Maths Through Stories
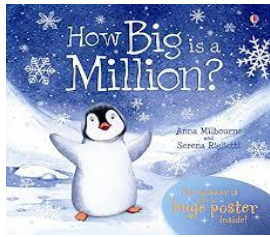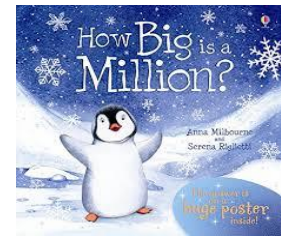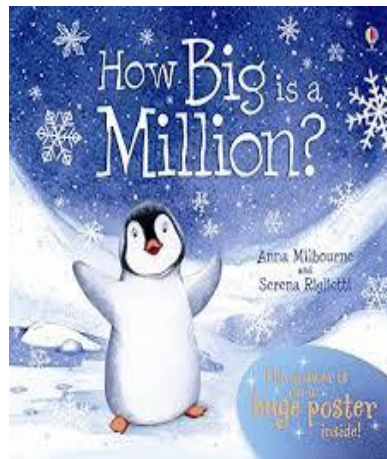
* What does Pipkin have to eat for breakfast?
* What is your daily routine? Can you create a timetable of your day?

* Can you make Pipkin the number…?
* Can you order the numbers made?
* Can you count in 10's, 100's and 1000's?
* What happens to our numbers when we multiply by 10, 100, 1000?
* Look at these numbers 1000, 100, 10, 0.
* What's the pattern? How do we know?
* Is 1000 less/more than 100?
* Is 1110 Less/more than 1010?

Make your own Snowflake.
* Is it symmetrical?
* How many lines of symmetry are in your snowflake?

Make your own Penguin.
* Is it symmetrical? Why?
* Can you make a symmetrical pattern using a variety of sequence?
* How do you know it is symmetrical?

How Big is a Million

Read the story of the How Big is a Million or watch it on this link

https://www.youtube.com/watch?v=SVlvGRIU428

* Can you make a tiling pattern using snowflake shapes?

Stick them all together to make a table cloth/sheet.

Estimate the number of snowballs How many do you think are there?

Try your own estimations using different objects

Can you sequence Pipkin's journey?   Order Pipkin's journey on a timetable.

Create your own timetable of home learning and playtime with your parent/carer