

Yearly Overview of Learning Across the Four Contexts at Nether Robertland Primary

The Curriculum – ‘the totality of all that is planned for children and young people throughout their education’	<u>Class</u>	<u>Session</u>		
	P5D	2026/2027		
Opportunities for Personal Learning				
Learner Profiles – My World of Work Personal Learning and Achievement – Celebrated at assemblies and in class Rockstar Writer, Presenter & Reader Rockstar Mathematician Award Meta-Skills Certificates Rights Respecting Schools Award House Points Proud Messages Class Incentives Class Dojo points Open ended research tasks				
Ethos and Life of the School as a Community				
	Term 1	Term 2	Term 3	Term 4
Rights Respecting Schools	Taught Article of the Month	Taught Article of the Month	Taught Article of the Month	Taught Article of the Month
	August – Recap of articles from last session Articles 2, 12, 15, 19, 23, 29, 31, and 38	November – Article 26 – Social Security	January – Article 8 – Protection and Preservation of Identity	April/May – Article 27 – Adequate Standard of Living
	September – Articles 1 and 4 – Making Rights Happen	December – Article 20 – Children Unable to Live with their Family	February – Article 16 – Right to Privacy	June – Article 22 – Refugee Children
	October – Article 14 – Freedom of Thought, Belief and Religion		March – Article 33 – Drug Abuse	

	Development of our new Class Charter			
Events and School Trips	Pupil Leadership Group selection Maths Week Scotland (21 st – 25 th September) Macmillan Coffee Morning (25 th September)	Inclusion and Diversity Week – Everyone Belongs! (26 th – 29 th October) Children in Need (13 th November) Anti-Bullying Week – Break the Silence! (16 th – 20 th November) Reverse Advent Calendar (1 st to 15 th December) Whole School Christmas Concert (10 th December) Christmas Jumper day (11 th December)	Children’s Mental Health Week (1 st – 5 th February) Scots Language Week (18 th – 22 nd January) Scottish Assembly (5 th February) Safer Internet Day (9 th February) World Book Day (4 th March) STEM and World of Work Fortnight (8 th – 19 th March)	Sports Day (4 th June) Book Week Scotland (14 th – 18 th June)) Whole School Trip to Heads of Ayr (17 th June)
Curriculum Areas and Subjects				
	Term 1	Term 2	Term 3	Term 4
Literacy & English	<u>Reading</u> Class Novel: Wonder Continue to embed reading comprehension strategies: Metacognition, metalinguistic and visualisation Own choice of text as focus for Reading for Enjoyment.	<u>Reading</u> Fiction/ Non- Fiction Group novels (Fiction) Continue to embed reading comprehension strategies: Summarising, key themes and main ideas, inference Focus on Fluency & reading aloud	<u>Reading</u> Fiction/ Non-fiction Group reading (Non-fiction) Continue to embed reading comprehension strategies: Prediction and activating prior knowledge Focus on retrieving information, making notes, identifying fact vs opinion.	<u>Reading</u> Class Novel: TBC Continue to embed all Active Literacy Strategies Ask and responds to a range of questions, including literal, inferential and evaluative questions, to demonstrate understanding of written and spoken texts
	<u>Writing</u> Narrative with a focus on dialogue/ writing in Scots, and Explanation Texts Grammar: Punctuation, Parts of Speech, Synonyms, Homonyms, antonyms & Homophones	<u>Writing</u> Narrative & Recount Grammar: Punctuation including direct speech, paragraphs, alphabetical order Spelling: Different spelling representations, roots & rules	<u>Writing</u> Tools for Writing & Response Writing Grammar: Punctuation, adverbs & pronouns Spelling: Commonly misspelled words and topic vocabulary	<u>Writing</u> Tools for Writing & Persuasive Writing, Introduction to Discursive Writing Grammar: Figurative Language & compound words. Spelling: Recap all AL strategies

