**Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary**

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| **The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’** | | **Class**  **P2S** | | **Session**  **2025/2026** | |  | |
| **Opportunities for Personal Learning** | | | | | | | |
| Personal Learning and Achievement – Celebrated at assemblies and in class  Rockstar Reader, Writer and Presenter  Rights Respecting Schools Award  House Points  Proud Messages  Blue for brilliant, green for growth  Stickers  Stampers | | | | | | | |
| **Ethos and Life of the School as a Community** | | | | | | | |
|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** |
| **Rights Respecting Schools** | **Taught Article of the Month**  **August – Recap of articles from last session**  **September – Article 7**  **October – Article12**  **Development of our new Class Charter** | | **Taught Article of the Month**  **November – Article 31**  **December – Article 24** | | **Taught Article of the Month**  **January – Article 9**  **February – Article 21**  **March – Article 36** | | **Taught Article of the Month**  **April/May – Article 28**  **June – Article 17** |
| **Events and School Trips** | **Pupil Leadership Group selection**  **Maths Week Scotland**  **(22nd – 26th September)**  **Macmillan Coffee Morning**  **(26th September)**  **World Mental Health Day**  **(10th October – Optional)** | | **Book Week Scotland**  **(17th – 23rd November)**  **Anti-Bullying Week – Power for Good!**  **(10th – 14th November - Optional)**  **Children in Need**  **(14th November)**  **Reverse Advent Calendar**  **(1st to 16th December)**  **Whole School Christmas Concert**  **(9th December)**  **Christmas Jumper day (12th December)** | | **Scots Language Week**  **(19th – 23rd January)**  **Scottish assembly**  **(6th February)**  **Children’s Mental Health Week**  **(9th– 13th February)**  **Safer Internet Day**  **(11th February – Adapted date)**  **World Book Day (5th March)**  **STEM and World of Work Fortnight**  **(9th – 20th March)**  **Big Walk and Wheel Week**  **(23rd – 3rd April)** | | **Walk to School Week**  **(18th – 22nd May)**  **Sports Day**  **(2nd June)** |
| **Curriculum Areas and Subjects** | | | | | | | |
|  | **Term 1** | | **Term 2** | | **Term 3** | | **Term 4** |
| **Literacy &**  **English** | **Reading**  Independent/group reading  Rocket Phonics - fiction  Find it, prove it.  Prior knowledge | | **Reading**  Rocket Phonics – fiction  Non-fiction texts through topics  Predictions  Visualisation | | **Reading**  Rocket Phonics – fiction  Non-fiction texts through topics  Simple inference | | **Reading**  Rocket Phonics – fiction and non-fiction  Metalinguistics |
| **Writing**  Description  Narrative  Grammar - Capital letters/  Full stops/finger spaces  Sentence structure  Rhyming words  Nouns | | **Writing**  Description  Narrative  Grammar – Plurals  Verbs  Connectives  Introduce Tenses | | **Writing**  Recount  Introduce Explanation  Grammar – Question mark  Introduce explanation mark | | **Writing**  Introduce Report writing  Procedure  Grammar – Consolidation of taught skills |
| **Listening and Talking**  Follow simple instructions Show respect by listening to others | | **Listening and Talking**  Listen to and respond to texts  Talk about texts with others  Share personal book reviews with others – Reading Schools | | **Listening and Talking**  Voice projection  Conversational cues – nodding instead of speaking, eye contact with audience etc. | | **Listening and Talking**  Present individually or in groups using appropriate vocabulary and taught skills. |
| **Modern Languages** | **French**  Greetings  Personal information  Numbers 1 -20  Calendar | | **French**  Conversations in French  Colours  Numbers 20 – 40  Weather  Food | | **French**  Family and animals  Body parts  Clothes  Time  Numbers 40 - 60 | | **French**  French alphabet  Simple writing in French  Feelings  Our Town  Numbers 40 - 60 |
| **Numeracy and Mathematics** |
| **Number Talks**  Dot images  Ten frames  Rekenreks  Number fluency – counting on and back to 100  Counting in 2s, 5s and 10s  Counting in 10s from any number  Estimation within 20  Place Value – tens and units  Ordering numbers on and back – 0 - 100 | | **Number Talks**  Counting On/Adding Up in Chunks Double/Near Doubles Friendly numbers  Addition and subtraction  Add by combining groups together and counting to find a total  Counting on and back from any number to add and subtract up to 100  Time – o’clock and half past  Digital and analogue clocks (12 hour)  Days of the week  Months of the year  Seasons | | **Number Talks**  Partitioning Adding to subtract  Multiplication and division  Repeated addition  Multiply by counting in groups  Take a number and share it equally  Grouping larger numbers into smaller groups  Money  Recognise all coins to £1  Find total of a collection of coins up to 20p  Use pence and pound symbols | | **Number Talks**  Compensation Removal/Counting back  Fractions  Read, write and use the notation ½ and ¼  Find half/quarter of a quantity  Find simple equivalent fractions  Data Handling  Interpret simple information from displays  Collect and analyse simple information |
| **Health and Wellbeing** | **Relationships (RSHP)**  Friendships | | **Mental, Emotional, Social and Physical Wellbeing (MESP)**  Relationships | | **Substance Misuse**  Substance Misuse  Food and Health | | **Relationships, Sexual Health and Parenthood (RSHP)**  Sexual Health and Parenting  Planning for Choices and Change |
| **Physical Education**  Basketball  Rugby  Rounders | | **Physical Education**  Tennis  Fitness  Social Dance | | **Physical Education**  Gymnastics  Hockey  Creative Dance | | **Physical Education**  Football  Athletics  Sports Day |
| **RME** |  | | **Christianity**  Beliefs  Traditions | | **Islam**  Beliefs | | **Islam**  Traditions |
| **Interdisciplinary Learning** | | | | | | | |
| **Social**  **Studies**  **Sciences**  **Technologies**  **Expressive Arts** | **Children’s Rights**  Article 13 – I have the right to find out and share information  Article 28 – I have the right to an education  Dinosaurs  Social Studies   * Explore facts and fiction * Create a dinosaur timeline * Investigate artefacts * Explore where dinosaurs roamed, using maps   Science   * Distinguish between living and non-living things * Forces – dinosaur extinction   Technologies   * Use digital technology to research dinosaurs * Investigate omnivores, carnivores and herbivores * Stop motion film using dinosaurs as a theme   Expressive Arts   * Line drawing – T-Rex * Line, pattern and texture – dinosaur footprints * Drama and role play – Dinosaur show * Jurassic theme – playing with sound, rhythm and pitch | | | | **Children’s Rights**  Article 24 – I have the right to good quality health care, to clean water and good food  Article 27 – I have a right to have a proper house, food and clothing  My Town  Social Studies  Exploring my local community through:   * Community Walks * Identify different buildings and places in my local community   Science   * Exploring different types of energy in my local area, past and present   Technologies   * Use digital technology to explore my local community (Google Maps) * Simple programming and de-bugging (Bee-bots)   Expressive Arts   * 3D modelling | | |
| **Outdoor Learning Opportunities** | RSPB – Wildlife Challenge  Ongoing throughout the year. | | Compare local environment to the Jurassic Period  Measure out life sized dinosaurs | | Community walks to identify local landmarks and landscapes. | | Community links – Allotments, Stewarton Historical Group |