**Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary**

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| **The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’** | **Class****P2S** | **Session****2025/2026** |  |
| **Opportunities for Personal Learning** |
|  Personal Learning and Achievement – Celebrated at assemblies and in class Rockstar Reader, Writer and Presenter Rights Respecting Schools Award House Points Proud Messages Blue for brilliant, green for growthStickersStampers |
| **Ethos and Life of the School as a Community** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Rights Respecting Schools** | **Taught Article of the Month****August – Recap of articles from last session****September – Article 7****October – Article12****Development of our new Class Charter** | **Taught Article of the Month****November – Article 31****December – Article 24** | **Taught Article of the Month****January – Article 9****February – Article 21****March – Article 36** | **Taught Article of the Month****April/May – Article 28****June – Article 17** |
| **Events and School Trips** | **Pupil Leadership Group selection****Maths Week Scotland** **(22nd – 26th September)****Macmillan Coffee Morning** **(26th September)****World Mental Health Day****(10th October – Optional)** | **Book Week Scotland** **(17th – 23rd November)****Anti-Bullying Week – Power for Good!****(10th – 14th November - Optional)****Children in Need****(14th November)****Reverse Advent Calendar** **(1st to 16th December)****Whole School Christmas Concert****(9th December)****Christmas Jumper day (12th December)** | **Scots Language Week** **(19th – 23rd January)****Scottish assembly** **(6th February)****Children’s Mental Health Week****(9th– 13th February)****Safer Internet Day** **(11th February – Adapted date)****World Book Day (5th March)****STEM and World of Work Fortnight****(9th – 20th March)****Big Walk and Wheel Week** **(23rd – 3rd April)** | **Walk to School Week** **(18th – 22nd May)****Sports Day****(2nd June)** |
| **Curriculum Areas and Subjects** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** |
| **Literacy &****English** | **Reading**Independent/group readingRocket Phonics - fiction Find it, prove it. Prior knowledge  | **Reading**Rocket Phonics – fiction Non-fiction texts through topicsPredictionsVisualisation | **Reading**Rocket Phonics – fictionNon-fiction texts through topics Simple inference | **Reading**Rocket Phonics – fiction and non-fictionMetalinguistics  |
| **Writing**DescriptionNarrativeGrammar - Capital letters/Full stops/finger spaces Sentence structure Rhyming words Nouns | **Writing**DescriptionNarrativeGrammar – PluralsVerbsConnectivesIntroduce Tenses | **Writing**RecountIntroduce ExplanationGrammar – Question markIntroduce explanation mark  | **Writing**Introduce Report writing ProcedureGrammar – Consolidation of taught skills |
| **Listening and Talking**Follow simple instructions Show respect by listening to others | **Listening and Talking**Listen to and respond to texts Talk about texts with others Share personal book reviews with others – Reading Schools | **Listening and Talking**Voice projectionConversational cues – nodding instead of speaking, eye contact with audience etc.  | **Listening and Talking**Present individually or in groups using appropriate vocabulary and taught skills.  |
| **Modern Languages** | **French**Greetings Personal information Numbers 1 -20Calendar | **French**Conversations in FrenchColoursNumbers 20 – 40WeatherFood | **French**Family and animalsBody partsClothesTimeNumbers 40 - 60 | **French**French alphabetSimple writing in FrenchFeelingsOur TownNumbers 40 - 60 |
| **Numeracy and Mathematics** |
| **Number Talks**Dot images Ten frames Rekenreks Number fluency – counting on and back to 100Counting in 2s, 5s and 10sCounting in 10s from any numberEstimation within 20Place Value – tens and unitsOrdering numbers on and back – 0 - 100 | **Number Talks**Counting On/Adding Up in Chunks Double/Near Doubles Friendly numbersAddition and subtractionAdd by combining groups together and counting to find a totalCounting on and back from any number to add and subtract up to 100Time – o’clock and half pastDigital and analogue clocks (12 hour)Days of the weekMonths of the yearSeasons  | **Number Talks**Partitioning Adding to subtractMultiplication and divisionRepeated addition Multiply by counting in groupsTake a number and share it equallyGrouping larger numbers into smaller groups MoneyRecognise all coins to £1Find total of a collection of coins up to 20pUse pence and pound symbols | **Number Talks**Compensation Removal/Counting backFractionsRead, write and use the notation ½ and ¼Find half/quarter of a quantityFind simple equivalent fractionsData HandlingInterpret simple information from displaysCollect and analyse simple information  |
| **Health and Wellbeing** | **Relationships (RSHP)** Friendships   | **Mental, Emotional, Social and Physical Wellbeing (MESP)** Relationships   | **Substance Misuse** Substance Misuse Food and Health       | **Relationships, Sexual Health and Parenthood (RSHP)** Sexual Health and Parenting  Planning for Choices and Change    |
| **Physical Education**Basketball Rugby Rounders  | **Physical Education**TennisFitness Social Dance | **Physical Education**GymnasticsHockeyCreative Dance | **Physical Education**FootballAthleticsSports Day  |
| **RME** |  | **Christianity** Beliefs Traditions  | **Islam** Beliefs   | **Islam** Traditions   |
| **Interdisciplinary Learning** |
| **Social** **Studies****Sciences****Technologies****Expressive Arts** | **Children’s Rights**Article 13 – I have the right to find out and share informationArticle 28 – I have the right to an educationDinosaursSocial Studies* Explore facts and fiction
* Create a dinosaur timeline
* Investigate artefacts
* Explore where dinosaurs roamed, using maps

Science* Distinguish between living and non-living things
* Forces – dinosaur extinction

Technologies* Use digital technology to research dinosaurs
* Investigate omnivores, carnivores and herbivores
* Stop motion film using dinosaurs as a theme

Expressive Arts* Line drawing – T-Rex
* Line, pattern and texture – dinosaur footprints
* Drama and role play – Dinosaur show
* Jurassic theme – playing with sound, rhythm and pitch
 | **Children’s Rights**Article 24 – I have the right to good quality health care, to clean water and good foodArticle 27 – I have a right to have a proper house, food and clothing My TownSocial StudiesExploring my local community through:* Community Walks
* Identify different buildings and places in my local community

Science* Exploring different types of energy in my local area, past and present

Technologies* Use digital technology to explore my local community (Google Maps)
* Simple programming and de-bugging (Bee-bots)

Expressive Arts* 3D modelling
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| **Outdoor Learning Opportunities** | RSPB – Wildlife ChallengeOngoing throughout the year. | Compare local environment to the Jurassic PeriodMeasure out life sized dinosaurs  | Community walks to identify local landmarks and landscapes. | Community links – Allotments, Stewarton Historical Group |