find a sound!

Rainbow salt tray writing

One of our favourite ways to add in a hands-on sensory element to our writing and spelling practise is to use a [salt tray](#). The children can use their finger, a stick or a paint brush to write in the salt and they get the brain-boosting effect of being able to really feel the letters as they make their marks.



To go with our theme, it's very easy to add a rainbow to your salt tray. I use a baking sheet that has edges on all four sides, which is a nice size to be able to write whole words in, and the edges help prevent spills. I made a rainbow stripe of card and laid it down underneath a cloud of white salt. As the children write their words, the rainbow appears!

Again, this is an adaptable resource. Children at a pre-writing stage might like to make their own style of marks, or try loops, circles and other shapes. You can use it for practising individual letters or the alphabet, writing numbers, or drawing funny faces. All the activities help with fine motor skills, and pencil grip.

If your children is learning sight words or spellings, using a salt tray, rather than just a pencil and paper, is a fun, sensory way to help them practise.

Explore the digraph 'oa' (*oh*) (as in goat, boat, float) on Big Club. Have a go at some of the activities in the lesson.

When two vowels go walking, the first one does the talking



[Unit 9 Phoneme /oa/ Lesson](#)

Teaching screen

[> More info](#)

Watch Mr Thorne does Phonics

<https://www.youtube.com/watch?v=KCJyHNOIFE8>



Go on a sound hunt like Geraldine - how many things in your house have the 'oa' digraph? Can you find the 'oa' in any words around your house?

Be a word spy and try to find words with the 'oa' digraph in books or magazines. Use your play dough to make the words you find or write them in a list in your jotter!