

Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary

The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’	<u>Class</u>	<u>Session</u>		
	P1B	2026/2027		
Opportunities for Personal Learning				
Personal Learning and Achievement – Celebrated at assemblies and in class Rockstar Writer, Presenter and Reader Rights Respecting Schools Award House Points Proud Messages Class Incentives Robbie Robertland Shiny Sharers				
Ethos and Life of the School as a Community				
	Term 1	Term 2	Term 3	Term 4
Rights Respecting Schools	Taught Article of the Month	Taught Article of the Month	Taught Article of the Month	Taught Article of the Month
	August – Recap of articles from last session Articles 2, 12, 15, 19, 23, 29, 31, and 38	November – Article 26: Social Security	January – Article 8: Protection and Preservation of Identity	April/May – Article 27: Adequate Standard of Living
	September – Articles 1 and 4: Making Rights Happen	December – Article 20: Children Unable to Live with their Family	February – Article 16: Right to Privacy	June – Article 22: Refugee Children
	October – Article 14: Freedom of Thought, Belief and Religion		March – Article 33: Drug Abuse	
	Development of our new Class Charter			

Events and School Trips	Pupil Leadership Group selection Maths Week Scotland (21 st – 25 th September) Macmillan Coffee Morning (25 th September)	Inclusion and Diversity Week – Everyone Belongs! (26 th – 29 th October) Children in Need (13 th November) Anti-Bullying Week – Break the Silence! (16 th – 20 th November) Reverse Advent Calendar (1 st to 15 th December) Whole School Christmas Concert (10 th December) Christmas Jumper day (11 th December)	Children’s Mental Health Week (1 st – 5 th February) Scots Language Week (18 th – 22 nd January) Scottish Assembly (5 th February) Safer Internet Day (9 th February) World Book Day (4 th March) STEM and World of Work Fortnight (8 th – 19 th March)	Sports Day (4 th June) Book Week Scotland (14 th – 18 th June)) Whole School Trip to Heads of Ayr (17 th June)
	Curriculum Areas and Subjects			
	Term 1	Term 2	Term 3	Term 4
	<u>Reading</u> Enjoyment and Choice: recognising letters and their sounds Exploring different stories and texts (fiction and non-fiction)	<u>Reading</u> Tools for Reading: decoding (sounding out words)	<u>Reading</u> Fiction and non-fiction: finding information	<u>Reading</u> Using reading skills to answer questions about the text
	<u>Writing</u> Mark making Fine motor control development Letter formation Recount Writing	<u>Writing</u> Descriptive Writing Recount Writing	<u>Writing</u> Instructions Recipes Personal Writing	<u>Writing</u> Narrative Imaginative
Literacy & English	<u>Listening and Talking</u> Tools for listening and talking: • Volume • Pair and group discussions • Turn taking • Answering with relevance	<u>Listening and Talking</u> Finding and using information: answering questions and asking questions	<u>Listening and Talking</u> Using my listening, talking and finding information skills together	<u>Listening and Talking</u> Using new words from topics etc to show what I have learned. Using what I know to create questions to learn more
	<u>French Classroom Routine/s</u>			

Modern Languages	Morning greetings			
	<u>French</u> French Greetings – Hello, goodbye, how are you? Personal Information – What is your name? Numbers – 0 to 10	<u>French</u> Calendar - Days of the week In the Classroom- Simple instructions, common words Colours	<u>French</u> Weather Food – fruits My family	<u>French</u> Pets Cultural Awareness – How to get to France
Numeracy and Mathematics	<u>Curriculum</u> Number & Number Processes - Counting forwards and backwards to 20 - Identifying numerals to 20 - Representation and recognition of number zero Estimating and Rounding - Comparing quantities e.g. more than and less than - Use language of before, after and numbers in between - Make a sensible guess of a quantity and count quantity to check estimation <u>Mathematics</u> Properties of 2D shapes and 3D objects - Name 2D and 3D shapes - Describe and recognise properties e.g. straight, round, flat, curved, sides, corners etc - Recognising 3D and 2D shapes in real life Patterns and Relationships - Copy, continue and create simple patterns e.g. red, yellow, red, yellow - Discuss what comes next in a given pattern	<u>Curriculum</u> Number & Number Processes - Recalls the number sequence forwards from 0-30 - Recall the number sequence backwards from 20-0 - Ordering numbers from 0-20 - Identifying a missing number in a sequence to 20 - Ordinal numbers e.g. I am third in the line <u>Mathematics</u> Time - Recognise minute hand and hour hand - Linking time of day to routines e.g. eating breakfast - Days of the week, months of year and seasons - Telling o'clock time on analogue and digital (12 hour only) - Represent time on an analogue and digital clock Fractions - Share a whole into 2 equal parts (halves)	<u>Curriculum</u> Number & Number Processes - Addition to 10 (by adding 1 and 2 e.g. $5+1=6$, $7+2=9$) using concrete materials and number lines. - Use mathematical language linked to addition - Recognise + sign - Missing number problems <u>Mathematics</u> Measurement - Length/ Weight/ Capacity - Use nonstandard units to measure and object - Use vocabulary such as tall and short, heavy and light, full and empty - Compare size of objects e.g. big, bigger and biggest Money - Sort and recognise all coins to £2 - Use coins to pay exact amount for items to 10p	<u>Curriculum</u> Number & Number Processes - Subtraction to 10 (by subtracting 1 and 2 e.g. $5-1=4$, $7-2=5$) using concrete materials and number lines. - Use mathematical language linked to subtraction - Recognise - sign - Missing number problems <u>Mathematics</u> Data Handling - Read data from a pictogram - Create a pictogram - Use Carroll diagram

