**Homework WB 15th September**

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| **Literacy** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Phonics**  In phonics, we have been learning our initial sounds.  This week, we are working on:   |  | | --- | | s | | i |   Our words of the week are:   |  | | --- | | it | | in | | I | | *Can you think of words that have your sounds of the week in them? What words start with ‘s’? What words start with ‘i’? Can you think of any words that have both these sounds in them? Work with an adult to check that:*   * *you can hear your sounds in words* * *you can see your sounds in words* * *you can say your words of the week* * *you can write your sounds and your words of the week* * *recognise any rules in your tricky words*   *Encourage learners to follow the five step rule: Say it, Break it, Make it, Blend it and Read it, then Write it.*  [***https://ictgames.com/mobilePage/writingRepeater/index.html***](https://ictgames.com/mobilePage/writingRepeater/index.html)  *Try learning your sounds and words, through some active spelling strategies too. You could use pasta, shaving foam, porridge oats, sand to practice making your sounds and words.* | | **Reading**    Over the next few weeks, learners will begin their P1 reading journey. The whole-class will be starting on Lilac First Steps books. These books will be for whole-class learning only and will not be assigned for homework. After we have learnt our first initial sounds in class, learners will then be assigned Pink A books on Rocket Phonics. Log-ins for this will be available in the front page of homework jotters.  In class, we have been listening to the story of ‘The Rainbow Fish’. Watch the story here - <https://storylineonline.net/books/the-rainbow-fish/>  Tell an adult about a time that you have been a good friend. What makes a good friend? Why is friendship important? |  | | **Writing**  Draw a picture of your weekend news. What did you do at the weekend?  Then, with support from adults at home, write a sentence about your weekend news. |  | |
| **Numeracy** | In numeracy, we have been working on identifying the names of 2D shape (square, rectangle, triangle, circle) and the properties (sides and corners).  Play the 2D Shape Reveal game on Topmarks - <https://www.topmarks.co.uk/shapes/2d-shape-reveal>  With each shape, try to identify the name of the shape and how many sides and corners the shape has. |
| **Other** | HWB: go a senses walk with an adult.  Qs: What can you see? What can you hear? What can you smell? What can you feel? What can you taste? |
| **Contact details** | If you have any issues about homework, please contact:  Miss Ronald at [eaaimee.ronald@glow.sch.uk](mailto:eaaimee.ronald@glow.sch.uk)  Miss Barrett at [eajaye.barrett@glow.sch.uk](mailto:eajaye.barrett@glow.sch.uk) |