	Spelling: Different spelling representations			
	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion Group presentations and debates	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion Following Instructions Challenges	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion Personal talk/presentations	<u>Listening and Talking</u> Daily opportunities for individual and group talk/discussion Following Instructions Challenges
Modern Languages	<u>French Classroom Routine/s</u> Emotional checkin			
	<u>French</u> Greetings – Take part in simple conversations, respond to greetings Personal Information – Create a conversation with a partner Numbers – 0 to 69 Calendar - Days of the week, months of the year, seasons, use in daily routines	<u>French</u> In the Classroom – Participate in simple communication using instructions and identifying and writing about classroom objects Colours – Say and use the colour vocabulary in different areas of the curriculum Weather – Describe and write about the weather Food	<u>French</u> My family – Use adjectives to describe family members Wild animals Body parts – Facial features Clothes – Begin to write sentences and short texts about clothes	<u>French</u> Time French Alphabet Countries and Nationalities – Identify countries on a map Culture and Awareness – Famous artist
Numeracy and Mathematics	<u>Curriculum</u> Grid Reference and coordinates – Read simple positions on a single quadrant. Create own grids and co-ordinates. Rounding & Estimating- Up to and including thousands. Place Value- to 2 decimal places/using numbers up to 1000 Add/ Subtract- Up to 4 digits written, 3 digits mentally. Multiply/Divide- Recall quickly all multiplication facts for all tables to 10 and related division facts for all tables to 10. Use written methods to multiply/divide 2 and 3 digit numbers. Introduce BODMAS Positive & Negative Numbers – Real life uses, simple calculations.	<u>Curriculum</u> Re-cap 4 operations including decimal numbers. Multiples, Factors and Product – through reinforcement of multiplication tables Fractions, Decimals and Percentages – Understand that these represent parts of a whole. Work with simple fractions to find equivalence and fractions of an amount. Adding tenths. Simple percentages of an amount: 10%, 25%, 50%, 1% and maybe 5% Recognising the link between all three. Money – Calculations, budgets, banking and Profit/ Loss	<u>Curriculum</u> Re-cap 4 operations including decimal numbers. Time – read and write 12h & 24h time. Calculate durations. Interpreting timetables and calendars. Measurement – Calculations, estimations and accurate measuring of length, volume & capacity, mass, and area. Mathematics and its impact – investigate the ways in which maths, mathematicians and mathematical inventions have impacted modern life. Patterns & Relationships – calculating next term using equal and unequal steps. Using rules to test patterns. Expressions & Equations - use function machines knowing the	<u>Curriculum</u> Re-cap 4 operations including decimal numbers. Properties of 2D Shapes and 3D Objects – Naming 2D Shapes including different triangles, identify properties, angles and lines, tile shapes, use nets, Identify 3D shapes and examples of real-life use. Angle & Symmetry – Classify and name angles, recognise symmetry, use mirrors to create symmetry, create symmetrical designs. Ideas of Chance & Uncertainty – Use terms such as chance, likelihood, probable, probability, certain, uncertain, possible, impossible, Justify and explain predictions using appropriate vocabulary, Plan and

	Data Handling- Collecting, interpreting, organising/ displaying information.						relationship between input and output value. Compare both sides of an equation. Solve missing number calculations. Understand that a letter or symbol may be used to represent a missing number			carry out a simple experiment involving chance.		
	Number Talks Addition/Multiplication			Number Talks Subtraction/ Division			Number Talks Addition/Multiplication			Number Talks Subtraction/ Division		
Health and Wellbeing	Curriculum Keeping our bodies healthy Relationships and Friendships			Curriculum Planning for Choices and Changes Food & Health			Curriculum Substance Misuse			Curriculum RSHP		
	Physical Education Social Dance – Day of Dance preparation Football Rugby			Physical Education Gymnastics Fitness Creative Dance			Physical Education Tennis Football Cricket/ Softball/ Rounders			Physical Education Hockey Athletics Sports Day Prep		
RME												
Interdisciplinary Learning												
Social Studies Sciences Technologies Expressive Arts	Whole School – Around the World Modern Day Egypt & Ancient Egypt: Literacy – Irrigation experiment write-ups, Diary entries; A Day in the life of a an Ancient Egyptian Spelling – Topic vocabulary Art – Hieroglyphics, model making, using papyrus Technologies – Egyptian inventions and their impact today, Research Numeracy – Comparing temperatures and rainfall; Egypt & Scotland, Code cracking Sciences – The Nile and its role in agriculture Social Subjects – Culture & Religion comparisons; Then and Now.						Science The Natural World: Literacy – Experiment Write-ups, Explanation texts (The Water Cycle), Topic related non-fiction reading. Spelling – Topic Vocabulary Art – Create a Water Cycle Model, Water Colour pictures of natural scenes Numeracy – Plotting graphs, reading data, Probability, Measuring volume Technologies – Impact of AI on the environment, research & data collection Science – Life Cycles, Food Chains & Flowering Plants Social Subjects – Effects of Climate Change, Sustainability					
	Meta-skills			Meta-skills			Meta-skills			Meta-skills		
	Self-Management	Social Intelligence	Innovation	Self-Management	Social Intelligence	Innovation	Self-Management	Social Intelligence	Innovation	Self-Management	Social Intelligence	Innovation
	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity	Focusing Integrity Adapting Initiative	Communicating Feeling Collaborating Leading	Curiosity Sense-Making Creativity

			Critical Thinking			Critical Thinking			Critical Thinking			Critical Thinking
	<u>Children’s Rights</u>			<u>Children’s Rights</u>			<u>Children’s Rights</u>			<u>Children’s Rights</u>		
	Articles 1 and 4 – Making Rights Happen Article 14 – Freedom of Thought, Belief and Religion			Article 26 – Social Security Article 20 – Children Unable to Live with their Family			Article 8 – Protection and Preservation of Identity Article 16 – Right to Privacy Article 33 – Drug Abuse			Article 27 – Adequate Standard of Living Article 22 – Refugee Children		
Outdoor Learning Opportunities	Building scaled pyramid structures with natural materials Carving hieroglyphs into soil Fitness sessions including circuits Estimating and rounding natural resources Life size number lines (positive and negative numbers) Stimulus for Explanation & Recount Writing						Outdoor walk to observe nature as a stimulus for artwork Find and examine flowering plants Measure – Area and Perimeter Shapes in the world around us Class visit linked to topic - tbc					