**Homework WB 8th September**

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| **Literacy** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Phonics**  In phonics, we have started to explore our initial sounds.  This week, we are working on:   |  | | --- | | a | | t |   Our words of the week are:   |  | | --- | | a | | at | | the | | *Can you think of words that have your sounds of the week in them? What words have ‘a’? What words have ‘t’? Think of words that start with these sounds too. Work with an adult to check that:*   * *you can hear your sounds in words* * *you can see your sounds in words* * *you can say your words of the week* * *you can write your sounds and your words of the week* * *recognise any rules in your tricky words*   *Encourage learners to follow the five step rule: Say it, Break it, Make it, Blend it and Read it, then Write it.*  [***https://ictgames.com/mobilePage/writingRepeater/index.html***](https://ictgames.com/mobilePage/writingRepeater/index.html)  *Try learning your sounds and words, through some active spelling strategies too. You could use pasta, shaving foam, porridge oats, sand to practice making your sounds and words.* | | **Reading**    Over the next few weeks, learners will begin their P1 reading journey. The whole-class will be starting on Lilac First Steps books. These books will be for whole-class learning only and will not be assigned for homework. After we have learnt our first initial sounds in class, learners will then be assigned Pink A books on Rocket Phonics. Log-ins for this will be available soon.  In the meantime, we highly encourage reading at home for enjoyment. When reading with learners, make sure to engage them with questioning relating to the story. Focus on the five ‘Ws’ to lead questioning:  WHO, WHAT, WHERE, WHY, WHEN.  *If you would like some personal reading recommendations, then please speak to your class teacher.* |  | | **Writing**  In class, we have been focusing on mark marking and writing our name.  Use this Writing Repeater tool to practise drawing patterns (e.g. straight lines, wavy lines and zig zag lines).  [***https://ictgames.com/mobilePage/writingRepeater/index.html***](https://ictgames.com/mobilePage/writingRepeater/index.html)  After this, practise writing your first name.   * Challenge: can you write your surname too? |  | |
| **Numeracy** | We have been practising reciting and recognising our numbers from 0-20.  Watch these number videos and sing along:  <https://www.youtube.com/watch?v=S84fcGdEULk&list=RDS84fcGdEULk&start_radio=1>  <https://www.youtube.com/watch?v=D0Ajq682yrA>  Then, play some Helicopter Rescue to support recognition of numbers to 20:  <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> (Choose Find Number à Direct à 1 to 20) |
| **Other** | Show and Tell: Can you bring a small teddy from home to meet your class on Friday? |
| **Contact details** | If you have any issues about homework, please contact:  Miss Ronald at [eaaimee.ronald@glow.sch.uk](mailto:eaaimee.ronald@glow.sch.uk)  Miss Barrett at [eajaye.barrett@glow.sch.uk](mailto:eajaye.barrett@glow.sch.uk) |