

Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary

The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’	<u>Class</u>	<u>Session</u>		
	P2G	2026/2027		
Opportunities for Personal Learning				
Personal Learning and Achievement – Celebrated at assemblies and in class Rockstar Reader, Writer and Presenter Rights Respecting Schools Award House Points Blue for Brilliant, Green for Growth Stickers Stampers Star of the week				
Ethos and Life of the School as a Community				
	Term 1	Term 2	Term 3	Term 4
Rights Respecting Schools	Taught Article of the Month	Taught Article of the Month	Taught Article of the Month	Taught Article of the Month
	August – Recap of articles from last session Articles 2, 12, 15, 19, 23, 29, 31, and 38	November – Article 26: Social Security	January – Article 8: Protection and Preservation of Identity	April/May – Article 27: Adequate Standard of Living
	September – Articles 1 and 4: Making Rights Happen	December – Article 20: Children Unable to Live with their Family	February – Article 16: Right to Privacy	June – Article 22: Refugee Children
	October – Article 14: Freedom of Thought, Belief and Religion		March – Article 33: Drug Abuse	
	Development of our new Class Charter			

Events and School Trips	Pupil Leadership Group selection Maths Week Scotland (21 st – 25 th September) Macmillan Coffee Morning (25 th September)	Inclusion and Diversity Week – Everyone Belongs! (26 th – 29 th October) Children in Need (13 th November) Anti-Bullying Week – Break the Silence! (16 th – 20 th November) Reverse Advent Calendar (1 st to 15 th December) Whole School Christmas Concert (10 th December) Christmas Jumper day (11 th December)	Children’s Mental Health Week (1 st – 5 th February) Scots Language Week (18 th – 22 nd January) Scottish Assembly (5 th February) Safer Internet Day (9 th February) World Book Day (4 th March) STEM and World of Work Fortnight (8 th – 19 th March)	Sports Day (4 th June) Book Week Scotland (14 th – 18 th June)) Whole School Trip to Heads of Ayr (17 th June)
	Curriculum Areas and Subjects			
Literacy & English	Term 1 <u>Reading</u> Independent/group reading Rocket Phonics - fiction Find it, prove it. Prior knowledge	Term 2 <u>Reading</u> Rocket Phonics – fiction Non-fiction texts through topics Predictions Visualisation	Term 3 <u>Reading</u> Rocket Phonics – fiction Non-fiction texts through topics Simple inference	Term 4 <u>Reading</u> Rocket Phonics – fiction and non-fiction Metalinguistics
	<u>Writing</u> Description Narrative <u>Grammar</u> Capital letters/ Full stops/finger spaces Sentence structure Rhyming words Nouns	<u>Writing</u> Description Narrative <u>Grammar</u> Plurals Verbs Connectives Introduce Tenses	<u>Writing</u> Recount Introduce Explanation <u>Grammar</u> Question mark Introduce exclamation mark	<u>Writing</u> Introduce Report writing Procedure <u>Grammar</u> Consolidation of taught skills

