



## What is Feedback?

It is information given to the learner about the learner's performance relative to learning goals or outcomes.

## Making Feedback Visible

We have been developing a whole school approach to giving feedback. Feedback can be teacher to pupil, pupil to pupil and pupil to teacher. Feedback may be given verbally, or it may be written. Freddie is our mascot for feedback. Each classroom has a display reminding us of the language of feedback and how this can be positive or constructive.

## **Marking Colours**

Alongside Freddie we have been using pink and green highlighters to show 'positive pink' (examples of where we have met our success criteria) and 'green for growth' (examples of where we could improve).

## Why haven't all 'corrections' been noticed?

When assessing tasks, we look for evidence that our learners have understood the learning intention and have attempted to meet their success criteria. This therefore becomes the focus of our assessment, for example, when marking writing we may be looking for adjectives but wouldn't be focused on the spelling in that particular task.