		- Know halves must be the same size (equal) Angle, symmetry and transformation - Can use language to direct and position e.g. in front, behind, above, below - Know the difference between left and right and use in real life e.g. left hand - Identify one line of symmetry	Patterns and Relationships Counting in 2s, 5s and 10	
	<u>Number Talks</u> - Developing 'Number Sense' and 'Number Fluency' with numbers to 5 - Developing 'Number Sense' and 'Number Fluency' with numbers to 10 (Through Ten Frame, Dot Images and Rekenreks)	<u>Number Talks</u> - Developing 'Number Sense' and 'Number Fluency' with numbers to 20 (Through Ten Frame, Dot Images and Rekenreks) - Place Value - Partitioning	<u>Number Talks</u> - Making Landmark or Friendly Numbers - Adding up - Counting On/ Adding Up in Chunks - Making Tens/Bridging Through Ten	<u>Number Talks</u> - Subtraction - Removal or Counting Back - Doubles / Near-doubles - Consolidation of covered Strategy Tool
Health and Wellbeing	<u>Mental and Emotional Wellbeing</u> Emotions and feelings <u>Food and Health</u> Food preparation Exploring different foods <u>Social Wellbeing</u> Children's Rights PLG Groups	<u>Mental and Emotional Wellbeing</u> Emotions and Feelings <u>Substance Misuse</u> Medicines <u>Social Wellbeing</u> Children's Rights PLG Groups	<u>Food and Health</u> Farm to fork Exploring different foods <u>Planning for Choices and Changes</u> World of Work <u>Social Wellbeing</u> Children's Rights PLG Groups	<u>Relationships, Sexual Health and Parenthood</u> Human Body Where living things come from and how they are nurtured <u>Social Wellbeing</u> Children's Rights PLG Groups
	<u>Physical Education</u> Free Play/Routines/Safety Ball Skills Football	<u>Physical Education</u> Gymnastics Physical Fitness Creative Dance	<u>Physical Education</u> Throwing and Catching Social Dance Basketball	<u>Physical Education</u> Hockey Athletics Sports Day prep
RME	<u>Christianity</u> Beliefs – Story approach	<u>Christianity</u> Nativity (Christmas Story) Practices and Traditions		

Interdisciplinary Learning

	<u>Around the World - China</u>			<u>Pirates and Under the Sea</u>			<u>Katie Morag and Scotland</u>			<u>Julia Donaldson</u>		
Social Studies Sciences Technologies Expressive Arts	Literacy – English and Mandarin, Listening for information Numeracy – Shapes (flags and Chinese symbols) Technologies and Science – Building ‘The Great Wall’ Social studies – Exploring China and how we can travel Expressive Arts – Choosing materials and making choices HWB – Preparing and tasting food Led by pupil voice. Interdisciplinary Topic with vast coverage of curricular areas.			Literacy – Descriptive writing, role play Numeracy – Position and movement using maps. Technologies – Using digital technologies (treasure hunt) Sciences – How things move(ships) Social studies – Clothing, differences and responsibilities. Expressive Arts – Role play HWB – Needs and wants Led by pupil voice. Interdisciplinary Topic with vast coverage of curricular areas.			Literacy – Instructional writing Numeracy – Eight and capacity (post office) Technologies – Scottish foods, our local environment, what we need in our daily lives. Sciences – Scottish animals Social studies – Our local environment Expressive Arts – Presenting Scottish poem, Scottish artists HWB – People who help us, Jobs Led by pupil voice. Interdisciplinary Topic with vast coverage of curricular areas.			Literacy – Comprehension and new vocabulary Numeracy – Subtraction, linked to room on the broom Technologies – Reduce, reuse, cycle Sciences – Plants and how they grow Social studies – Looking after our environment Expressive Arts – Role play and sharing opinions HWB – Where living things come from Led by pupil voice. Interdisciplinary Topic with vast coverage of curricular areas.		
	<u>Meta-skills</u>			<u>Meta-skills</u>			<u>Meta-skills</u>			<u>Meta-skills</u>		
	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking	Self-Management Focusing Integrity Adapting Initiative	Social Intelligence Communicating Feeling Collaborating Leading	Innovation Curiosity Sense-Making Creativity Critical Thinking
	<u>Children’s Rights</u>			<u>Children’s Rights</u>			<u>Children’s Rights</u>			<u>Children’s Rights</u>		
	Article 31			Article 29			Article 7			Article 6		
Outdoor Learning Opportunities	Weekly opportunities for outdoor learning across the curriculum			Weekly opportunities for outdoor learning across the curriculum			Weekly opportunities for outdoor learning across the curriculum Big Garden Bird Watch RSPB			Weekly opportunities for outdoor learning across the curriculum		