	<u>Listening and Talking</u> Follow simple instructions Show respect by listening to others	<u>Listening and Talking</u> Listen to and respond to texts Talk about texts with others Share personal book reviews with others – Reading Schools	<u>Listening and Talking</u> Voice projection Conversational cues – nodding instead of speaking, eye contact with audience etc.	<u>Listening and Talking</u> Present individually or in groups using appropriate vocabulary and taught skills.
Modern Languages	<u>French Classroom Routine/s</u>			
	<u>French</u> Greetings – Hello, goodbye, How are you? Personal Information – What is your name, how old are you? Numbers – 0 to 20	<u>French</u> Calendar – Days of the week, “It is Monday” In the Classroom – Simple instructions, common words Colours – Answer simple questions in French	<u>French</u> Weather Food – fruits and vegetables My family	<u>French</u> Pets Body parts Cultural Awareness – Famous landmarks
Numeracy and Mathematics	<u>Curriculum</u> Number Fluency Counting on and back to 100 Counting in 2s, 5s and 10s Counting in 10s from any number Estimation within 20 Place Value Tens and units Ordering numbers on and back – 0 - 100	<u>Curriculum</u> Addition and subtraction Add by combining groups together and counting to find a total Counting on and back from any number to add and subtract up to 100 Time O’clock and half past Digital and analogue clocks (12 hour) Days of the week Months of the year Seasons	<u>Curriculum</u> Multiplication and division Repeated addition Multiply by counting in groups Take a number and share it equally Grouping larger numbers into smaller groups Money Recognise all coins to £1 Find total of a collection of coins up to 20p Use pence and pound symbols	<u>Curriculum</u> Fractions Read, write and use the notation $\frac{1}{2}$ and $\frac{1}{4}$ Find half/quarter of a quantity Find simple equivalent fractions Data Handling Interpret simple information from displays Collect and analyse simple information
	<u>Number Talks</u> Dot images Ten frames Rekenreks	<u>Number Talks</u> Counting On/Adding Up in Chunks Double/Near Doubles Friendly numbers	<u>Number Talks</u> Partitioning Adding to subtract	<u>Number Talks</u> Compensation Removal/Counting back
Health and Wellbeing	<u>Curriculum</u> Friendships Mental, emotional, social and physical wellbeing	<u>Curriculum</u> Relationships	<u>Curriculum</u> Substance Misuse Food and Health	<u>Curriculum</u> Sexual Health and Parenting Planning for Choices and Change
	<u>Physical Education</u> Basketball Rugby	<u>Physical Education</u> Tennis Fitness	<u>Physical Education</u> Gymnastics Hockey	<u>Physical Education</u> Football Athletics

	Rounders	Social Dance	Creative Dance	Sports Day
RME	<u>Christianity</u> Beliefs and Values	<u>Christianity</u> Beliefs and Values		
Interdisciplinary Learning				
Social Studies Sciences Technologies Expressive Arts	<u>Whole School – Around the World Italy</u> Social Studies - Explore where Italy is and locate it on a map - Compare Italy and Scotland - Explore traditional Italian foods Modern Languages - Learn and use simple Italian greetings and words Expressive arts - Create artwork inspired by Italy and famous Italian landmarks <u>The Rainforest</u> Social Studies - Explore where in the world rainforests are and highlight on a map - Compare the features of our local environment, housing and landscape to those of the rainforest. Sciences - Explore living and non-living things in the rainforest and how they are adapted to the environment - Explore food chains Expressive Arts - Explore leaves and create leaf line drawings - Using musical instruments, recreate the sounds you might hear in the rainforest Technologies - Create a digital rainforest fact file using image, text and sounds		<u>Knight and Castles</u> Technologies - Sketch and design a castle which will then be constructed using a range of materials Social Studies - Explore evidence from the past through research - Explore and investigate Scottish artefacts - Explore significant individuals from the past and compare their lives to our daily life Expressive Arts - Explore a variety of different media to create a castle plan - Create a 3D model of a castle - Create and label a castle using a variety of materials - To re-enact a significant event from the past - Perform and present a solo talk to an audience Sciences - Investigating forces	
	<u>Meta-skills</u>	<u>Meta-skills</u>	<u>Meta-skills</u>	<u>Meta-skills</u>

	Self-Management	Social Intelligence	Innovation	Self-Management	Social Intelligence	Innovation	Self-Management	Social Intelligence	Innovation	Self-Management	Social Intelligence	Innovation
	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity Critical Thinking	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity Critical Thinking	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity Critical Thinking	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity Critical Thinking
	<u>Children’s Rights</u>			<u>Children’s Rights</u>			<u>Children’s Rights</u>			<u>Children’s Rights</u>		
	Article 6 – Life, survival and development Article 27 – Adequate standard of living Article 30 – Minority, culture, language and religion						Article 16 – Protection of privacy Article 6 – Life, survival and development Article 19 – Right to be safe Article 31 – Right to play and rest					
Outdoor Learning Opportunities	Compare local environment to the rainforest – explore similarities and differences. Collect rain in measuring containers, compare amounts over a week with rainfall in the rainforest.											