

## Summary of Improvement Plan 2023 - 2024

Establishment - **Ochiltree Primary School**

<p><b>Raising Attainment, particularly in Literacy and Numeracy</b></p>	<p><b>Increase in sustained positive destinations and employability skills</b></p>
<p>Reinforce a variety of resources and approaches in Active Literacy and Active Numeracy to reduce barriers to learning.          Embed dyscalculia approaches and resources          Talking and listening linked with HWB          Assessment, moderation, interrogation of data          Active Numeracy resources and strategies          Webinars in Literacy and Numeracy to develop teacher skills          Developing understanding of inclusion and actively reducing barriers to learning in the environment, structures, routines, motivation and skills.          Asking <i>“What do we need to do, how do we do it and what impact is this going to have on pupil attainment?”</i>  <b>Having high expectations of all children and staff at all times</b></p>	<p>Key focus on skills of communication, literacy, numeracy, team work and IT –involvement of parents talking about World of Work          Focus on developing children’s understanding of metacognition and ownership of behaviour and learning          Digital literacy club led by older pupils to continue understanding of coding in the work place          Applying A&amp;D skills to promote RME understanding and the role of both in society.          Leadership opportunities throughout the school          Enterprising projects used to enhance learning in real life contexts          Staff CPL on digital literacy skills          Applying of our 8th Green Flag</p>
<p><b>Ensuring the health and well being of all young people</b></p>	<p><b>Closing the poverty related attainment gap</b></p>
<p>Ensuring our reviewed aims and values reflect our practice          Being inclusive – looking at our environment, structures and routines, motivation and skills (Circle resource)          Valuing skills and uniqueness of all children          Clear focus on individuals linking with needs and removing barriers to learning.          ASN, HWB webs, links with partners/ GMW profiling          Metacognition and learning how to learn programmes          Clear focus on healthy living          Developing children’s self esteem through valuing individuals          Leadership through assembly leaders, play leaders, business leaders, digital leaders and enterprise leaders throughout stages.</p>	<p>Being inclusive and offering opportunities to all children          Valuing and respecting all children and all in the school community          All PEF allocated to small additional pointage of staffing to raise attainment in literacy and numeracy          Resilience training though Exchange Counselling CPL for all staff          Trauma informed CPL for all staff          Rights Respecting Schools Bronze Award          Poverty – cost of school day initiatives eg uniform swap shop          Mental health whole school approach framework respect me community project.</p>

