**Homework WB 29th September**

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| **Literacy** | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Phonics**  We have now learnt 6 letter sounds. We are now beginning to encourage and develop blending (using the letter sounds) to allow children to sound out the word.  Practise the words below with an adult. Remember to break down the words and see what sounds you can hear:  **a t**  *A close-up of a book  AI-generated content may be incorrect.*  **s i**    **p n**    We have also been working on our common words and tricky words.  Practise the words below with an adult.   |  |  |  | | --- | --- | --- | | a | at | the | | it | in | I | | an |  | is | | *This week is a consolidation week. We are recapping what we have learnt so far. Check that:*   * *you can hear your sounds in words* * *you can see your sounds in words* * *you can say your words of the week* * *you can write your sounds and your words of the week* * *recognise any rules in your tricky words*   *Encourage learners to follow the five step rule: Say it, Break it, Make it, Blend it and Read it, then Write it.* [***https://ictgames.com/mobilePage/writingRepeater/index.html***](https://ictgames.com/mobilePage/writingRepeater/index.html)  *Try learning your sounds and words, through some active spelling strategies too. You could use pasta, shaving foam, porridge oats, sand to practice making your sounds and words.* | | **Reading**  Activity: Choose a personal reading book at home and read with your family. Can you answer the five W’s:   * WHAT is happening? * WHERE does the story take place? * WHO is in the story? * WHEN is the story happening? * WHY did you like or dislike the story? | *Learners are now working on Lilac First Steps books. These books are for whole-class learning only and will not be assigned for homework. Learners will be assigned Pink A books on Rocket Phonics, after October holidays. Log-ins for this are in the front page of homework jotters and instructions for accessing are on the class blog.* | | **Writing** | We have been learning about describing words.  Draw a picture of Robbie Robertland and write a word to describe him. | |
| **Numeracy** | In class, we are encouraging more independence in counting backwards from 20-0. Watch this video and practise counting with an adult: <https://www.youtube.com/watch?v=F6a2W8UQP5w>  Then play this game to build your confidence: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>  Select “Ordering-backwards, then 0-10 or 0-20”  A qr code on a white background  AI-generated content may be incorrect. |
| **Other** | Our topic this term is “People Who Help Us”. This week, we are learning about the Fire Service.  Talk to a member of your family about the Fire Service.  What does a firefighter do? What does their uniform look like? What tools do they need to do their job well? What does a fire engine look like, sound like and what is inside? |
| **Contact details** | If you have any issues about homework, please contact:    Miss Ronald at [eaaimee.ronald@glow.sch.uk](mailto:eaaimee.ronald@glow.sch.uk)  Miss Barrett at [eajaye.barrett@glow.sch.uk](mailto:eajaye.barrett@glow.sch.uk) |